

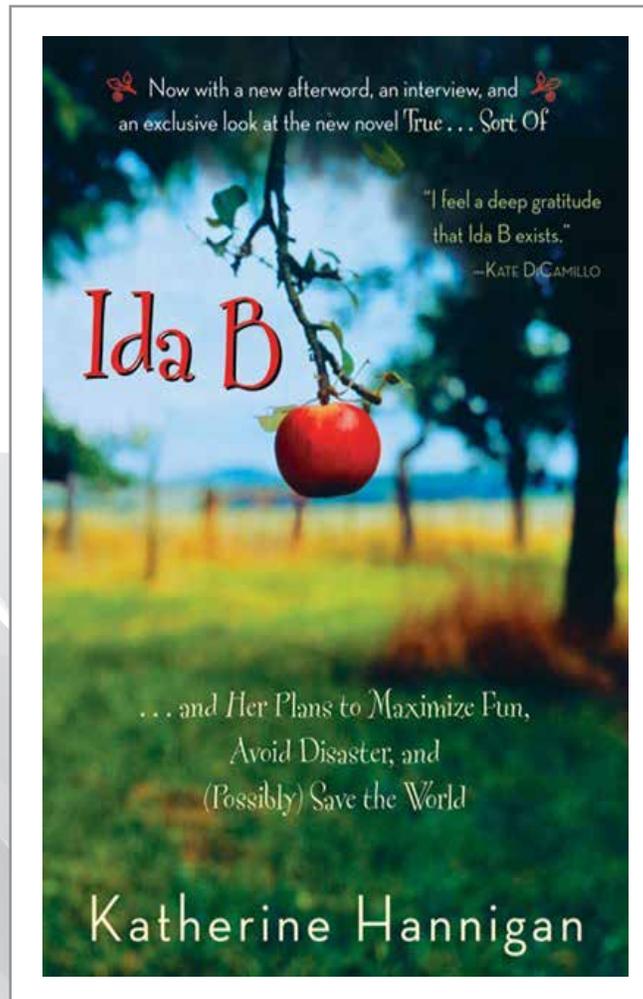


STUDENT PACKET

GRADES 3-5

Ida B

Katherine Hannigan



READ, WRITE, THINK, DISCUSS AND CONNECT

Ida B

Katherine Hannigan

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50204-681-9

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your
local school supply store, or:

Toll-Free Fax: 877.716.7272

Phone: 888.650.4224

3901 Union Blvd., Suite 155

St. Louis, MO 63115

sales@novelunits.com

novelunits.com

Name _____

backhoe	telepathic	evaporated	muster
indignant	mourning	downtrodden	rumble
decimated	cupola	pulverized	celebrity
sly	raspy	deteriorating	

Directions: Fill in the blanks using words from the box above.

1. The workman used a _____ to remove the dirt from the hole.
2. We hope to see a _____ on our trip to Hollywood.
3. After my snowman melted, the water _____.
4. A sore throat can make your voice sound _____.
5. We need all the volunteers we can _____ to clean up the playground.
6. Sometimes my mom knows what I am thinking. She must be _____.
7. After the tornado, the house was a pile of _____.
8. Sand is rock that has been _____ by the elements over many years.
9. In fairy tales, foxes are known to be _____.
10. I went through a period of _____ when my cat died.
11. My jack-o-lantern is _____ now that I've left it outside for so long.
12. A bird has made a nest in the _____ on our roof.
13. A forest fire _____ many trees in Yellowstone National Park.
14. A person with no hope is _____.
15. I am _____ when I see someone throw trash on the street.

Name _____

Chapters 24–27

1. How does Ida B expect Claire to act toward her at school? How many different things does Ida B imagine Claire might do?
2. Why does Ida B secretly hope that Claire will retaliate?
3. What does Ida B believe that the class will think about her if she reads aloud again?
4. How does Ida B feel after she asks Ms. Washington her big questions about being mean to someone?
5. What makes Ida B feel sad again?
6. What does Ms. Washington say she did after she acted meanly to someone?

Chapters 28–32

1. What does Claire tell Ida B to do?
2. Where does Ida B apologize to Claire? Was this her original plan?
3. To whom else does Ida B apologize?
4. What promise does Ida B make to the trees?
5. What does Ida B do at recess?
6. What does Mama ask Ida B to do? What does Daddy ask her to do?

Name _____

Characteristics of an Introvert

Directions: The chart below shows various characteristics of an introvert. In the second column, give examples from the novel that demonstrate how Ida B fits each characteristic listed.

Characteristics of Introverts	Examples from Novel
Possessive of people in his/her life and sees others as "Insiders" or "Outsiders"	
Protective of other children or things	
Values freedom to act on his/her own impulses	
Likes to strategize and make plans	
Builds imaginary worlds and enjoys pretend play	
Enjoys the company of animals and/or nature	