

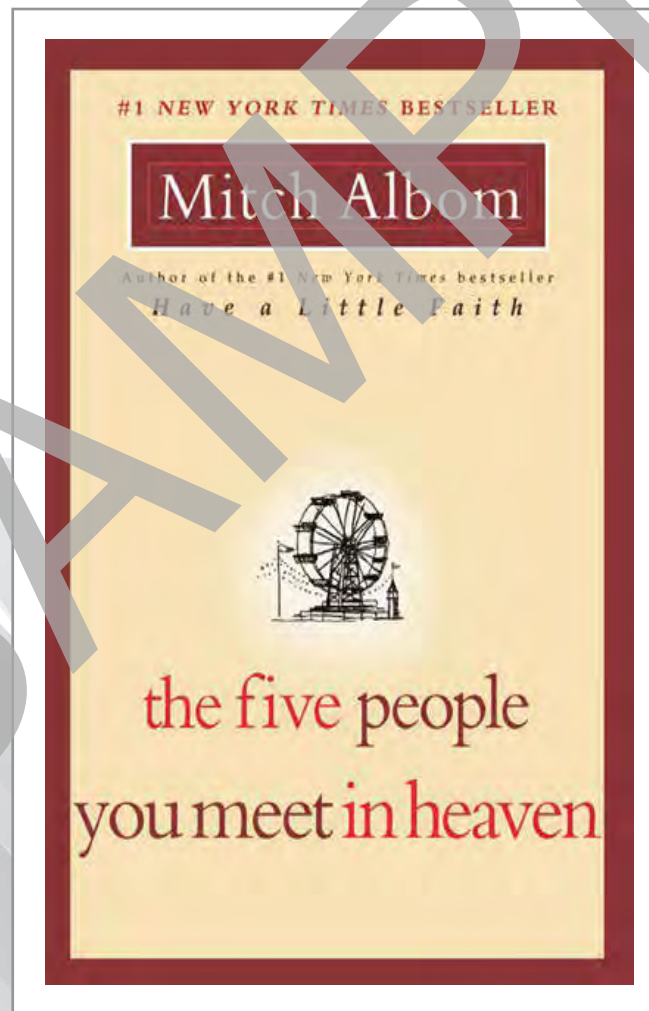


STUDENT PACKET

GRADES 9-12

The Five People You Meet in Heaven

Mitch Albom



READ, WRITE, THINK, DISCUSS AND CONNECT

The Five People You Meet in Heaven

Mitch Albom

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

craggy (2)	shingles (3)	solvent (5)	gravity (13)
hydraulic (15)	feign (23)	razed (27)	pristine (27)
gingerly (28)	kiosk (29)	conjoined (30)	perversion (30)
sweatshop (39)	silver nitrate (40)	commodity (41)	barker (42)
tawny (42)	burly (51)	carnage (51)	impotent (51)

Directions: The teacher will assign you one word from the list above. Turn to the page where the word appears in the novel and examine how it is used in context. Complete the word map for your word and share your results with the class.

Word Map

<p>Synonyms</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Magazine cut-out, drawing, or symbol that shows what the word means</p>
<p>Word</p> <hr/>	
<p>Definition in your own words</p> <hr/> <hr/> <hr/> <hr/>	<p>Word used in a sentence</p> <hr/> <hr/> <hr/> <hr/>

Name _____

Directions: Answer the following questions on a separate sheet of paper. Starred questions indicate thought or opinion questions. Use your answers in class discussions, for writing assignments, and to review for tests.

Pages 1–18

1. Give the following information about Eddie: where he works, what job he does, how old he is. List four adjectives that describe him.
2. *Briefly summarize the last 50 minutes of Eddie’s life in the following segments of minutes: 50, 40, 34, 30, 26, 19, 14, 12. Why do you think Alborn gives a “countdown” of the last hour of Eddie’s life?
3. *How do children react to Eddie? Why? What do they sometimes call him? What do you think the simile “They drew in like cold hands to a fire” (p. 3) means?
4. Identify Joe and Dominguez.
5. *Who is Marguerite? Where does Eddie meet her? Explain why you do or do not believe in “love at first sight.”
6. What are Eddie’s final words? How does he die?
7. Why is Eddie unable to stop the chain of events that lead to his death?
8. *What are the last sounds Eddie hears? Why do you think this is significant?
9. Who is Nicky? How does he inadvertently cause Eddie’s death?
10. *Whose face is the last one Eddie sees on Earth? What is the last thing he feels? Do you think he saved the little girl’s life?

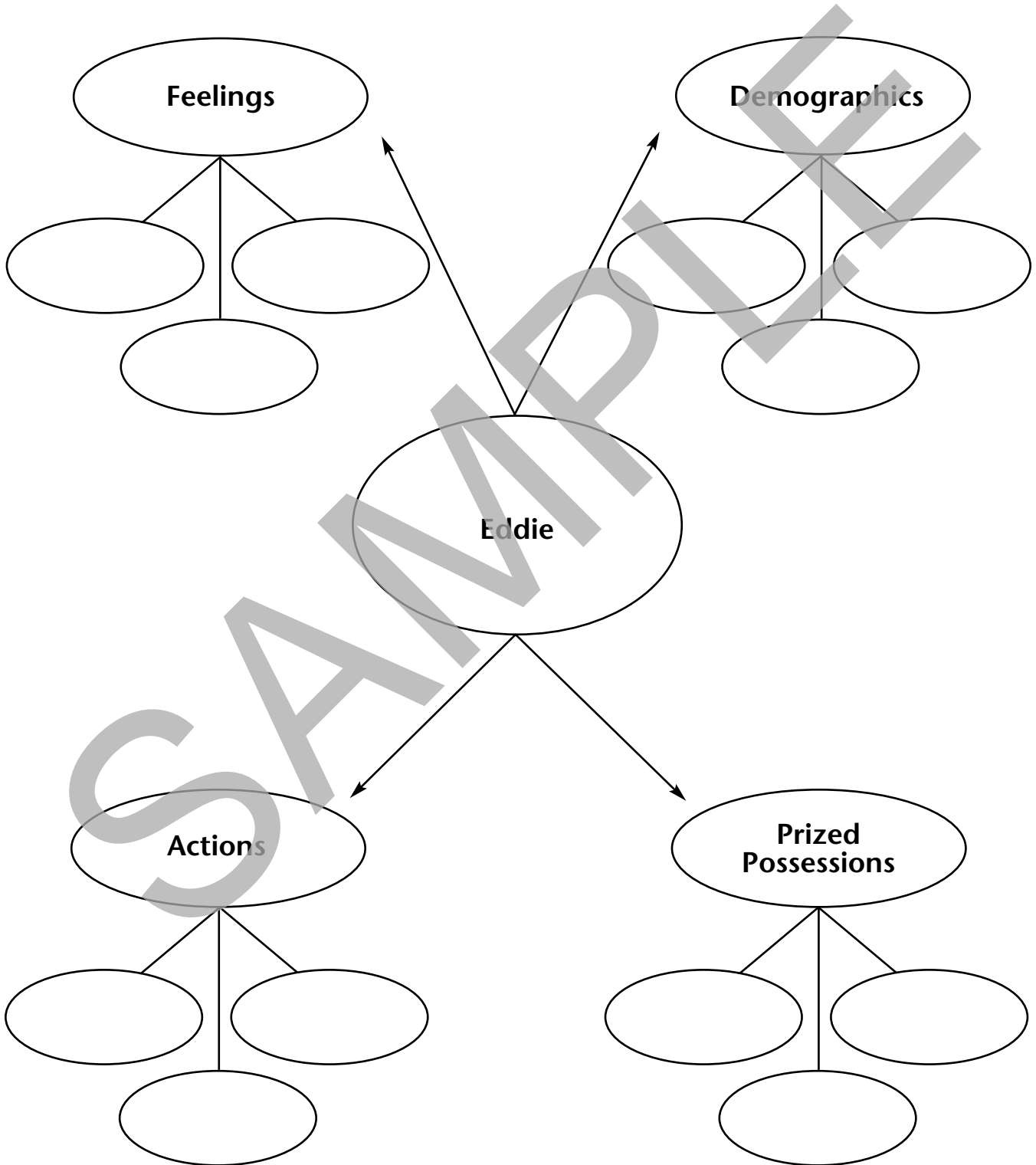
Pages 19–36

1. *When is Eddie born? How does his father react? Why do you think this scene is important to the story?
2. What questions does Eddie ask himself immediately after his death?
3. *What does Eddie believe is missing after his death? Why do you think this is important?
4. *What does Eddie see as he drops toward the surface? What do you think this indicates?
5. What does Eddie’s mother tell him about God on his fifth birthday? Why is this important to him?
6. What is the setting when Eddie awakens in heaven?
7. What are Eddie’s first three thoughts?
8. *Describe Eddie’s physical condition when he arrives in heaven. How does he react? What do you think this implies?
9. Where does Eddie meet the Blue Man? What does he initially tell Eddie?

Name _____

Character Web

Directions: Complete the attribute web by filling in information about Eddie.



Name _____

Sequence

Directions: Sequence Eddie's life chronologically on the following diagram.

