

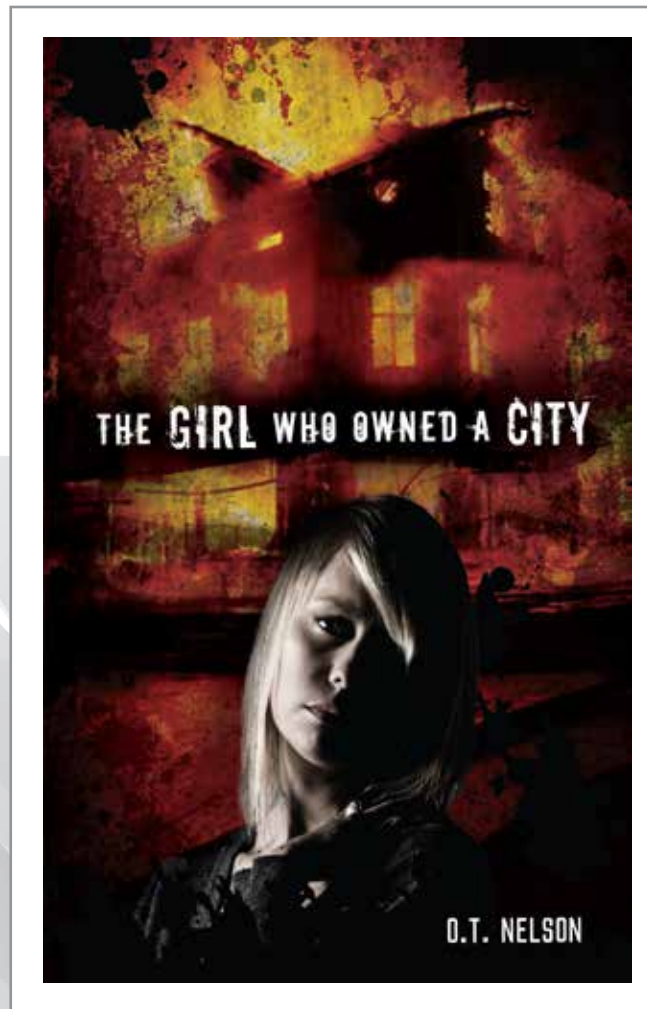


STUDENT PACKET

GRADES 6-8

The Girl Who Owned A City

O.T. Nelson



READ, WRITE, THINK, DISCUSS AND CONNECT

The Girl Who Owned A City

O.T. Nelson

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50204-618-5

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Name _____

The Girl Who Owned a City
Activity #3 • Prior Knowledge Assessment
Use Before Reading

How to Survive Without Adults

Directions: Think about what would happen if all the adults on earth died and only children under age twelve survived. What problems would arise? How would life be different? What items would be essential to the children’s survival? Work with a partner to answer these questions. Be prepared to share your answers with classmates. At the end of the novel study, you will revisit this page and address how the protagonist in the book solved or worked around all the problems you listed.

Name _____

14. Why does Todd hold the razor blade in a candle flame for 30 seconds?
15. Why does Jill give Lisa whiskey?
16. Why is Tom Logan mad?
17. What is Lisa thinking about as she wakes the morning after the surgery?
18. What is the first part of the plan to recapture Glenbard?
19. Who acts as a spy inside Glenbard?
20. How many days pass between the Chidester takeover of Glenbard and Lisa's return?
21. What does Craig tell Lisa that makes her angry?

Chapters Fifteen–Seventeen

1. What does Todd report about the city?
2. What problems is Tom Logan facing in trying to run the city himself?
3. What does Lisa learn about earning something?
4. What is the first part of Lisa's plan to get Glenbard back?
5. What shocks the kids in other towns about Lisa's army?
6. What does Lisa learn about the children in Chicago?
7. What does Lisa find when she returns to the farm on Swift Road?
8. Why do the children leave Glenbard?
9. Who acts as Lisa's army as she goes to take back Glenbard?
10. What does Lisa find as she enters Glenbard?
11. Where does Lisa find Tom Logan?
12. What mistake does Lisa make in the tower?
13. What is Tom Logan's weakness?
14. What is Tom Logan afraid of?
15. When does Tom Logan leave the chamber?
16. What do the children do when they realize that Tom Logan is no longer in control of Glenbard?
17. What is "real fun" for Lisa?

Name _____

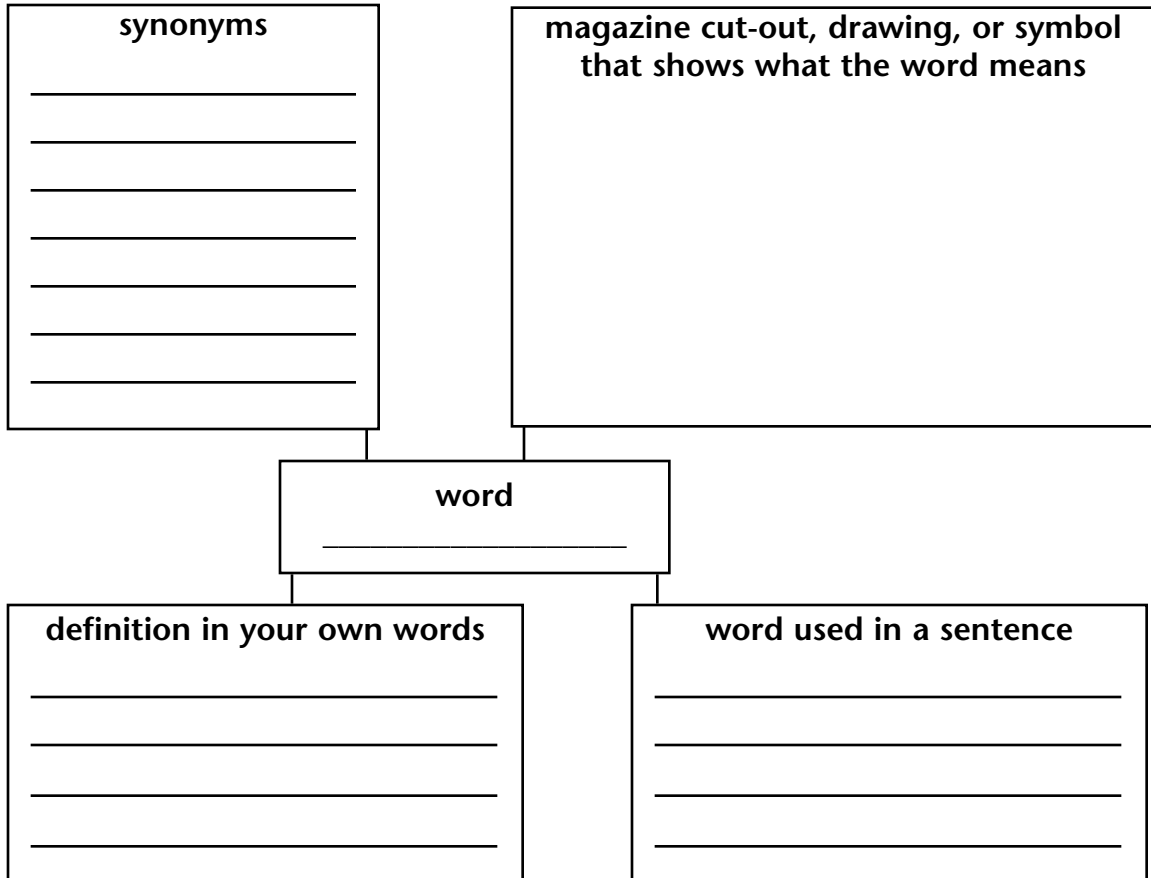
committee (139)
burdensome (144)
task (152)
debut (154)
portable (161)

emerge (139)
shuddered (145)
awesome (153)
rummaging (159)
dumbfounded (162)

applied (141)
composure (145)
responsibility (153)
urgent (160)
mission (167)

anticipate (142)
encounter (149)
unconscious (154)
detected (161)
resignation (169)

Directions: Choose 15 words from the vocabulary list. On a separate sheet of paper, make a word map (like the one below) for each word.



Thinking Critically About Survival

Directions: Using the chart below, think about survival. Think about each question, then answer the questions in the boxes provided. Be prepared to share your responses with the class.

