



STUDENT PACKET

GRADES 9-12

The Hound of the Baskervilles

Arthur Conan Doyle

READ, WRITE, THINK, DISCUSS AND CONNECT

The Hound of the Baskervilles

Arthur Conan Doyle

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Vocabulary Chart

| | | | |
|----------------------|------------------|--------------------|---------------|
| ferrule (10) | erroneous (11) | incredulously (13) | astutely (14) |
| anthropological (16) | wanton (21) | leagues (22) | anon (23) |
| bemused (23) | *roysterers (24) | scion (26) | prosaic (28) |
| chimerical (31) | diabolical (37) | immaculate (41) | |
| *archaic spelling | | | |

Directions: Write each vocabulary word in the left-hand column of the chart. Complete the chart by placing a check mark in the column that best describes your familiarity with each word. Working with a partner, find and read the line where each word appears in the story. Find the meaning of each word in the dictionary. Together with your partner, choose ten of the words checked in the last column. On a separate sheet of paper, use each of those words in a sentence.

| Vocabulary Word | I Can Define | I Have Seen/Heard | New Word For Me |
|-----------------|--------------|-------------------|-----------------|
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Directions: Answer the following questions on a separate sheet of paper. Use your answers in class discussions, for writing assignments, and to review for tests.

Chapters 1–3, pp. 9–45

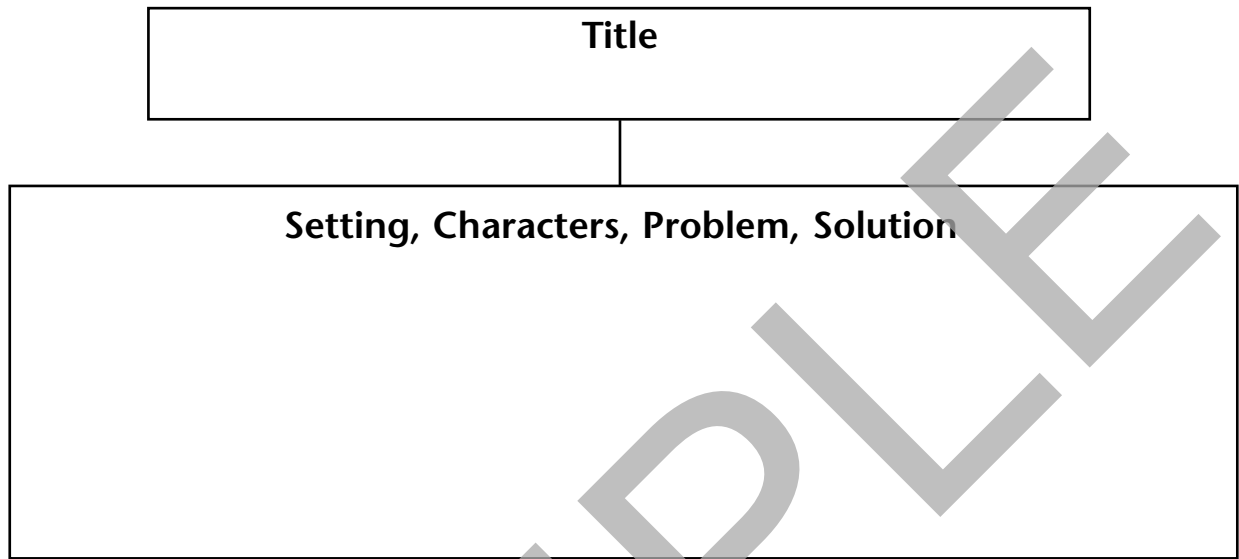
1. What item has been left at Sherlock Holmes' office? To whom does the item belong?
2. What conclusions does Dr. Watson make about the item?
3. How does Holmes react to Watson's theories?
4. Who arrives at Holmes' home?
5. What is the purpose of Dr. Mortimer's visit?
6. Briefly summarize the contents of the manuscript.
7. What has happened to Sir Charles Baskerville?
8. What bits of information were excluded from Sir Charles' obituary?
9. Who is scheduled to arrive in London?
10. Why isn't Holmes concerned about Sir Henry going to Baskerville Hall?
11. What important deduction does Holmes make about Sir Charles?

Chapters 4–6, pp. 46–91

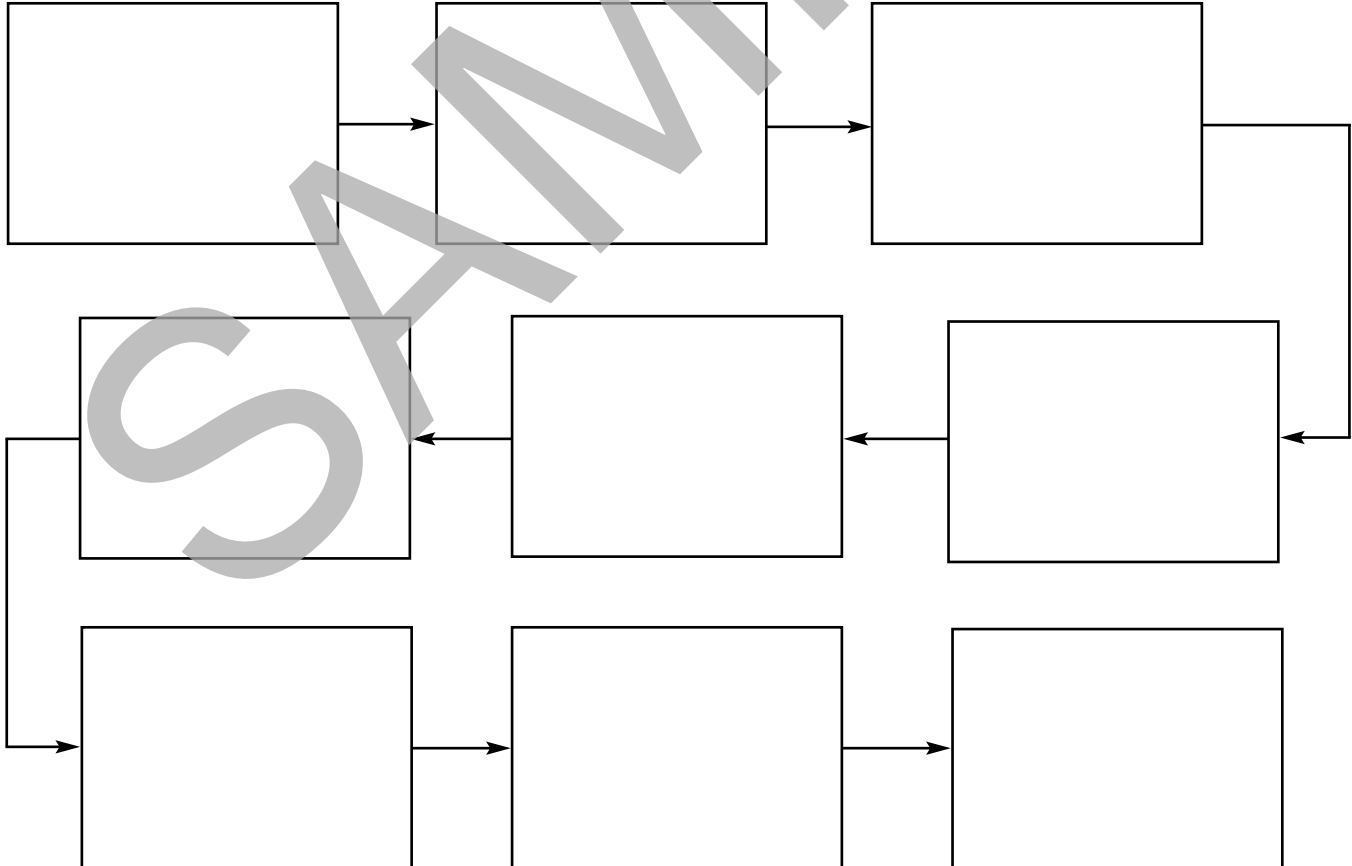
1. What does Sir Henry receive upon his arrival in London?
2. What does Holmes conclude about the note?
3. How does Sir Henry feel about the note and the subsequent disappearance of his boots?
4. What does Holmes suggest Sir Henry do? How does Sir Henry respond?
5. What do Holmes and Watson discover after Sir Henry and Dr. Mortimer leave?
6. What is Cartwright's assignment?
7. Who does Sir Henry think might be the man following them around London?
8. How does Holmes plan to determine if Barrymore is actually the man following them?
9. Why does Holmes send Dr. Watson to Baskerville Hall instead of going there himself?
10. What does Holmes learn from the cabman?
11. What frightening news awaits Sir Henry, Dr. Mortimer, and Watson when they arrive in Devonshire?
12. Who greets the travelers at Baskerville Hall? What do they tell Sir Henry?
13. What does Watson hear late at night at Baskerville Hall?

Name _____

Story Map



Series of Events



Name _____

Venn Diagram

Directions: Compare and contrast Sir Charles and Sir Henry Baskerville.

Sir Charles

Sir Henry

