

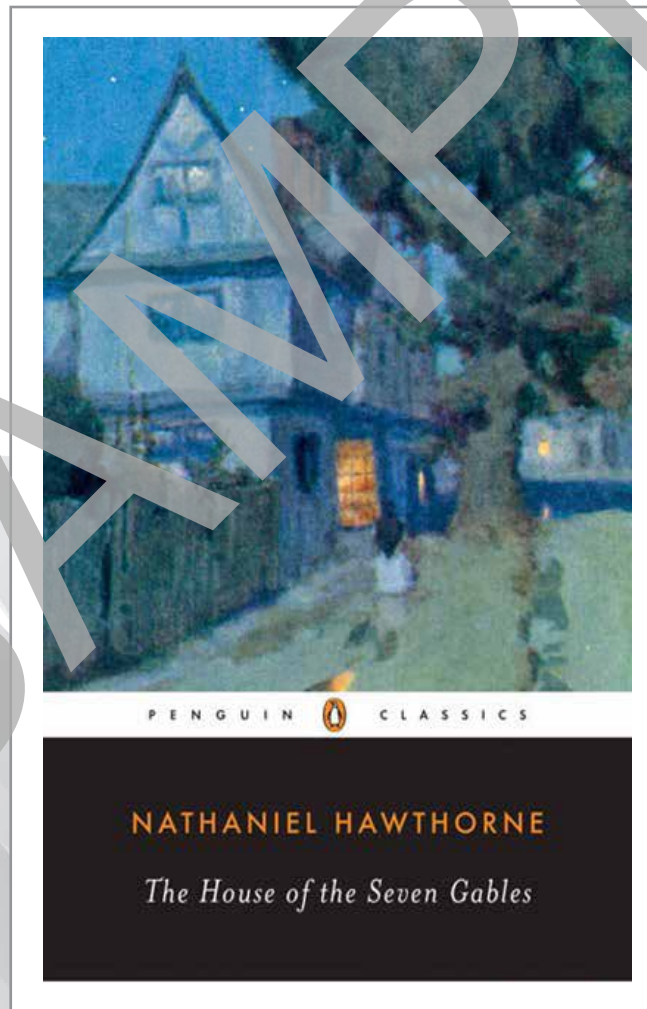


**STUDENT PACKET**

**GRADES 9-12**

# **The House of the Seven Gables**

Nathaniel Hawthorne



**READ, WRITE, THINK, DISCUSS AND CONNECT**

# The House of the Seven Gables

Nathaniel Hawthorn

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name \_\_\_\_\_

contiguity (98)	propitiatory (101)	obtuse (107)	auditor (107)
ethereal (107)	quaffed (108)	mien (109)	contract (109)
recompense (109)	odious (111)	purport (114)	peruse (114)
mitigate (117)	unctuous (117)	benignity (118)	auspices (118)
approbation (121)	ingenuous (127)	acerbity (130)	requital (143)

**Directions:** Using the words above, complete each sentence. Then choose five of the remaining words and write your own sentences using those words.

1. Heathcliff's \_\_\_\_\_ was gruff, cold, and unfriendly toward the new renter at Thrushcross Grange.
2. The \_\_\_\_\_ of the Pyncheon Elm and the House of the Seven Gables was only a few yards.
3. Phoebe does not \_\_\_\_\_ the effects of the Pyncheon curse.
4. Silas Marner tried to \_\_\_\_\_ the suffering of little Eppie who was deserted by her father.
5. Long John Silver \_\_\_\_\_ the large flask of ale to quench his thirst.
6. Hitler's \_\_\_\_\_ actions are chronicled by Elie Wiesel in his novel *Night*.
7. The \_\_\_\_\_ look on the face of Charles Darney in *A Tale of Two Cities* reminds the onlookers of someone seeing heaven.
8. The reader easily understands Phoebe's \_\_\_\_\_ of soul toward Clifford in *The House of the Seven Gables*.
9. Readers can \_\_\_\_\_ the works of Jane Austen to find many examples of morals and manners from the nineteenth century.
10. Scrooge gave no \_\_\_\_\_ to his nephew Fred, who loved his uncle and always wished him well.

Write five new sentences below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Name \_\_\_\_\_

**Chapters I–III, pp. 1–54**

1. What two landmarks exist on Pyncheon Street?
2. What is another name for the Pyncheon House?
3. Who had previously owned the land and a small house on it?
4. Why was Maule executed? Who passionately persecuted him?
5. What curse does Maule cast on Pyncheon from the hanging tree?
6. What does Colonel Pyncheon do with the land he gains? What happens to the spring?
7. Who is the chief builder of the new mansion?
8. Who goes to summon the Colonel to welcome his guests? What does he find?
9. What other lands would Colonel Pyncheon's heirs have inherited if the Colonel had lived longer?
10. What effect does the hope of vast land ownership have on the family?
11. What item has Colonel Pyncheon expressly demanded in his will to remain in its place?
12. What respectable position has one Pyncheon relative attained?
13. Which Pyncheon family members remain? Maule family members?
14. Briefly describe Hepzibah.
15. What does Hepzibah pull from a drawer to look at?
16. What job has Hepzibah been reduced to doing?
17. Who is the customer that tries to cheer up Hepzibah?
18. What prediction does Hepzibah hear about her shop from the men outside?
19. Who is Hepzibah's second customer? What does he want? What is her response?
20. What effect does actually selling something have on Hepzibah?

**Chapters IV–VI, pp. 55–97**

1. Who is the well-dressed man who surveys the Pyncheon House?
2. Who is the cousin very much like?
3. Who do you think is the person in the miniature portrait that Hepzibah looks at so lovingly and says resembles his mother?
4. Who arrives at Hepzibah's house?
5. What does he suggest Judge Pyncheon do for Hepzibah?
6. Name the fantasies Hepzibah entertains.
7. What final piece of advice does Uncle Venner give Hepzibah about her business?

Name \_\_\_\_\_

### Characters With or Without Character

**Character** is evaluated by one's actions, statements, and by the way one treats others.

**Directions:** For each of the attributes listed in the center of the page, write the name of one character from the novel who has this trait, and the name of one character who does **not** have this trait. After each character's name, give an example of an action or statement that proves you have properly evaluated the character.

Yes

No

Name: \_\_\_\_\_  
Proof: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_  
Proof: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is a good person

Name: \_\_\_\_\_  
Proof: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_  
Proof: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Sacrifices for others

Name: \_\_\_\_\_  
Proof: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

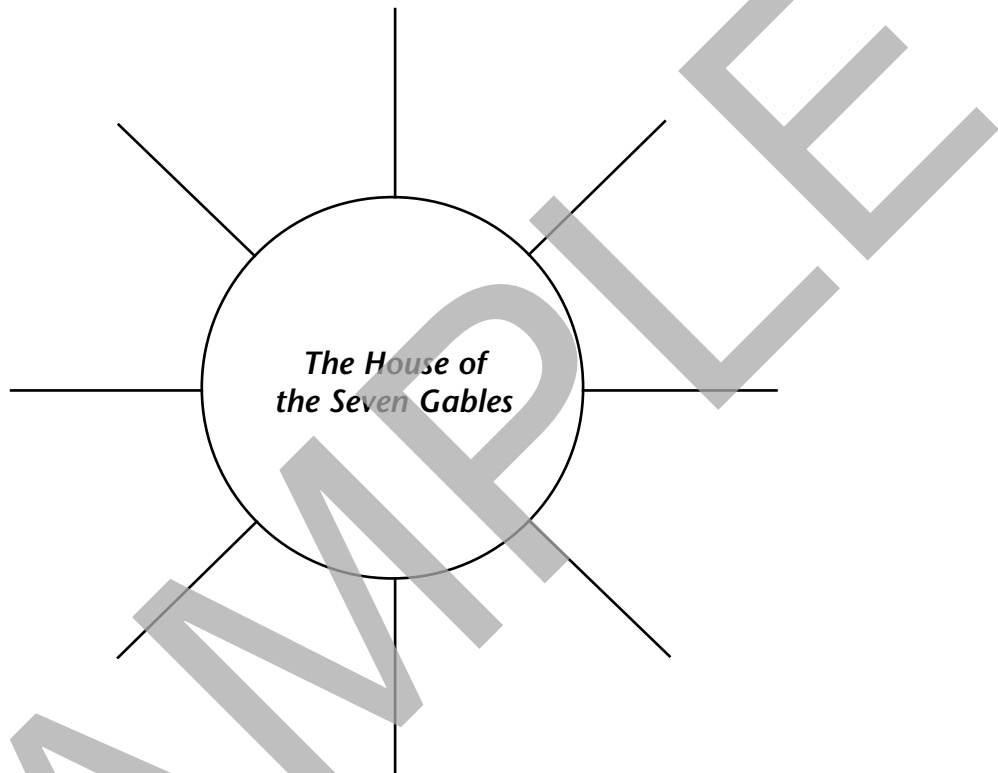
Name: \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

Is kind and caring

Name \_\_\_\_\_

### Thematic Analysis

**Directions:** On each spoke of the circle, write a theme or central idea from *The House of the Seven Gables*.



★ What is the author's main message?

★ What did you learn from the book?