



STUDENT PACKET

GRADES 6-8

The Higher Power of Lucky

Susan Patron

READ, WRITE, THINK, DISCUSS AND CONNECT

The Higher Power of Lucky

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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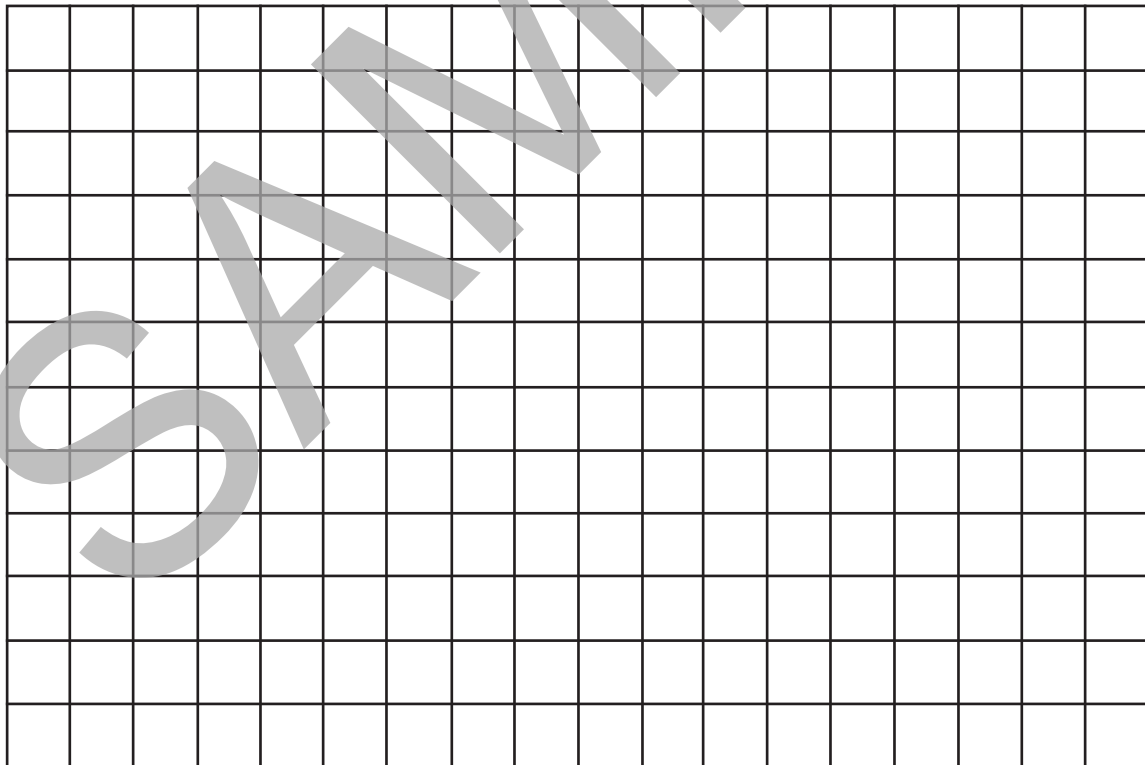
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Name _____

Crossword Puzzle

anonymous	tragic	frayed	splendiferousness
mangled	resign	moral	inventory
crevices	aspect	soldered	sprig
sinister	formal	Formica	dinette
banquette	creosote	sage	ward

Directions: Select 15 vocabulary words from the box above. Create a crossword puzzle answer key by filling in the grid below. Be sure to number the squares for each word. Blacken any spaces not used by the letters. Then, write clues to the crossword puzzle. Number the clues to match the numbers in the squares. The teacher will give each student a blank grid. Make a blank copy of your crossword puzzle for other students to answer. Exchange your clues with someone else and solve the blank puzzle s/he gives you. Check the completed puzzles with the answer keys.



Name _____

Directions: Answer the following questions on a separate sheet of paper. Starred questions indicate thought or opinion questions. Use your answers in class discussions, for writing assignments, and to review for tests.

Chapters 1–3

1. To what does Lucky listen at the beginning of the story?
2. What happened to Short Sammy's dog? What promise did Short Sammy make afterward?
3. What does Lucky wish to find to take control of her life?
4. What does Lucky do to earn money?
5. Where and with whom does Lucky live?
6. What is Lucky's dog's name? Why did Lucky choose this name?
7. What does Lucky believe about Brigitte's mother?
8. Why does Lucky think Brigitte wants to leave her?
9. Briefly explain how Brigitte became Lucky's guardian.
10. What does Lucky believe about her mother's death?

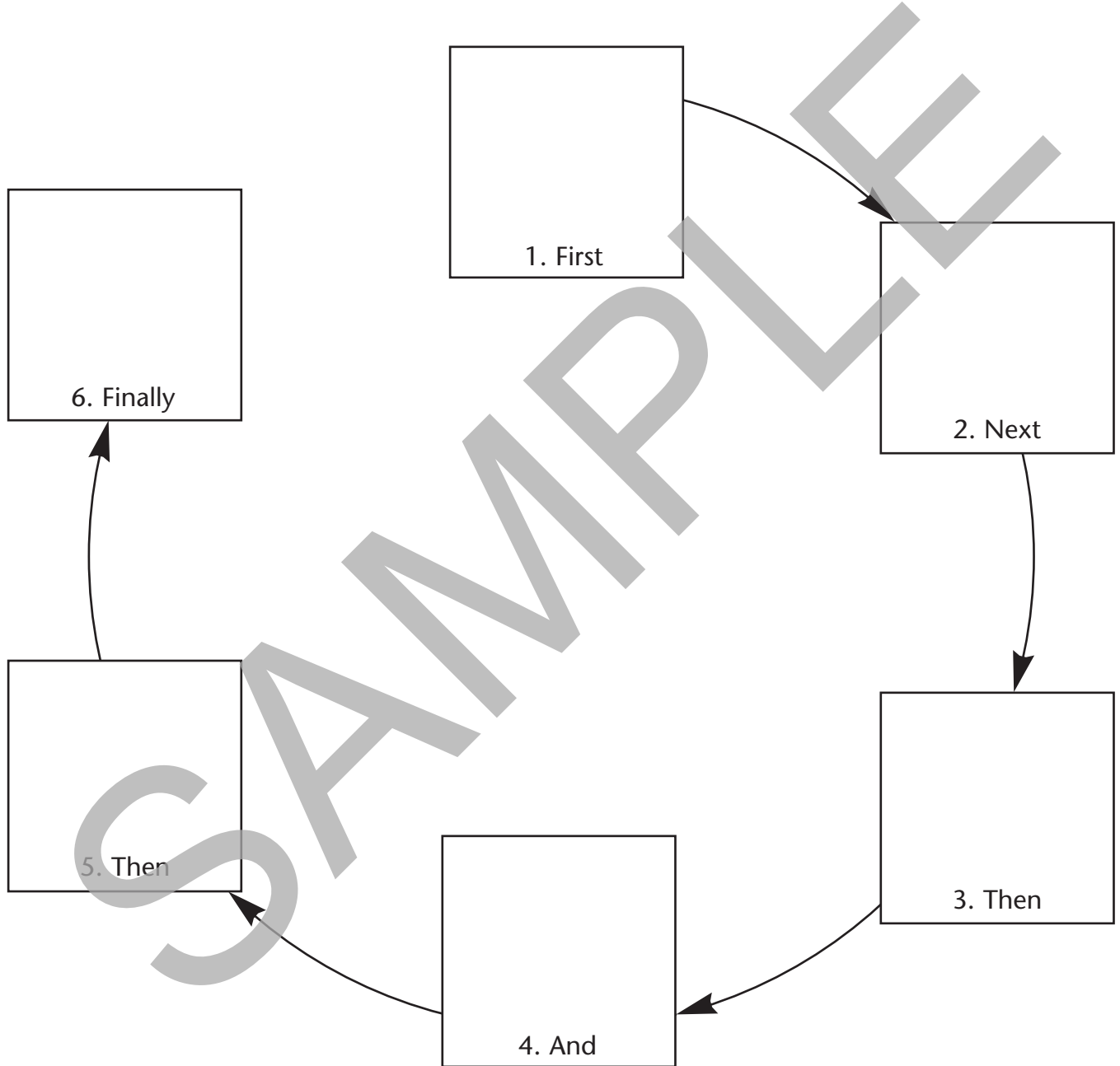
Chapters 4–6

1. What is Lincoln's hobby?
2. What is Lucky's "big problem she [can't] solve" (p. 19)? How does she attempt to solve this problem?
3. How does Lucky feel about Lincoln? How can you tell?
4. Why does Lincoln want to change the traffic sign outside of Hard Pan?
5. Describe Lincoln's parents and their hopes for him.
6. For what does Miles always ask when he visits someone?
7. What deal does Lucky make with Miles?
8. Why is Lucky sometimes purposely mean to Miles?
9. How does Brigitte get most of the food for the household?
10. Why did Brigitte agree to take care of Lucky after Lucky's mother died?
11. Who are the first people Brigitte sees when she arrives in Hard Pan?
12. What does Lucky remember about the first time she saw Brigitte?

Name _____

Sequence

Directions: Use events from the story to complete the chart below.



Name _____

Inference Flow Chart

Directions: Fill in the boxes of the flow chart with events portrayed in the story. In the ovals beneath, state what emotions and feelings are inferred.

