

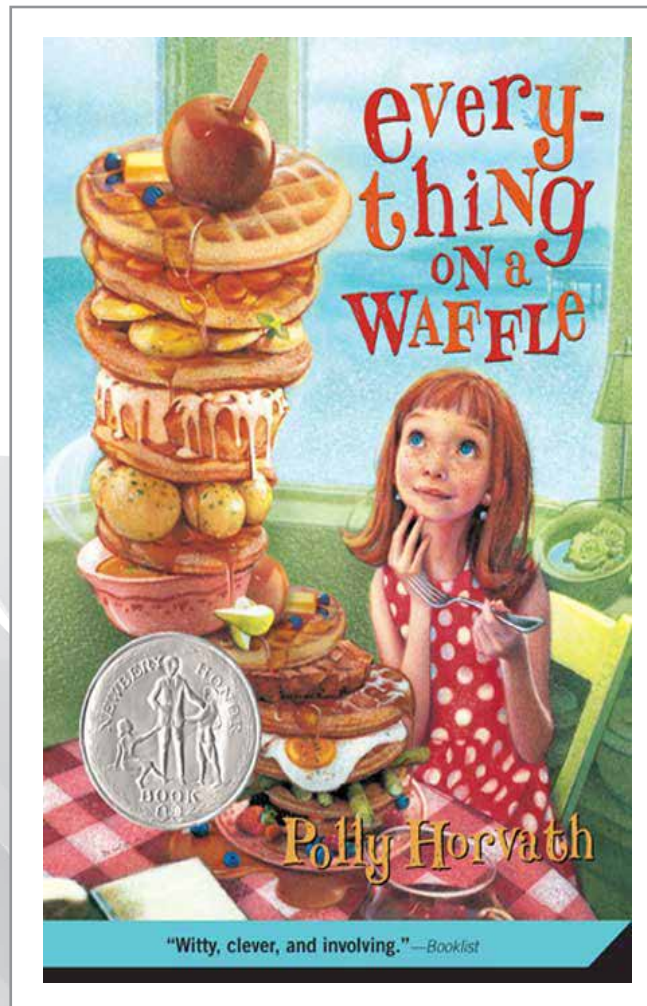


STUDENT PACKET

GRADES 6-8

Everything on a Waffle

Polly Horvath



READ, WRITE, THINK, DISCUSS AND CONNECT

Everything on a Waffle

Polly Horvath

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50204-570-6

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your
local school supply store, or:

Toll-Free Fax: 877.716.7272

Phone: 888.650.4224

3901 Union Blvd., Suite 155

St. Louis, MO 63115

sales@novelunits.com

novelunits.com

Name _____

19. Why does Uncle Jack want Miss Bowzer to sell her restaurant?
20. Why does Uncle Jack want to interest Miss Honeycut in his townhouses?
21. What does Uncle Jack suggest that Primrose do to keep from being bothered at the dock?

I Lose Another Digit & Fire!

1. What is Evie and Bert's cockapoo called?
2. What color is Evie's hair?
3. What do Evie and Bert look like to Primrose?
4. To what does Evie compare Primrose's fascination with the waves?
5. Who saw Primrose as she dangled from the dock?
6. What happens to Primrose because of the accident on the dock?
7. Who calls Child Protective Services to have Primrose taken away from Jack?
8. Do Bert and Evie think the accident is Jack's fault?
9. Why does Primrose start to cry?
10. What is Bert and Evie's favorite food?
11. Where are Bert and Evie going to take Primrose?
12. Where does Primrose meet Uncle Jack?
13. Who comes to talk to Primrose, Bert, Evie, and Uncle Jack?
14. Are Uncle Jack and Primrose's foster parents anxious to hear Miss Honeycut's anecdotes?
15. What does Evie order to eat?
16. Where do Primrose, Bert, and Evie spend the night?
17. How does Primrose's mother like to spend her time?
18. Where does Uncle Jack take Evie, Bert, and Primrose?
19. What do Bert and Evie decide to do after touring the townhouses?
20. Where do they all go to celebrate after moving into the townhouse?

Name _____

Character Sketch

Directions: Think about the characters from *Everything on a Waffle*. Which character was your favorite? Why? List this character's qualities on the attribute web. (You may have made attribute webs for several characters as you read the book. If so, use information recorded on these webs to review the characters and select qualities to list on the attribute web below.) Then use details from the attribute web to write a character sketch of your favorite character.

The diagram is a character attribute web. It consists of a central square box with a double border. Six lines radiate from the center of this box to the corners of six surrounding rectangular boxes. Each surrounding box has a title at the top and is otherwise empty for notes. The titles are: 'His/Her Statements' (top-left), 'His/Her Behavior' (top-middle), 'His/Her Fears' (top-right), 'His/Her Thoughts' (bottom-left), 'How He/She Looks' (bottom-middle), and 'Others' Actions Toward Him/Her' (bottom-right).

Name _____

Everything on a Waffle
Activity #16 • Literary Analysis
Use After Reading

Time Line

Directions: Make a time line of Primrose's experiences beginning with her living with Bert and Evie (or with Uncle Jack) and ending with her parents' return. The time line should consist of a series of pictures with a caption under each scene. Estimate the date or time of year when each event occurs and include this information in your captions. Use the template below to guide you and add additional boxes and arrows as needed. Display your time line in the classroom.

	→	
	→	
	→	