Flipped

Wendelin Van Draanen





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FLIPPED

by Wendelin Van Draanen

Teacher Guide

Written by Terry L. Romer

Note

The 2003 Knopf paperback edition of the novel, © 2001 by Wendelin Van Draanen Parsons, was used to prepare this guide. The page references may vary in other editions. Novel ISBN: 0-375-82544-4

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with them.

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Skills and Strategies

Critical Thinking

Main idea and supporting details, sequencing, questioning, classifying, summarizing

Literary Analysis

Character analysis, story mapping, author's purpose, theme

Comprehension

Compare and contrast, problem solving, inferring, drawing conclusions, cause and effect

Vocabulary

Context clues, dictionary work, word maps

Writing

Creative writing, persuasive writing

Across the Curriculum

Science—trees, raising chickens; Art—illustrations

Diving Under-Flipped

Bryce Loski moves in across the street from Julianna Baker the summer before second grade. Juli develops a crush on Bryce, and he does everything he can to avoid her for four years. In fifth grade he asks out another girl, but even that does not deter Juli. Told from each character's point of view, these chapters launch the story of a lopsided relationship.

Vocabulary

strategic
avoidance
implication
sabotage
antagonize
corrupted
dissertations
indebted
recruit
r rie
c pu ed
racheally
calisthenics
dilemmas

Discussion Questions

- 1. What does the first ten of this novel suggest? (The narrator solves not a te Jui Baker.)
- 2. What is "dite" it y". (a pian or excuse to get rid of someone you do no van to vith)
- He de Bryce feel about Juli's res for others? (She has no ns privacy or personal space at the innoys Bryce.)
- around? (He ignores the an in not take the bait.)
- 5. How do Bryco's for about Juli? (His father thinks she's a pest; his methodisker).)
- 6. W'then doe Bryce make in the fifth stade to show Juli that he no is type? (He asks out She' Stade in its fill dislikes.)
 - What does "optimizing position," athe defined longitude" (p. 9) Lean? (Mr. Mertins Licharding be lating arrangement.)
- 8. Why does Bryce 1 h. "o s' Juli? (She gives him answers in class.)
- 9. Describ differences in the ways Bi 1 Jun tell the story. (*Answers* v ")
- 10. Why does Juli hate Shelly? (She pin. She got out of P.E. S. e ha to any air.)
- 11. Why does Juli fig with the ? Lethinks Bryce needs er who is molding Shelly's hand.)
- 12. How do you the the principal feels about Juli's de fit story? Do you think Juli's assessment of her and a is accurate? (A sweet vilu).
- 13. Why does Juli sniff Bryce? (His hair smalls in 2 wa melon.)
- 14. What reason does Juli give help g B^{*} ce during the spelling to so he as t want him to have detention.)

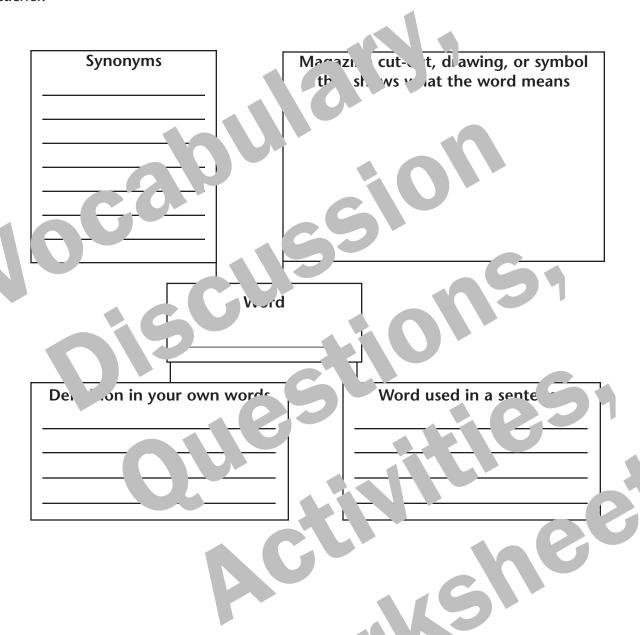
Supplementary Activities

- 1. Letter Writing: Write a letter from Juli welcoming I year a neighborhood.
- 2. Creative Thinking: How can new students make the transition to a new school easier? How can other students help the new last nate in dout of school? Design a brochure that gives this information to new transition to heir classmates.
- 3. Writing: Describe the author rg n. on of chapters with alternating viewpoints. Using a fairy tale such as *Cinder* rewrite the story in alternating points of view. Choose a partner to read the passages aloud with you to the class. Discuss the effectiveness of this technique.
- 4. Prediction: Begin the Prediction Chart on page 22 of this guide. Continue the chart as you read.

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Word Map

Directions: Complete the word map below for the vocabulary word assigned by your teacher.



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Thematic Analysis

Directions: Choose a theme from the book to be the focus of your word web. Complete the web, and then answer the question in each starred box.

