

Student Packet

Grades 7–8

Flipped

Wendelin Van Draanen

NOVEL UNITS[®]



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FLIPPED

by
Wendelin Van Draanen

Student Packet

Written by
Terry L. Romer

Contains masters for:

- 2 Prereading Activities
- 7 Vocabulary Activities
- 1 Study Guide
- 1 Character Analysis Activity
- 3 Literary Analysis Activities
- 1 Critical Thinking Activity
- 2 Writing Activities
- 1 Art Activity
- 1 Science Activity
- 7 Quizzes
- 1 Novel Test

PLUS

- Detailed Answer Key
and Scoring Rubric

Note

The 2003 Knopf paperback edition of the novel, © 2001 by Wendelin Van Draanen Parsons, was used to prepare this guide. The page references may vary in other editions. Novel ISBN: 0-375-82544-4

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with them.

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Directions: Answer the following questions on a separate sheet of paper. Use your answers in class discussions, for writing assignments, and to review for tests.

Diving Under–Flipped

1. When did Bryce move into Juli Baker’s neighborhood?
2. Why is the “ditch play” suggested by his dad so surprising to Bryce?
3. What does Bryce call Juli on page 3?
4. How does Bryce feel about his sister Lynetta?
5. Describe Bryce’s family’s furniture.
6. Why does Bryce feel his “first year in town was a disaster” (p. 7)?
7. How does Bryce try to repel Juli in the fifth grade? Does this plan work?
8. How does Juli annoy Bryce in class?
9. How does Juli cheat in spelling?
10. Why does Juli say that she jumped into the moving van?
11. Explain the hand-holding incident from Juli’s point of view.
12. Looking back, why does Juli say she chased Bryce?
13. What does Shelly do with Bryce that makes Juli lose control?
14. Why does Juli fight with Shelly?
15. What does Juli think when she catches Bryce looking at her in class?

Buddy, Beware!–The Sycamore Tree

1. What changes in Bryce’s home?
2. What does Juli do to get her picture in the newspaper?
3. Why is Juli in the tree?
4. Why did Bryce try to climb the tree in fifth grade?
5. What is Grandpa’s opinion of Juli?
6. After the tree is cut down, how does Juli act differently at school?
7. Why does Bryce feel guilty?
8. How do you feel about the way Bryce acts toward Juli?
9. What does Juli’s father mean when he tells her to “start looking at the whole landscape” (p. 33)?
10. How is Juli’s view of the tree different from Bryce’s?

Name _____

Word Map

shanghaied	parabolas	specifications	dissected
grovel	skeptically	scowled	backsliding
resolve	sanity	podium	catcalls
degrading	soldering	intercepted	

Directions: With a partner, complete the word map below for at least eight vocabulary words.

Synonyms

Imagine it out, drawing, or symbol that shows what the word means

Word

Definition in your own words

Word used in a sentence

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Name _____

Cause/Effect

Directions: To plot cause and effect in a story, first list the sequence of events. Then mark causes with a C and effects with an E. Sometimes in a chain of events, one item may be both a cause and an effect. Draw arrows from cause statements to the appropriate effects.

Events in the story	Cause	Effect
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Another way to map cause and effect is to look for an effect and then backtrack to the single or multiple causes.

