

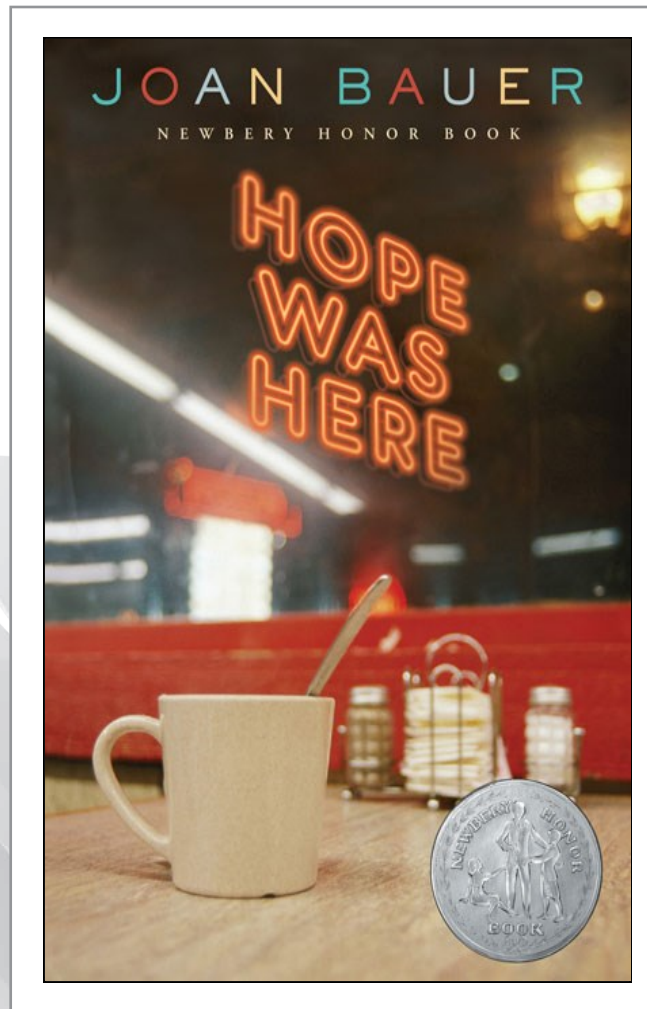


**STUDENT PACKET**

**GRADES 6-8**

# Hope Was Here

Joan Bauer



**READ, WRITE, THINK, DISCUSS AND CONNECT**

# Hope Was Here

Joan Bauer

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name \_\_\_\_\_

**Directions:** Rate the following statements before you read the story. Compare and discuss your ratings with a partner. After you have completed the novel, discuss the ratings again in light of the story.

1 ————— 2 ————— 3 ————— 4 ————— 5 ————— 6

agree strongly strongly disagree

	<b>Before</b>	<b>After</b>
1. The adults in the family are always right.	_____	_____
2. Students should never have to work when they are in high school.	_____	_____
3. Life is largely a matter of luck and fate.	_____	_____
4. You don't have to give birth to be a true mother.	_____	_____
5. Girls really don't need a father.	_____	_____
6. Mothers and fathers always do what is best for their children.	_____	_____
7. It's best to fight lies with lies.	_____	_____
8. Young people have nothing to teach older people.	_____	_____
9. People can disagree and still love and trust each other.	_____	_____
10. Teenagers cannot make decisions for themselves.	_____	_____
11. If things get too hard, you should just give up.	_____	_____
12. It's important to like and accept yourself.	_____	_____
13. You should always keep your promises.	_____	_____
14. It is a citizen's duty to vote.	_____	_____
15. To succeed you must keep trying to solve the problem.	_____	_____
16. Losing isn't anything to be ashamed of.	_____	_____

Name \_\_\_\_\_

**Directions:** Write a brief answer to each of the study questions as you read the book at home or at school. Use the questions to help guide your reading and prepare for class discussions.

## Chapters 1 and 2, pages 1-16

1. What job did Hope hold before becoming a waitress?
2. How old was Hope when she became a waitress?
3. What does Hope think is the biggest birthday present she ever received next to having her name legally changed?
4. Which city has been the best place yet for Hope to earn money as a waitress?
5. Who is Addie?
6. Who is Gleason Beal?
7. What is the name of the sandwich Hope invented?
8. What does Hope always write when she leaves a place?
9. Where are Addie and Hope going, now that they are leaving Brooklyn?
10. Who is the customer that bids them farewell?
11. What does Miriam Lahey give Hope as a going away present?
12. How many times in her life has Hope seen her birthmother, Deena?
13. What subject does Deena discuss each time she sees Hope?
14. Who or what has been Hope's "number-one constant"?
15. What are the two things Deena left with Hope?
16. What was Hope's name before she changed it?
17. Does Hope know who her father is?
18. What does Harrison give Hope as a going away present?
19. How did the Buick get the dent in the passenger door?
20. Who is G.T. Stoop?
21. What about Mulhoney reminds Hope of Brooklyn as she and Addie drive to the restaurant?
22. Who do Hope and Addie observe as they sit in the parking lot of the Welcome Stairways restaurant?

Name \_\_\_\_\_

### Going to Wisconsin

**Directions:** Using a map of the United States, estimate how far it is from New York to Wisconsin. Which states touch the state of Wisconsin? What are the major cities in Wisconsin? Does Wisconsin have mountains or lakes? If so, name them. What is the capital of Wisconsin? What is the state bird? What is the state known as? What are the primary methods of transportation? Answer the same questions about New York. Now write a paragraph that explains the route you would take to travel to from New York to Wisconsin. Which states and cities would you pass through? Try to plan the shortest possible route from New York to Wisconsin.

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Name \_\_\_\_\_

## Menu

**Directions:** Create and design a menu for the Welcome Stairways diner. Include some of the dishes that Addie would have cooked. You may want to look at real menus to get ideas on how to group the different types of food. Make sure you include descriptions of Addie's special dishes, such as, "mouth-wateringly good" or "extra tasty." On the menu cover write a new motto for the diner with an illustration. Then present your menu to the class.

