



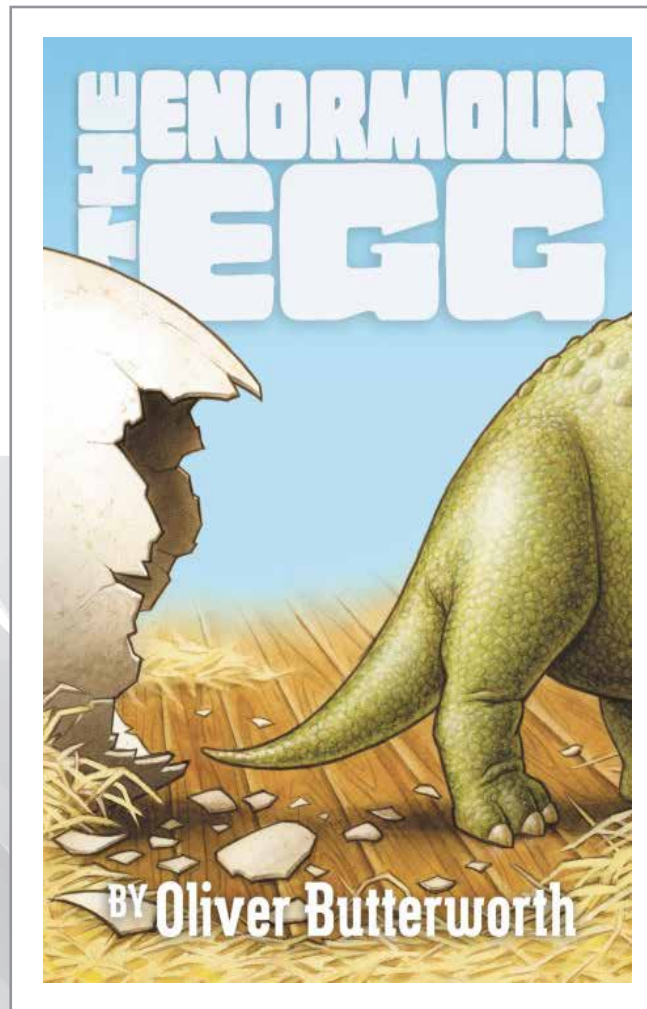
TEACHER GUIDE

GRADES 3-5

COMPREHENSIVE CURRICULUM BASED LESSON PLANS

The Enormous Egg

Oliver Butterworth



READ, WRITE, THINK, DISCUSS AND CONNECT

The Enormous Egg

Oliver Butterworth

TEACHER GUIDE

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Chapters contain: Vocabulary Words, Discussion Questions, Predictions, Supplementary Activities	
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Skills and Strategies

Thinking

Brainstorming, classifying
and categorizing, evaluating,
analyzing details

Comprehension

Predicting, sequencing,
comparison/contrast, cause/
effect, analyzing material
from more than one source

Vocabulary

Antonyms/synonyms,
context

Literary Elements

Character, setting, plot
development

Writing

Lists, chapter titles, news
article, radio announcement,
advertisement, diary, letter,
epilogue

Listening/Speaking

Participation in discussion,
Reader's Theatre

Chapter One pp. 3-10

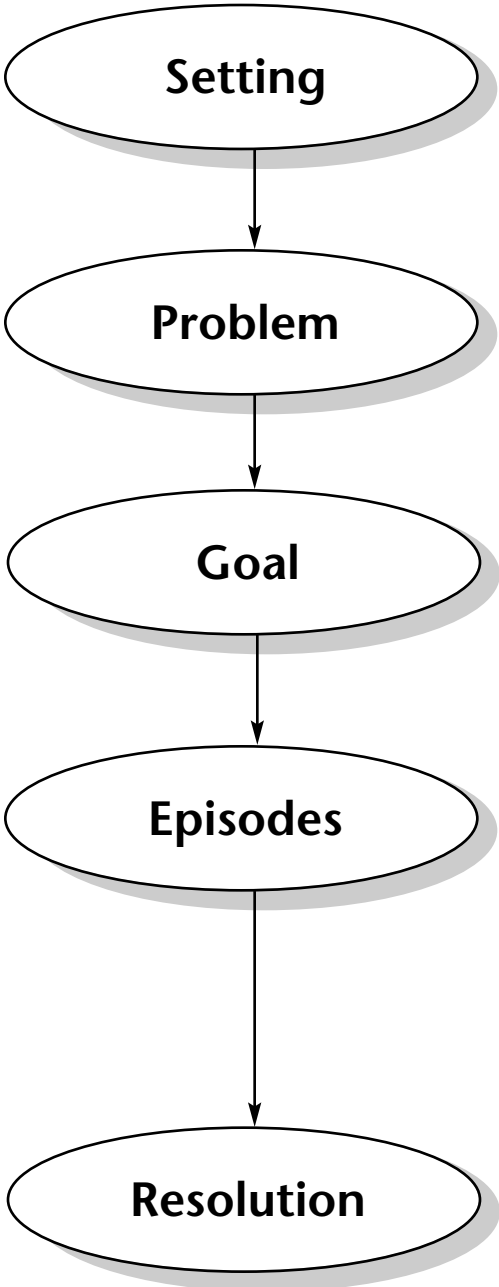
Vocabulary:

dependable 4 almanac 4

Discussion Questions:

1. Locate Freedom and Concord, New Hampshire on the class map. What is Concord famous for?
2. Why did the Twitchell family decide to keep the rooster, Ezekiel, in the cellar at night? (p. 4) (*Mrs. Parsons complained about his crowing in the morning. Mrs. Parsons let them keep their goat in her lot.*) Invent another way to keep the rooster quiet.
3. How did Nate describe the large egg? (p. 7) (*"leathery shell...longish shape, big as a mushmelon..."*) Bring in a muskmelon or a ball and compare.
4. The teacher will display several boiled eggs. Children will write a short description of the real vs. handmade egg.
5. The class will boil some eggs. Time them and cook to the hard-boiled stage. Estimate the time it would take to boil the dinosaur egg. Estimate how many people the dinosaur egg would serve if each person had a portion equal to one hen egg.
6. Many stories have the same parts—a setting, a problem, a goal, and a series of events that lead up to an ending. These story elements can be placed on a map. Just as a road map helps a driver get from one place to another, so, too, a story map leads a reader from one point to another. (See Page 8.) What information do we have to begin a map after reading only Chapter One?
 - What is the setting?
 - Who is the main character?
 - What is the problem?

Story Map



Characters _____

Time and Place _____

Beginning → Development → Outcome

Word Web

