**Student Packet** 

Grades 7–8

# **Esperanza Rising**

## Pam Muñoz Ryan



NEW WAYS TO LEARN READING, WRITING, & CRITICAL THINKING



## **Novel Units® Single-Classroom User Agreement**

With the purchase of electronic materials (such as ebooks and print-on-demand teaching activities) from a Novel Units, Inc. (Novel Units) Web site, or that of a Novel Units authorized dealer's Web site, the customer (the purchaser or person for whom this product was purchased) is granted a single-classroom user license, which entitles the customer to use or duplicate these materials for a single classroom (or home) only.

### Sharing the digital files or reproduction of any part of this publication in any way or by any means for additional classrooms (or homes), an entire school, or a school system; by for-profit institutions and tutoring centers; or for commercial sale is strictly prohibited.

Reproduction of any part of the Teacher Guide is strictly prohibited. Use of the materials for anything other than classroom instruction is a violation of Novel Units intellectual property rights. Materials may be transmitted or projected via digital device within a single classroom setting only; any other electronic transmission or projection of materials is strictly prohibited. Novel Units retains full intellectual property rights on all proprietary products, and these rights extend to electronic editions of print books or materials, excerpts of print books or materials, and individual teaching activities offered for sale in digital format.

To obtain more information, or, if you would like to use Novel Units products for additional purposes not outlined in the single-classroom license (described above), please contact customercare@ecslearningsystems.com.

ebooks.ecslearningsystems.com

# ESPERANZA RISING

by Pam Muñoz Ryan

## **Student Packet**

Written by Veda Boyd Jones

Edited by Darna McGinnis

Contains masters for:

- 3 Prereading Activities
- 9 Vocabulary Activities
- 1 Study Guide (6 pages)
- 6 Literary Analysis Activities
- 2 Writing Activities
- 2 Comprehension Quizzes

**Detailed Answer Key** 

1 Novel Test (3 pages)

**PLUS** 

Note

The Scholastic Press hardback edition of the book, published by Scholastic, Inc., ©2000 was used to prepare this guide. The page references may differ in other editions.

**Please note:** Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

#### ISBN 978-1-60878-278-9

#### Copyright infringement is a violation of Federal Law.

© 2010 by Novel Units, Inc., Bulverde, Texas. All rights reserved. Reproduction of this publication is limited to the terms of the Single-Classroom User License for a maximum of 30 copies. No part of this publication may be translated, stored in a retrieval system, or transmitted or shared in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc. Reproduction of any part of this publication for multiple school terms, an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Reproduction of any part of the Teacher Guide is strictly prohibited.

Novel Units is a registered trademark of Novel Units, Inc.

Publisher Information

For a complete catalog, contact— Novel Units, Inc. P.O. Box 97 Bulverde, TX 78163-0097

Web site: novelunits.com

For more digital resources, visit: ebooks.ecslearningsystems.com

- 6. To whom does Esperanza give the piñata?
- 7. What does Esperanza see differently about Miguel when he talks about his new job?

## Los Espárragos, pp. 199-213

- 1. What does one striker throw at one of the workers?
- 2. How does the company protect the workers?
- 3. What does the supervisor do to the rattlesnake?
- 4. What happens to the striker who claims to be itize thas the papers to prove it?
- 5. Who is hiding behind the boxes?
- 6. What animal is left behind at the stril rs' arra?
- 7. What does Esperanza spy in a t

### Los Duraznos, pp. 214-233

- 1. What is Isabel praying for?
- 2. What does Esperation which could give to Isab
- 3. What does be a rive is the basis for choosing the reen?
- 4. When h is realled as a mechanic for the real what job does Miguel get?
- 5. When Esperanza in rns of the Okla' oma amp, where does she run?
- 6. What does E \_\_\_\_\_arza tell Miguel that
- 7. What does Miguel say Esperanzzonks sis?
- 8. What does Esperanza give Isabel on the day she is not chosen queen?
- 9. What news does Esp ranz hear om the doctor?
- 10. What does Esperanza ok in er valise?

## Las Uvas, pp. 2. 25.

- 1. Where is Miguel and from to arrive in Bakersfield?
- 2. What does Miguel bring to prove that things will get better?
- 3. What does Abuelita smell like?
- 4. What does Esperanza weave into the blanket?

- 5. Instead of seasons, what does Esperanza use as time dividers when telling Abuelita all that has happened to them?
- 6. What sentence that Papa used to say does Esperanza tell Miguel on the plateau?
- 7. What are the dreams Esperanza anticipates as she soars?
- 8. Who sings the birthday song outside Esperanza's window?
- 9. What does Esperanza teach Isabel?
- 10. When she is unraveling the stitches, what does Eson anza tell Isabel?

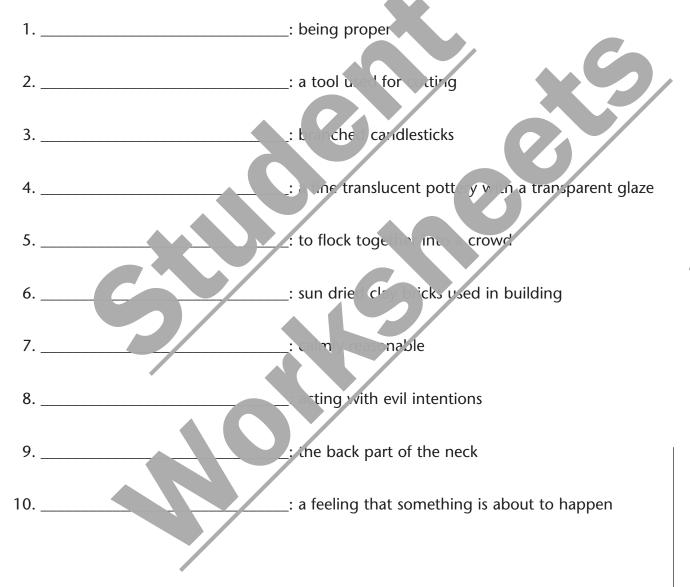
, , , , , , , , , , , , , , , , , , ,			6
	3	Ó	
		05/	
	5		
•			

Name \_\_\_\_\_

*Esperanza Rising* Activity #4 • Vocabulary Aguascalientes, Mexico and Las Uvas, pp. 1–22

arbors (1)	tendril (1)	scythe (4)	vicious (8)
premonition (9)	serenaded (9)	congregate (9)	porcelain (9)
adobe (10)	crochet (12)	distinguished (13)	nape (13)
capricious (13)	propriety (13)	philosophical (13)	resurrected (16)
dwindled (21)	transforming (21)	candelabra (21)	

Directions: Match each definition below to the correct word from the vocabulary list above.

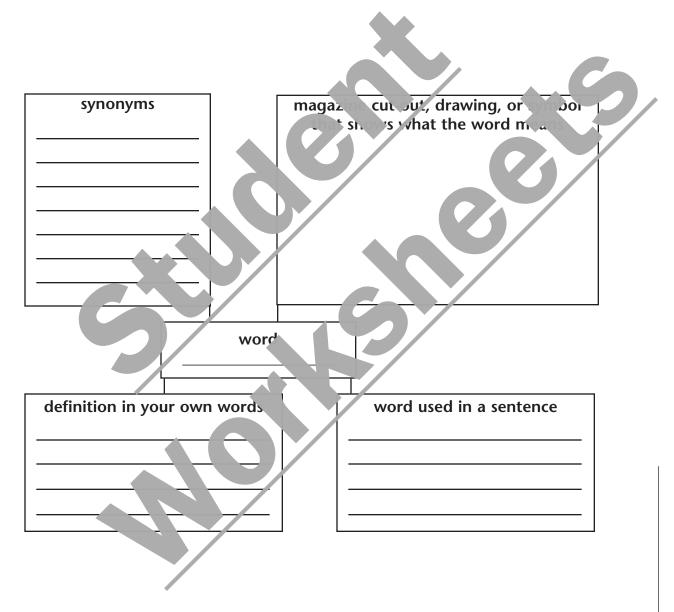


Name \_\_\_\_\_

*Esperanza Rising* Activity #8 • Vocabulary Las Ciruelas, pp. 139–157

concerns (139)	frantically (145)	peculiar (146)	roil (147)
encrusted (151)	spasm (151)	suede (152)	regimented (153)
bustling (153)	contagious (156)	immunized (156)	

**Directions:** Chose a word from the vocabulary list. Turn to the page on which it is used in the text. After examining how the word is used in context, complete the word map.



## **Understanding Immigrants and Values**

Pam Muñoz Ryan, author of *Esperanza Rising*, said in an interview, "I had heard many stories about the camps from my grandmother when she was alive, but I began this book many years after she died, so of course when I started writing, I had many detailed questions which needed answers. Did they have electricity in the cabins? Were the cabins wood and plaster or just wood walls? Did they use gas stoves or wood stoves? How many rooms did the cabins have?" Ryan interviewed people to find the answers to knestions so her information in *Esperanza Rising* was accurate. She also found it hard to room the both sides of the issue of workers striking for better wages. Again, she interviewed people

Describe what you have learned about the immigrants in difference of the immigrants are the same as your own? difference of your own?

All rights reserved