Flipped

Wendelin Van Draanen





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FLIPPED

by Wendelin Van Draanen

Student Packet

Written by Terry L. Romer

Contains masters for: 2 Prereading Activities

7 Vocabulary Activities

1 Study Guide

1 Character Analysis Activity3 Literary Analysis Activities1 Critical Thinking Activity

2 Writing Activities

1 Art Activity

1 Science Activity

7 Quizzes

1 Novel Test

PLUS Detailed Answer Key

and Scoring Rubric

Note

The 2003 Knopf paperback edition of the novel, © 2001 by Wendelin Van Draanen Parsons, was used to prepare this guide. The page references may vary in other editions. Novel ISBN: 0-375-82544-4

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with them.

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Directions: Answer the following questions on a separate sheet of paper. Use your answers in class discussions, for writing assignments, and to review for tests.

Diving Under-Flipped

- 1. When did Bryce move into Juli Baker's neighborhood?
- 2. Why is the "ditch play" suggested by his dad so surprising to Bryce?
- 3. What does Bryce call Juli on page 3?
- 4. How does Bryce feel about his sister Lynetta?
- 5. Describe Bryce's family's furniture.
- 6. Why does Bryce feel his "first year in town wa disa r" (p. 7)?
- 7. How does Bryce try to repel Juli in the fifth and the loes this plan work?
- 8. How does Juli annoy Bryce in class?
- 9. How does Juli cheat in spelling?
- 10. Why does Juli say that she jump into proving van?
- 11. Explain the hand-holding inc. nt la Juli's point of view.
- 12. Looking back, why does , say chased Bryce?
- 13. What does Shelly do ith Bry that makes Juli lose co ol?
- 14. Why does / right with iv?
- 15. What does her she catches Bryce looking a her in class?

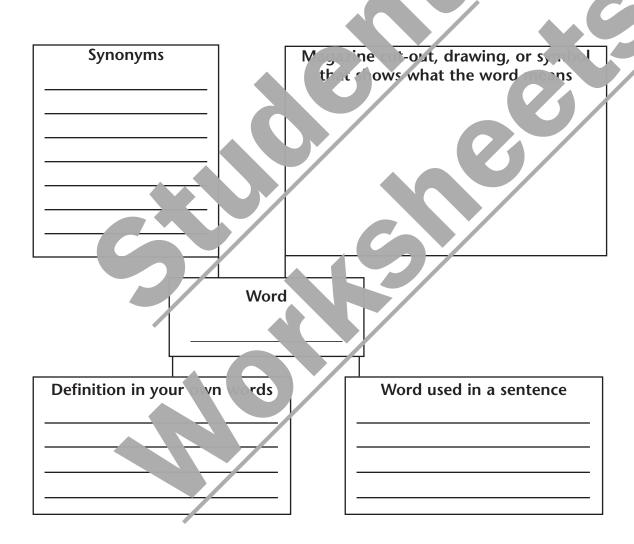
Buddy, Beware!-The Sycamore Tre

- 1. What changes in Bryce's home?
- 2. What does Juli do to get her cour in the newspaper?
- 3. Why is Juli in the tree?
- 4. Why did Bryce try he tree in fifth grade?
- 5. What is Gran d's cinic Juin?
- 6. After the tree is cut, how does Juli act differently at school?
- 7. Why does Bryce feel guilty?
- 8. How do you feel about the way Bryce acts toward Juli?
- 9. What does Juli's father mean when he tells her to "start looking at the whole landscape" (p. 33)?
- 10. How is Juli's view of the tree different from Bryce's?

Word Map

| shanghaied parabolas grovel skeptically resolve sanity degrading soldering | specifications scowled podium intercepted | dissected backsliding catcalls |
|---|--|--------------------------------------|
|---|--|--------------------------------------|

Directions: With a partner, complete the word map below for at least eight vocabulary words.



Cause/Effect

Directions: To plot cause and effect in a story, first list the sequence of events. Then mark causes with a C and effects with an E. Sometimes in a chain of events, one item may be both a cause and an effect. Draw arrows from cause statements to the appropriate effects.

| Events in the story | Cause | Effect |
|---------------------|-------|--------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Another way to map cause and effect is a look of an effect and then backtrack to the single or multiple causes.

