

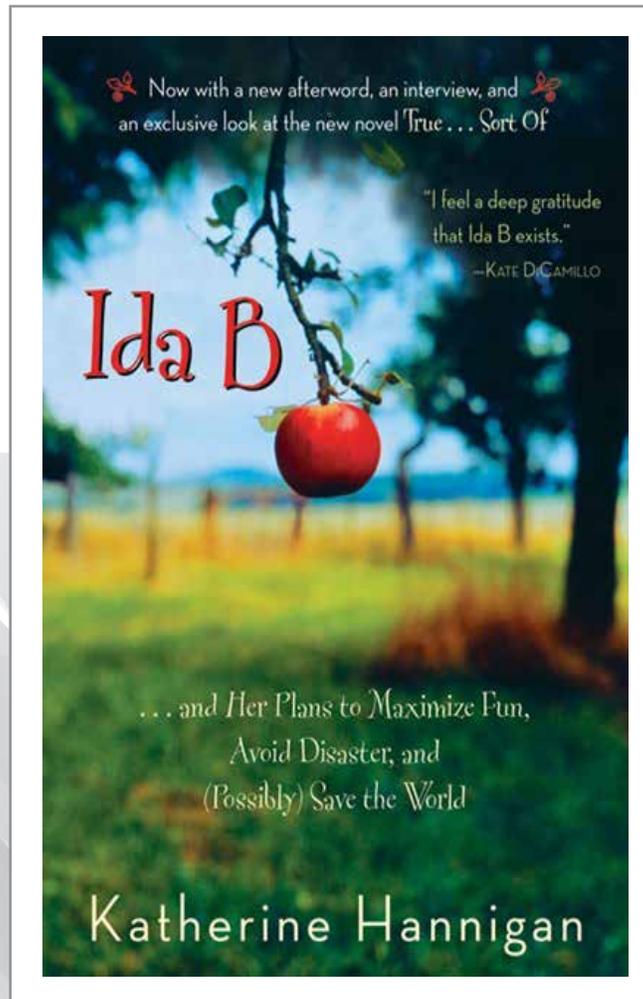


**STUDENT PACKET**

**GRADES 3-5**

# Ida B

Katherine Hannigan



**READ, WRITE, THINK, DISCUSS AND CONNECT**

# Ida B

Katherine Hannigan

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name \_\_\_\_\_

backhoe	telepathic	evaporated	muster
indignant	mourning	downtrodden	rumble
decimated	cupola	pulverized	celebrity
sly	raspy	deteriorating	

**Directions:** Fill in the blanks using words from the box above.

1. The workman used a \_\_\_\_\_ to remove the dirt from the hole.
2. We hope to see a \_\_\_\_\_ on our trip to Hollywood.
3. After my snowman melted, the water \_\_\_\_\_.
4. A sore throat can make your voice sound \_\_\_\_\_.
5. We need all the volunteers we can \_\_\_\_\_ to clean up the playground.
6. Sometimes my mom knows what I am thinking. She must be \_\_\_\_\_.
7. After the tornado, the house was a pile of \_\_\_\_\_.
8. Sand is rock that has been \_\_\_\_\_ by the elements over many years.
9. In fairy tales, foxes are known to be \_\_\_\_\_.
10. I went through a period of \_\_\_\_\_ when my cat died.
11. My jack-o-lantern is \_\_\_\_\_ now that I've left it outside for so long.
12. A bird has made a nest in the \_\_\_\_\_ on our roof.
13. A forest fire \_\_\_\_\_ many trees in Yellowstone National Park.
14. A person with no hope is \_\_\_\_\_.
15. I am \_\_\_\_\_ when I see someone throw trash on the street.

Name \_\_\_\_\_

### **Chapters 24–27**

1. How does Ida B expect Claire to act toward her at school? How many different things does Ida B imagine Claire might do?
2. Why does Ida B secretly hope that Claire will retaliate?
3. What does Ida B believe that the class will think about her if she reads aloud again?
4. How does Ida B feel after she asks Ms. Washington her big questions about being mean to someone?
5. What makes Ida B feel sad again?
6. What does Ms. Washington say she did after she acted meanly to someone?

### **Chapters 28–32**

1. What does Claire tell Ida B to do?
2. Where does Ida B apologize to Claire? Was this her original plan?
3. To whom else does Ida B apologize?
4. What promise does Ida B make to the trees?
5. What does Ida B do at recess?
6. What does Mama ask Ida B to do? What does Daddy ask her to do?

Name \_\_\_\_\_

### Characteristics of an Introvert

**Directions:** The chart below shows various characteristics of an introvert. In the second column, give examples from the novel that demonstrate how Ida B fits each characteristic listed.

Characteristics of Introverts	Examples from Novel
Possessive of people in his/her life and sees others as "Insiders" or "Outsiders"	
Protective of other children or things	
Values freedom to act on his/her own impulses	
Likes to strategize and make plans	
Builds imaginary worlds and enjoys pretend play	
Enjoys the company of animals and/or nature	