

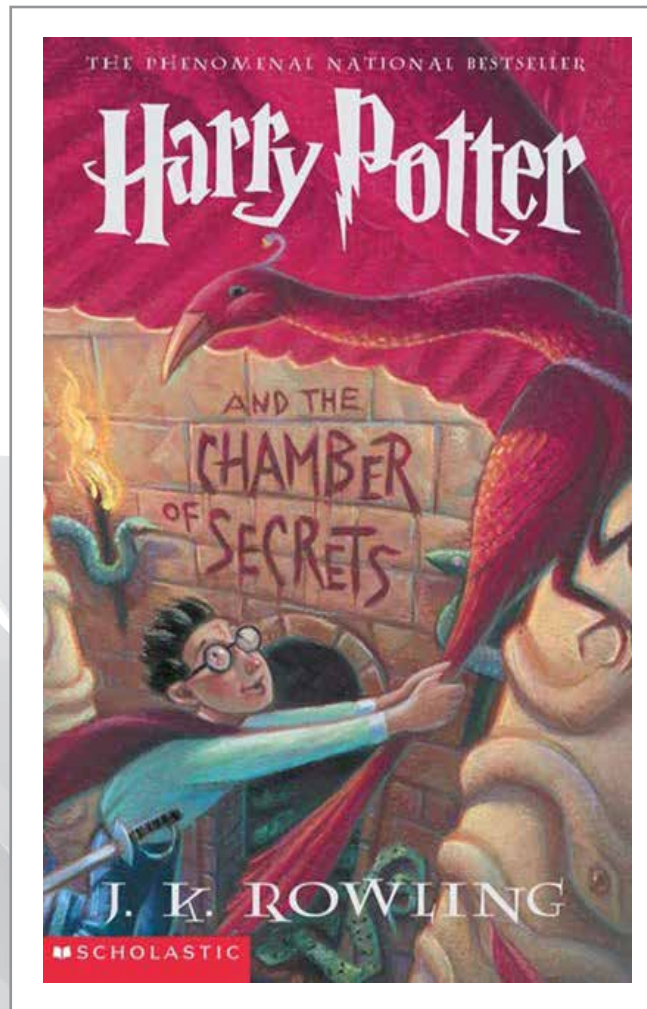


STUDENT PACKET

GRADES 6-8

Harry Potter and the Chamber of Secrets

J. K. Rowling



READ, WRITE, THINK, DISCUSS AND CONNECT

Harry Potter and the Chamber of Secrets

J. K. Rowling

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50204-642-0

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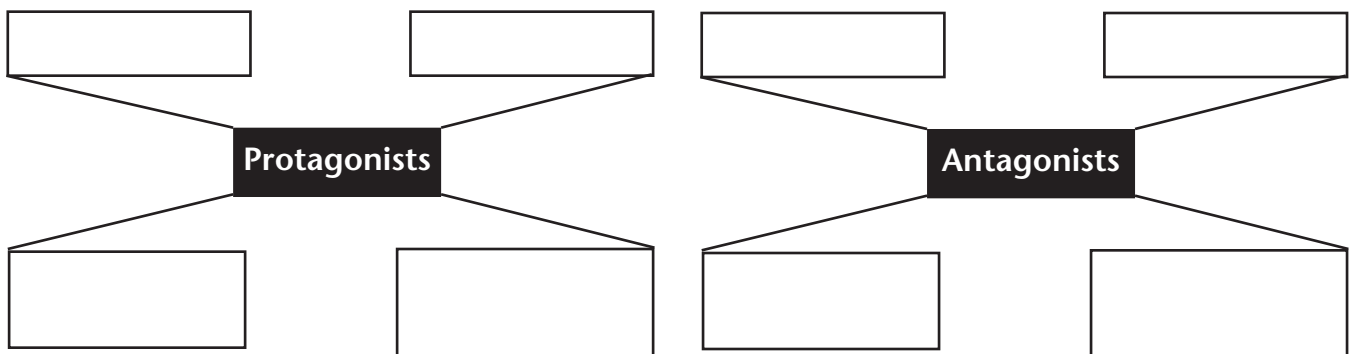
Name _____

The main character in a story is called the protagonist. Sometimes we call the protagonist the hero or heroine (the “good” person). The character that opposes the hero in a story is called the antagonist. Sometimes we call the antagonist the villain (the “bad” person).

Directions: Think about stories you have read. Who were some of the protagonists (heroes/heroines) in these stories? Who were the antagonists (villains)? List some of the protagonists and antagonists and the stories in which they appeared.

Story	Protagonists	Antagonists

Complete the chart below by listing some common characteristics of protagonists and antagonists. For example, a protagonist is often brave. An antagonist may be sly or cruel. Sometimes the antagonist is not just a person but a belief or custom.



As you read *Harry Potter and the Chamber of Secrets*, decide who is the protagonist and who or what is the antagonist. Notice their characteristics and compare/contrast them to the characters you listed in the chart above.

Name _____

Chapter Three, The Burrow

1. What is Ron riding in when he gets to Harry's house?
2. How does Ron know that Harry received a warning letter from the Ministry of Magic?
3. How is Harry able to get his wand, broomstick, and other Hogwarts stuff?
4. What awakens Mr. Dursley while Harry is escaping?
5. How is Harry able to escape from Mr. Dursley's grasp?
6. Why does Harry let Hedwig out of her cage as he flies off in the car?
7. What does Harry yell out to the Dursleys as he flies away in the car?
8. Who is Lucius Malfoy and whom does he support?
9. Who is Errol?
10. What department does Ron's dad work in at the Ministry of Magic?
11. Does Mrs. Weasley praise or scold her boys when they arrive home from Harry's?
12. Who runs into the kitchen and squeals at the sight of Harry?
13. What does Mrs. Weasley ask her sons to do to the garden?
14. What do the gnomes yell as the boys try to rid them from the garden?
15. What does Mr. Weasley say he found on his nine raids?

Chapter Four, At Flourish and Blotts

1. What does the mirror over the kitchen mantelpiece shout to Harry?
2. What does Harry find unusual at Ron's house?
3. What does Mrs. Weasley try to force Harry to do?
4. Who is the author of most of the books on Harry's school reading list?
5. Who does Percy accidentally sit on during breakfast?
6. In her letter to Ron and Harry, what does Hermione say she is busy doing?
7. What activities are Bill and Charlie, Ron's older brothers, involved in?
8. How does Harry travel from Ron's house to Diagon Alley?
9. Who, from his school, does Harry see at Borgin and Burkes?
10. Who does Harry meet on Knockturn Alley?
11. What does Hagrid tell Harry he was looking for on Knockturn Alley?
12. By what means are customers taken to their vaults in Gringotts Bank?

Name _____

Chapter Six

tureens (86)	kippers (86)	bedraggled (87)	deafening (88)
swiveling (88)	crimson (88)	inquiry (88)	stunned (88)
tidal wave (88)	babble (88)	dwelt (89)	twinge (89)
squat (89)	immaculate (89)	exotic (90)	disgruntled (90)
trestle (91)	restorative (92)	antidotes (92)	compost (93)
gnashed (94)	traipsed (94)	scuttled (95)	engulfed (95)
volley (95)	flanked (97)	thuggish (97)	cronies (97)
sniggering (97)	menacing (97)	jovially (98)	humiliation (98)
smirking (98)	paternally (98)	chortle (98)	roguish (100)
rapt (100)	foulest (101)	cowering (101)	blighters (101)
bizarre (102)	pandemonium (102)	rampaging (102)	

Directions: Use three words from the vocabulary list in an original sentence about each of the following characters from the story. Use a different set of words for each character.

1. Ron _____

2. Hermione _____

3. Gilderoy Lockhart _____

4. Professor Sprout _____

5. Harry _____

6. Malfoy _____

Now rewrite each sentence, but add one more word from the list. Write your new sentences on the back of this paper.

Name _____

Character Sketch

Directions: Think about the characters from *Harry Potter and the Chamber of Secrets*. Which character was your favorite? Why? List this character's qualities on the attribute web. (You may have made attribute webs for several characters as you read the book. If so, use information recorded from these webs to review the characters and select qualities to list on the attribute web below.) Then use details from the attribute web to write a character sketch of your favorite character.

