

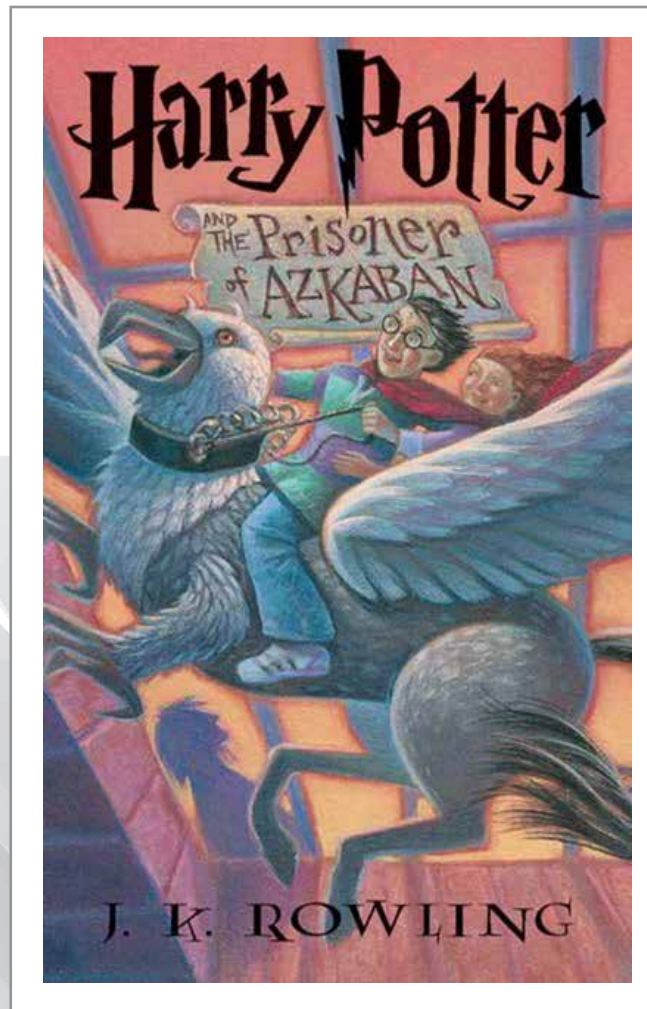


STUDENT PACKET

GRADES 6-8

Harry Potter and the Prisoner of Azkaban

J. K. Rowling



READ, WRITE, THINK, DISCUSS AND CONNECT

Harry Potter and the Prisoner of Azkaban

J. K. Rowling

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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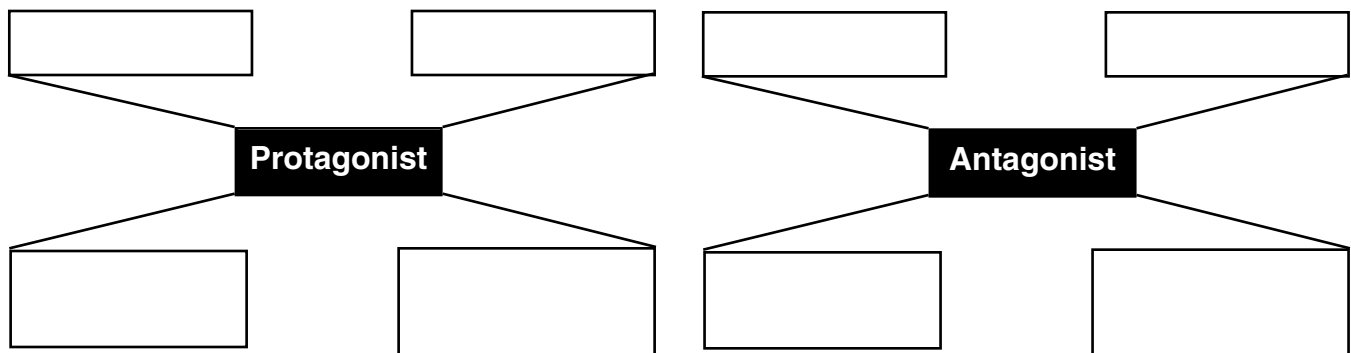
Name _____

The main character in a story is called the **protagonist**. Sometimes we call the protagonist the hero or heroine (the “good” person). The character that opposes the hero in a story is called the **antagonist**. Sometimes we call the antagonist the villain (the “bad” person).

Directions: Think about stories you have read. Who were some of the protagonists (heroes/heroines) in these stories? Who were the antagonists (villains)? List some of the protagonists and antagonists and the stories in which they appeared.

Protagonist	Antagonist	Story

Complete the chart below by listing some common characteristics of protagonists and antagonists. For example, a protagonist is often brave. An antagonist may be sly or cruel. Sometimes the antagonist is not just a person but a belief or custom.



As you read *Harry Potter and the Prisoner of Azkaban*, decide who is the protagonist and who or what is the antagonist and notice the characteristics of each. Compare/contrast them to the characters you listed in the chart above.

Name _____

Chapters Five & Six

The Dementor & Talons and Tea Leaves

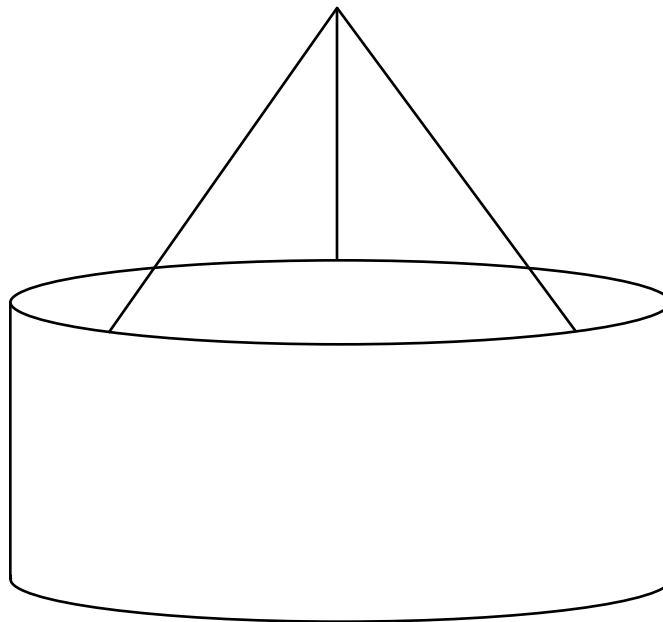
1. What is Harry doing when Ron bursts into his room complaining about Percy?
2. Who is Penelope Clearwater?
3. With whom does Harry pass through the barrier at platform nine and three-quarters?
4. What promise does Harry make to Mr. Weasley before he boards the train?
5. Who is sleeping in the train compartment while Harry tells Hermione and Ron about Sirius Black?
6. What is Honeydukes?
7. Who comes to Harry's compartment when the lights go out on the train?
8. What is a dementor?
9. What does Professor Lupin give Harry to make him feel better?
10. Which two students does Professor McGonagall ask to see as soon as they arrive at school?
11. What are the three announcements Professor McGonagall makes at the banquet?
12. What is the new password for Gryffindor?
13. Who makes fun of Harry at breakfast for fainting the night before?
14. Who is Sir Cadogan?
15. Who is the Divination teacher?
16. What is the Grim?
17. What are Animagi?
18. What animal does Professor McGonagall transform into?
19. How do the students get their *Monster Book of Monsters* books to open up and behave?
20. What magical creatures does Hagrid show the class during their first Care of Magical Creatures class? What do they look like?
21. What do you have to do before you can touch a hippogriff?
22. Who is injured by the hippogriff? Why?
23. Who goes to see Hagrid at night after the hippogriff incident?

Name _____

immensely (162)	abashed (166)	pompous (167)	undaunted (168)
insufferable (172)	tirade (173)	cur (175)	pelting (178)
scoff (184)	skiving (185)	opaline (189)	bequeath (191)
minuscule (193)	hoisted (195)	succulent (197)	ludicrous (198)
mullioned (199)	tankards (201)	mead (202)	exasperatedly (202)
demurred (203)			

Directions: Make a Book-Go-Round Decoration

1. Cut a piece of 12" X 18" construction paper in half lengthwise. Overlap and paste the two 6" X 18" strips to make one long strip.
2. Choose a vocabulary word from Chapter Nine or Chapter Ten.
3. Write the vocabulary word on the top of the strip.
4. Draw colorful scenes from the book to illustrate the word. Be creative.
5. Overlap the two edges and paste them together into a circle. Punch three holes about the same distance apart near the top of the circle.
6. Attach a piece of string to each hole and tie at the top. Hang the Book-Go-Round in the classroom.



Name _____

Sociogram

Directions: A sociogram shows the relationship between characters in a story. Think about Harry and his relationship with the characters listed on the sociogram. Complete the sociogram by writing a word to describe the relationship between Harry and each character. Remember, relationships go both ways, so each line requires a descriptive word. Add other characters to the sociogram and describe their relationships with Harry.

