# Flat Stanley

**Jeff Brown** 





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# FLAT STANLEY

by Jeff Brown

# **Student Packet**

Written by Rachel Still

Edited by Monica L. Odle

Contains masters for: 3

- 3 Prereading Activities
- 1 Study Guide (3 pages)
- 3 Vocabulary Activities
- 1 Comprehension Activity
- 1 Geography Activity
- 3 Writing Activities
- 3 Art Activities
- 2 Creative Thinking Activities
- 2 Critical Thinking Activities
- 3 Literary Activities

PLUS Detailed Answer Key

#### Note

The Harper Trophy paperback edition, ©1996, was used to prepare this guide. Page numbers may differ in other editions.

**Please note:** Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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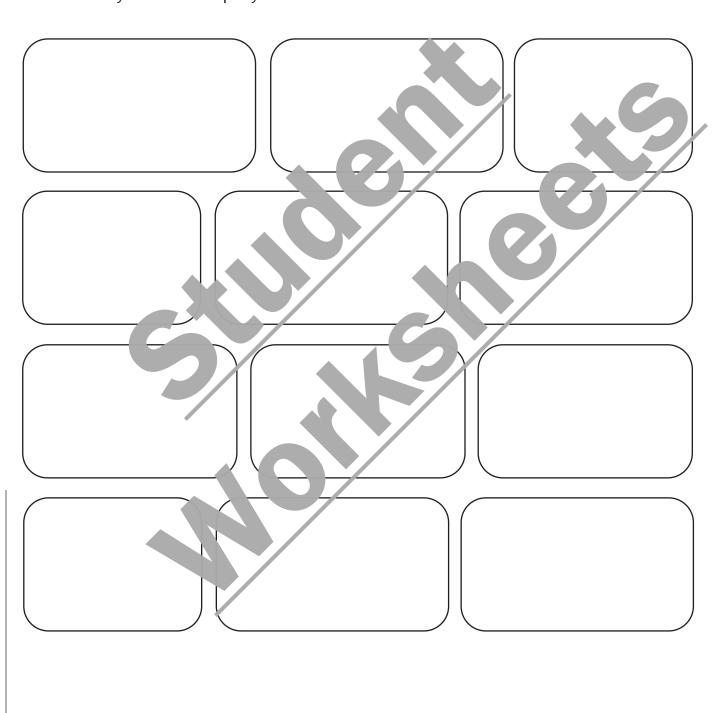
- 12. How is Stanley rewarded for his help to the museum and police?
- 13. What will Stanley's life be like now that he is a hero?

### Chapter Five: Arthur's Good Idea

- 1. How is Stanley treated after he helps catch the "sneak thieves"? Would you like this kind of attention?
- 2. For what reason does Stanley think that other kid n't like him? How do they show their dislike?
- 3. How does Mrs. Lambchop feel about the other collection?
- 4. How does Stanley feel about possibly being he corever.
- 5. What makes both Stanley and Arthur eel . little secter?
- 6. How does Arthur solve Stanley and of Jeing flat?
- at quality does the family re-7. Toasts are made in Arthur's hor. in Arthur?
- 8. Who displays heroic qualities in the look? Why?

# **Comic Strip**

**Directions:** In the boxes below, draw a story about what you would do if you were flat. How did you become flat? What happened as a result? Use dialogue boxes to write what the characters in your comic strip say.



## **Creative Writing**

**Directions:** What do you think Stanley said when he got a medal for catching the museum thieves? Pretend that you are Stanley, and write a speech on the lines below thanking the Chief of Police for this award.

