

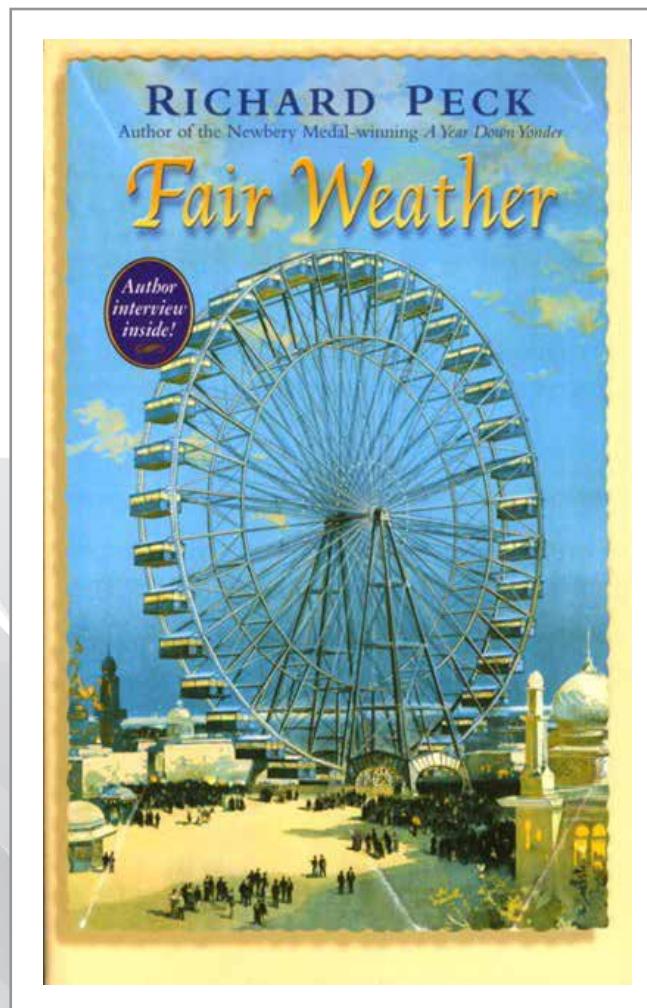


STUDENT PACKET

GRADES 6-8

Fair Weather

Richard Peck



READ, WRITE, THINK, DISCUSS AND CONNECT

Fair Weather

Richard Peck

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Activity #3 • Vocabulary
The Curve of the Earth, pp. 10–24

replete (10)	cruet (11)	cahoots (11)	cutlery (11)
stifled (11)	exposition (13)	riffraff (14)	teetered (18)
twilight (19)	soprano (20)	alto (20)	skittering (21)
runt (22)	hazel (23)	puny (23)	

Directions: Write a short story that uses all of the vocabulary words from the above list. Show that you know the meaning of the vocabulary words as they are used in the novel.

[illegible]

Name _____

The Worst Day in Aunt Euterpe's Life, Part Two, pp. 85–97

horticultural (85)	depicted (86)	enlightenment (86)	bowers (87)
suffrage (88)	pulpit (88)	temperance (88)	prohibition (88)
rigor mortis (92)	blundered (92)	oblivion (94)	gaudy (94)
zoögyroscope (95)	tintypes (95)		

Directions: Review the meaning of the vocabulary words as they are used in the novel. Choose the best answer.

- _____ 1. Which of these would be a horticultural activity?
 - (a) Lisa untangles the mats in her cat's fur.
 - (b) Sean wins first place at the science fair.
 - (c) Kyle pulls weeds in the pumpkin patch.
 - (d) Tori reads the recipe before she bakes cookies.
- _____ 2. Which word is **NOT** a synonym of depicted?
 - (a) portrayed
 - (b) represented
 - (c) illustrated
 - (d) influenced
- _____ 3. Which is an example of enlightenment?
 - (a) gain an understanding through study
 - (b) remove ballast from a hot air balloon
 - (c) lose weight by dieting
 - (d) celebrate a birthday
- _____ 4. Where might bowers be found?
 - (a) in gardens
 - (b) on elevators
 - (c) at stores
 - (d) on airplanes
- _____ 5. If you have suffrage, you have
 - (a) the ability to complain
 - (b) the right to vote
 - (c) more than enough money
 - (d) the benefit of education
- _____ 6. In which scenario would a pulpit be used?
 - (a) Terry pumps his fists as he crosses the finish line.
 - (b) George backs the truck over a trash can.
 - (c) Jordan takes a deep breath and then begins his speech.
 - (d) Carla picks the peaches before the squirrels can eat them.

Name _____

An Invitation for Aunt Euterpe, pp. 122–132

1. What does Rosie eat at the fair?
2. How is Aunt Euterpe good as her word?
3. What does Aunt Euterpe find at home?
4. Why is Granddad cranky with Buster?
5. Where do Granddad and Buster go while the women shop?
6. Who surprises Lottie at Mrs. Danforth Evans' party? Why is he there?
7. What song is everyone singing?
8. When is the last time Buster holds Rosie's hand?
9. What happens while the family is on the Ferris wheel?
10. *How does Rosie feel looking down at the fair? What might she be planning for her future?

After the Ball, pp. 133–134

1. When do Lottie and Everett get married?
2. What does Rosie do at the wedding?
3. *Why does Rosie decide to go to school in Chicago? How will this affect her?
4. Why is Aunt Euterpe accepted by society in her new home?
5. What does Buster do when he is 19 years old?
6. How does the family remember Granddad?

Name _____

Understanding Values

Values represent people's beliefs about what is important, good, or worthwhile. For example, most families value spending time together.

Directions: Think about the following characters from the novel and the values they exhibit. What do they value? What beliefs do they have about what is important, good, or worthwhile? On the chart below, list each character's three most important values, from most important to least. Be prepared to share your lists during a class discussion.

Lottie	Rosie	Buster
1.	1.	1.
2.	2.	2.
3.	3.	3.

Values

Granddad	Aunt Euterpe	Mama
1.	1.	1.
2.	2.	2.
3.	3.	3.

After you have finished the chart and participated in the class discussion, think about which character seems to have values most like your own. Write a paragraph that explains why you chose this character.