

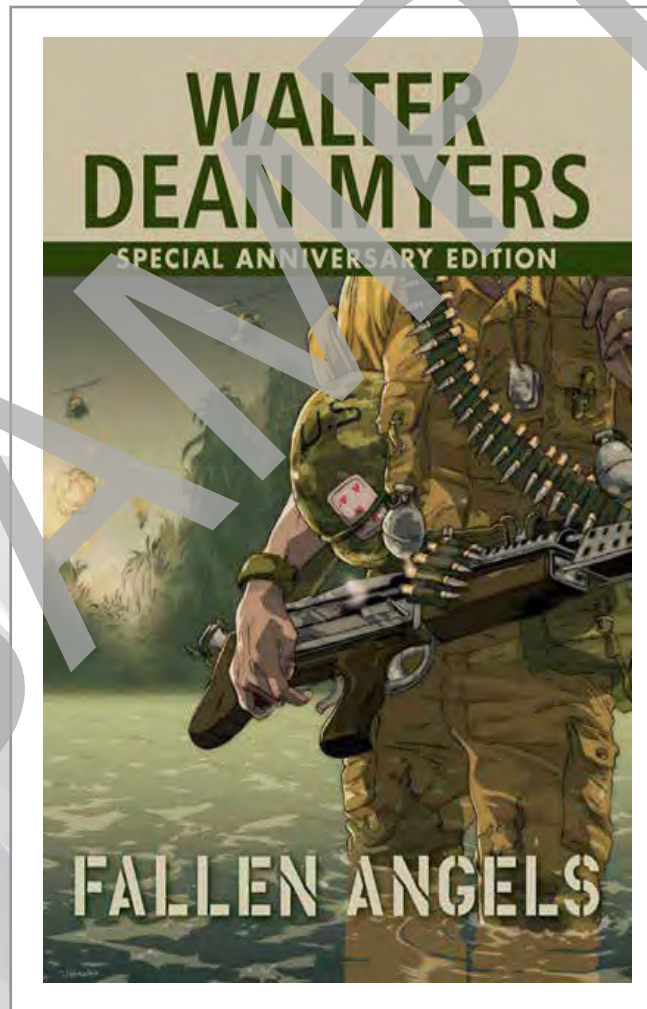


STUDENT PACKET

GRADES 9-12

Fallen Angels

Walter Dean Myers



READ, WRITE, THINK, DISCUSS AND CONNECT

Fallen Angels

Walter Dean Myers

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Directions: Match each vocabulary word with the correct definition.

- _____ 1. hemophilia (16)
- _____ 2. truce (19)
- _____ 3. orientation (19)
- _____ 4. malaria (21)
- _____ 5. projects (23)
- _____ 6. shrouded (24)
- _____ 7. confrontation (30)
- _____ 8. latrine (30)
- _____ 9. boonies (32)
- _____ 10. platoon (34)
- _____ 11. surveillance (38)
- _____ 12. silhouette (39)
- _____ 13. shard (41)
- _____ 14. theology (45)
- _____ 15. phosphorous (49)
- _____ 16. convoy (62)
- _____ 17. perimeter (70)
- _____ 18. firefight (72)
- _____ 19. starlet (73)

- A. study of God
- B. watching closely
- C. housing units or areas
- D. meeting face to face
- E. young, aspiring actress
- F. broken fragment
- G. temporary cessation of fighting
- H. tendency to excessively bleed from slight injuries
- I. camp or barracks substitute for a toilet
- J. outer boundary
- K. wrapped up; concealed
- L. receiving instructions and directions
- M. escort for protection
- N. rough backwoods; brush
- O. illness with fever, caused by mosquito bites
- P. small body of soldiers employed as a unit
- Q. outline of an object seen against the light
- R. non-metallic element; appears luminous in the dark
- S. military employment; shooting at each other randomly

Directions: Write an answer to each question on separate paper. Thought or opinion questions are starred. Use your answers during class discussion, for writing assignments, or to review for tests.

Pages 3-24

1. What is the destination of the narrator, Richard Perry? Why is he headed there and how does he feel about going?
2. Give the date and identify of the first two people Perry meets. Where are Perry and the others from?
3. Why didn't Perry go to college?
4. How does Peewee Gates feel about the army?
5. What does "Rings" want the other Black men to do and why? How do Perry and Peewee respond?
6. What rumor about the war circulates among the new men?
7. What is Perry's explanation for the United States' presence in Vietnam?
8. *What are the orientation lieutenant's instructions to the new men? Why are they important?
9. Who is "Charlie?" What other names apply?
10. Begin a list of acronyms: GI, HQ, DDT, RPG. Add others as they appear in the book.

Pages 25-56

1. What is the name of the company to which Perry, Peewee, and Jenkins are assigned? Where are they headed?
2. Begin a chart giving data about the important characters. *Note: Perry, Jenkins, Peewee, Johnson, Carroll, Simpson, Monaco, Brunner, Brew, Lobel, and Walowick.*
3. *What do Perry's flashbacks reveal about him? Why are the flashbacks important?
4. *What event symbolizes the reality of war? Why?
5. What is "Willy Peter?"
6. *What type of public relations work does the platoon do? Is this important?
7. *Who is Capt. Stewart and why is he important to the platoon?
8. Acronyms: MOS, VC, ARVN.

Pages 57-82

1. What do Walowick and Peewee argue about?
2. Add information about characters to your chart. *In this section, note especially Carroll and Brunner.*
3. What does Perry relate about his family?
4. What assignment does Alpha Co. receive?
5. How do the men react before going into battle?

Name _____

Character Chart

Directions: Fill in character names supplied by your teacher across the top boxes. In the boxes across from each of the feelings, describe an incident or time in the book when each character felt that way. You may use “not applicable” if you cannot find an example.

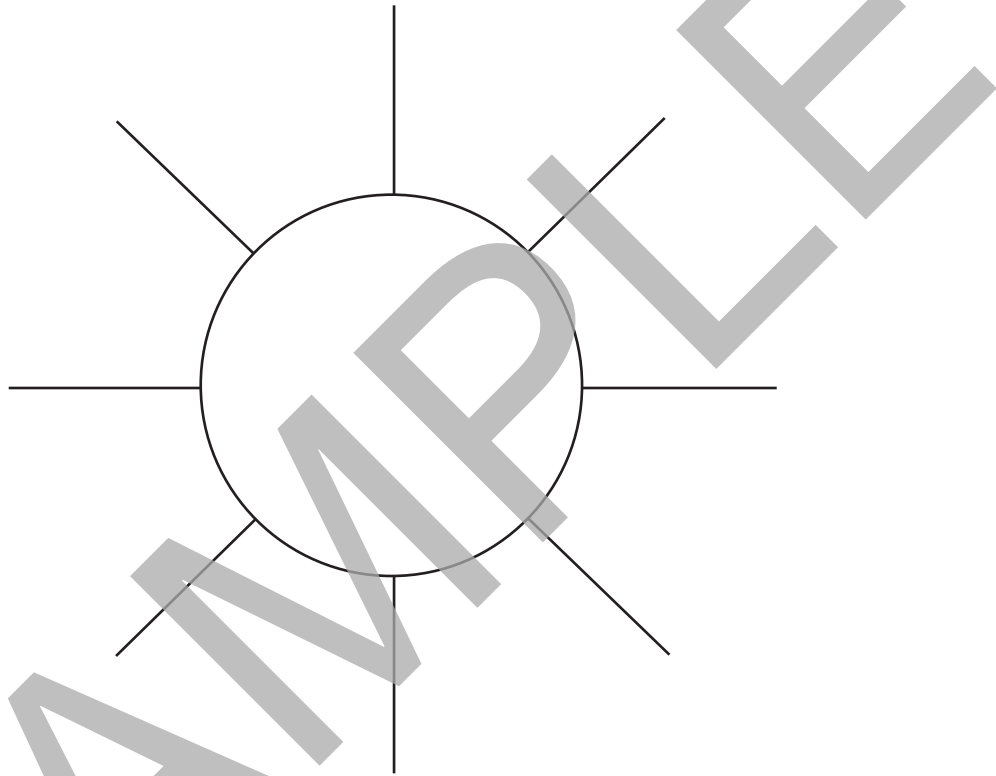
Characters

Feelings				
	Frustration			
	Anger			
	Fear			
	Humiliation			
	Relief			
Admiration				

Name _____

Word Map

Directions: Choose a theme from the book to be the focus of your word map. Complete a web and then answer the question in each starred box.



★ What is the author's main message?

★ What did you learn from the book?