

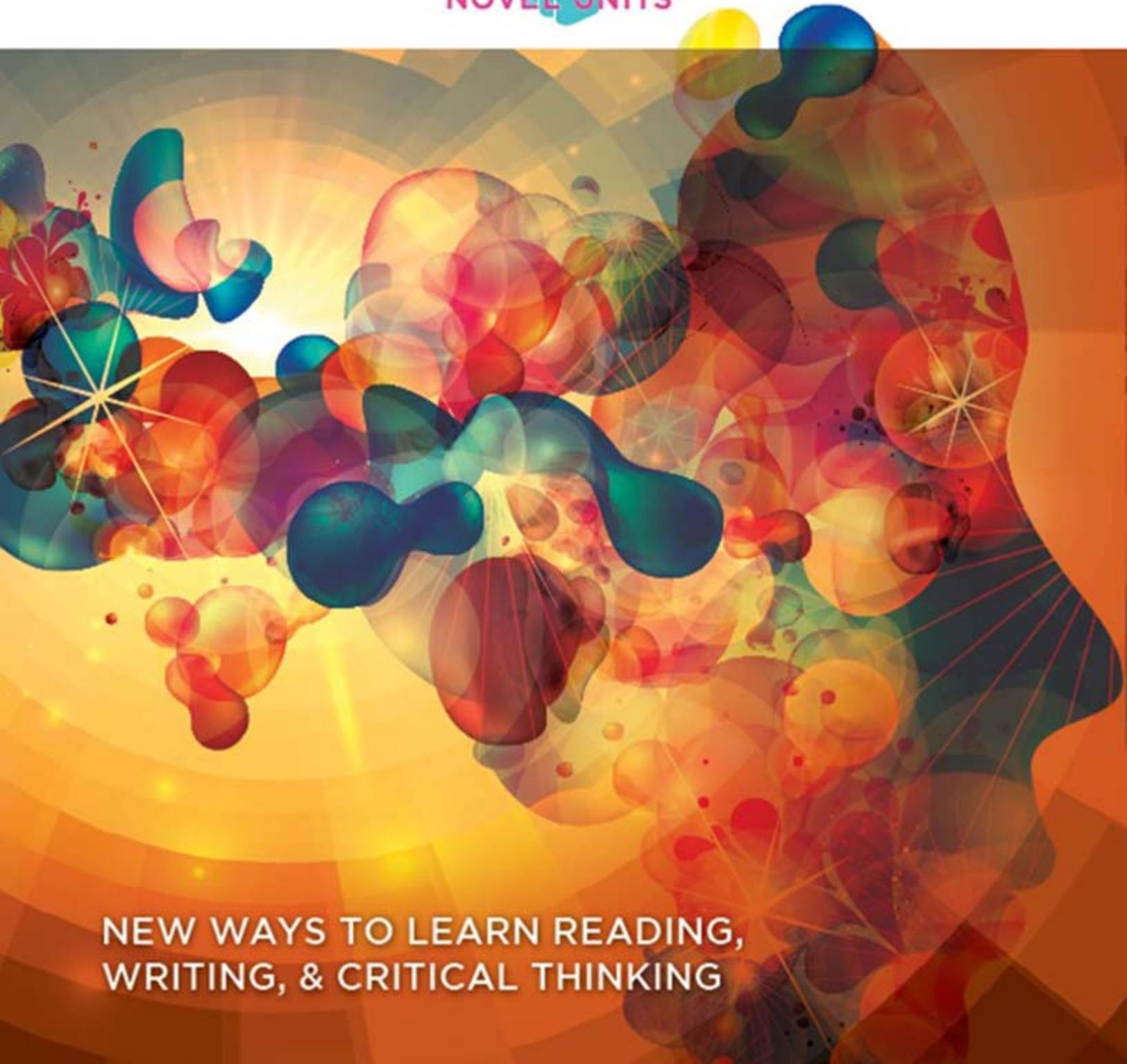
Teacher Guide

Grades 3–4

Freckle Juice

Judy Blume

NOVEL UNITS[™]



NEW WAYS TO LEARN READING,
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FRECKLE JUICE

by
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Teacher Guide

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Note

The Dell Yearling paperback edition of the book was used to prepare this guide. The page references may differ in the hardcover or other paperback editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

ISBN 978-1-60878-394-6

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Publisher Information

For a complete catalog, contact—

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P.O. Box 97

Bulverde, TX 78163-0097

Web site: novelunits.com

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Skills and Strategies

Thinking

Research, brainstorming

Comprehension

Predicting, inference

Vocabulary

Antonyms/synonyms, word
mapping

Writing

Creative

Listening/Speaking

Discussion, drama

Literary Elements

Characterization, story
elements

Chapter 1—Pages 11-16

Vocabulary:

warts 11 thought 12 wondering 14 recipe 14
inspected 16

Vocabulary Activity:

Use each of the vocabulary words in a sentence. Illustrate one of the sentences.

Discussion Questions and Activities:

1. Why does Andrew want to have freckles? (Page 11, "If he had freckles like Nicky, his mother would never know if his face was dirty. So he wouldn't have to wash. And then he'd never be late for school.") Do you think that having freckles will prevent Andrew from being late for school? Why? Why not? Have you ever been late for school? If so, how did you get away with entering your classroom? Discuss. (See Post-reading Activity #1.)
2. What does Sharon offer to sell to Andrew? (Page 14, Sharon offers to sell Andrew a secret recipe for freckle juice for 50 cents.) Would you buy the recipe from Sharon? Why? Why not?

Post-reading Activities:

1. Do you know someone who does not have freckles? Use the art media of your choice to make that person's face with freckles. Does the person seem different to you in some way, either in appearance? Do freckles make a difference in how you think of this person?
2. Create attribute webs for Andrew, Sharon, and Miss Kelly. What words best describe each character? Add to each web as more is learned about the character. (See page 9 of this guide.)
3. Start a story map showing the sequence of the major events of the story. (See page 1 of this guide.)
4. Make a prediction. Will Andrew buy the recipe from Sharon?

Chapter 2—Pages 17-

Vocabulary:

allowance 17 combination 17 scratches 19 pretended 21
aisle 23 balance 23 importance 23

Attribute Web

The attribute web below is designed to help you gather clues the author provides about what a character is like. Fill in the blanks with words and phrases which tell how the character acts and looks, as well as what the character says and what others say about him or her.

Acts

1. _____
2. _____
3. _____
4. _____

Character

Feels

1. _____
2. _____
3. _____
4. _____

Looks

1. _____
2. _____
3. _____
4. _____

Says

1. _____
2. _____
3. _____
4. _____