

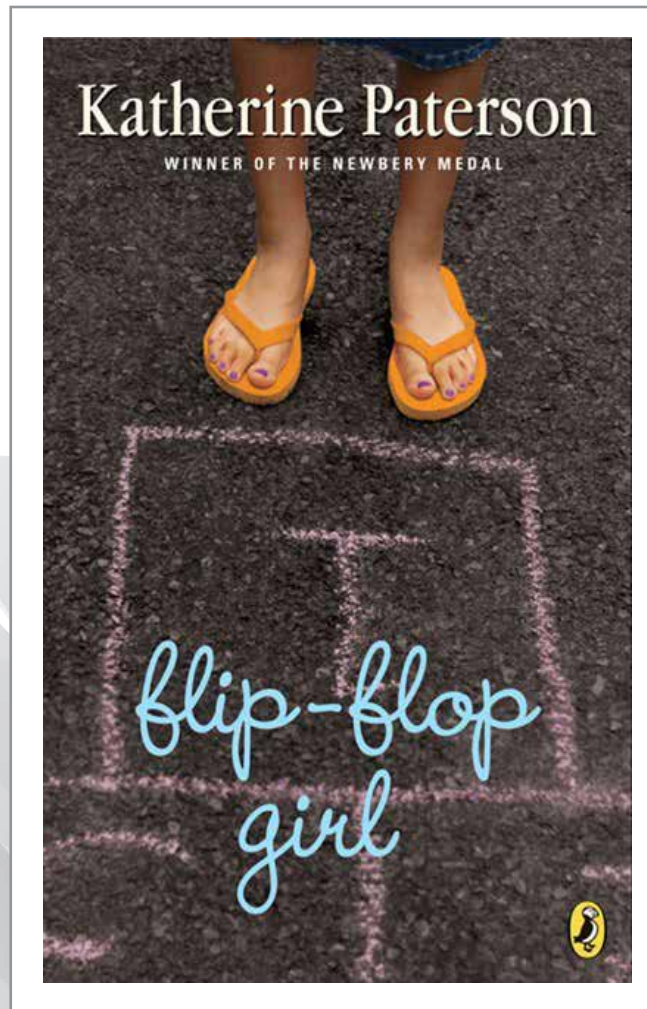


STUDENT PACKET

GRADES 6-8

Flip-Flop Girl

Katherine Paterson



READ, WRITE, THINK, DISCUSS AND CONNECT

Flip-Flop Girl

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Directions: Write a brief answer to each study question as you read the book at home or in class. Use the questions for review before group discussions and before your final test.

Chapters 1–4, pages 1–44

1. What has happened to cause a change in the lives of Vinnie and Mason Matthews?
2. What is Mason's physical reaction to this traumatic event?
3. How is Vinnie feeling during this time?
4. Why are Vinnie, Mason, and Mrs. Matthews moving to Brownsville, Virginia?
5. Why does Vinnie think about her father as she is told to wear the school clothes purchased at the Salvation Army by her grandmother?
6. What goes on in the school office while Mrs. Matthews is in the principal's office enrolling Vinnie and Mason?
7. To whom are the school secretary's and assistant principal's remarks made?
8. Do you think Vinnie is treated fairly by these adults?
9. Who is Vinnie's fourth-grade teacher?
10. Does Vinnie feel welcomed by her teacher? Give examples of his behavior.
11. What areas at school remain problems for Vinnie during her first week?
12. How would you describe the flip-flop girl?
13. Why do you think Lupe invites Vinnie to play hopscotch?
14. How does Mrs. Paxton describe Mason's first week in kindergarten?
15. How does Vinnie interpret Mrs. Paxton's remarks about Mason?
16. What is Mrs. Paxton's response when Vinnie offers to tell her mother of Mason's school behavior?
17. What is Vinnie's silent reply to Mrs. Paxton?
18. What does Vinnie think is unusual about Mr. Clayton's lesson about clouds?
19. What is Vinnie's dream that involves Mr. Clayton?
20. What is Mr. Sharp's announcement on Monday morning?
21. What does Lupe bring to school on Monday morning?
22. What does Lupe name the thing she brings to school?
23. How does Vinnie feel about pumpkins?
24. Do Lupe and Vinnie acknowledge one another at the pumpkin field?

Name _____

Missing Vowels

Directions: Fill in the missing vowels (A-E-I-O-U) of the following vocabulary words shown below with the vowels omitted. The consonants shown are in their proper order. As an example, the first one is done for you.

Consonants	Vocabulary Word	Consonants	Vocabulary Word
TRMNT	1. TORMENT	DRRY	10. _____
BDDY	2. _____	HGHTY	11. _____
DSPR	3. _____	CLQY	12. _____
HMPHD*	4. _____	GWKD	13. _____
TRDG	5. _____	SRGD	14. _____
WRD	6. _____	HFT	15. _____
VSR	7. _____	TRSTL	16. _____
MCHT	8. _____	MCKNG	17. _____
LBL	9. _____	PRSSY	18. _____

**author's spelling*

Directions: Define six of the vocabulary words used in this activity.
