Grades 5-6

# The Indian in the Cupboard

## Lynne Reid Banks



NEW WAYS TO TEACH READING, WRITING, & CRITICAL THINKING



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# THE INDIAN IN THE CUPBOARD

by Lynne Reid Banks

## **Teacher Guide**

Written by Gloria Levine, M.A.

### Note

The Avon paperback edition of the book was used to prepare this guide. The page references may differ in the hardcover or other paperback editions.

**Please note:** Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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### **Skills and Strategies**

### Thinking

Brainstorming, classifying and categorizing, analyzing

#### Writing

Narrative, expository

### Listening/Speaking

Participation in discussion and cooperative groups, entertain others with dramatic activities

### Vocabulary

Synonyms/antonyms, analogies

### Comprehension

Predicting, sequencing, cause/effect, inference

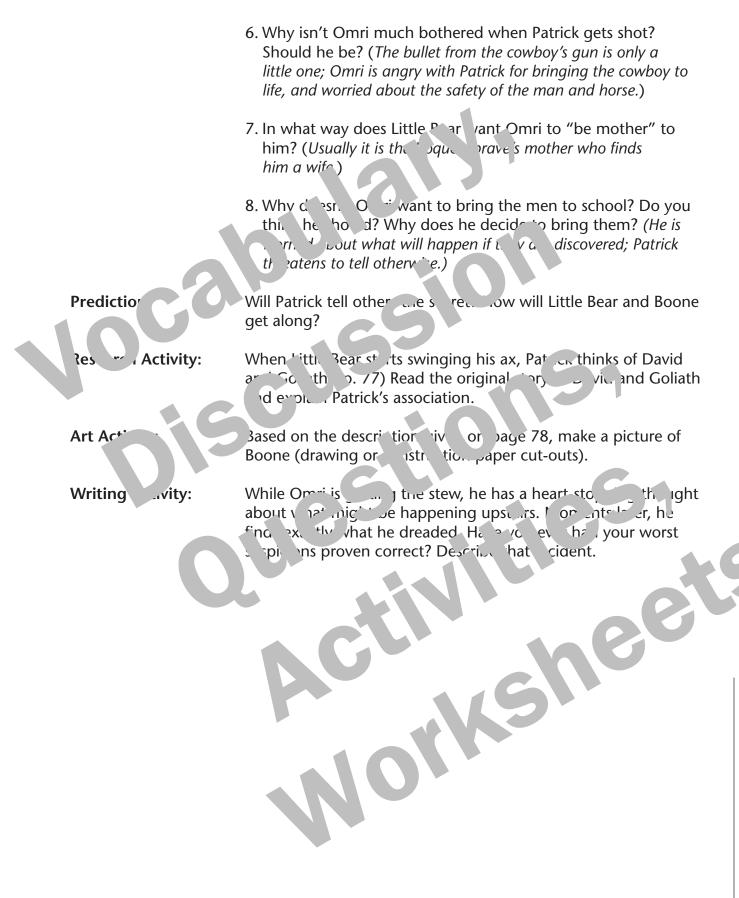
#### **Literary Elements**

Character, setting, conflict, theme, suspense, imagery

### The Indian in the Cupboard

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| Chapters 7-8<br>pp. 62-85 |   |
|---------------------------|---|
| Vocabulary:               | compromised 62 privet 64<br>galvanized 67 reverently 68<br>incredulous 69<br>ravenously 83 petrified 80   |
| Vocabulary Activity:      | Match five o. 'he force in the vocabulary list with the word<br>or phose hic means the same thing in the synonym box<br>w.<br>  |
| CO                        | hungrily concided generously  |
| Discussion<br>Quertuns    | <ul> <li>(ans: galverize can a mo action; incredulous-eveptical; gaping tan m; consulty-hungrily; compremient conceded; agnaries in conceded; agnaries in consequences/generously)</li> <li>1. Who are the "Unit the Brithend"? Why do they become suspicious? (Omination for gointo his room, discover the longhouse, and that horse whinnying under the bod.)</li> <li>2. If the car reaces several problems the Constrained to solve, such as extaining raw meat. When are prime the other the cherries? How does Omnit the them. (Omrigets a piece copeef from the refright rates, in all a spectrom pieces of his Erector set, statistic target with wige over a timplate.)</li> <li>3. Once Paties, distribution the secret, a new problem coveres. It is the prime wants to have his over a timplate.</li> <li>4. Here does Little Bear's most get rime" (the boys scuffle with Patrick tries to put a multi new binet; Omri steps on the secret.</li> </ul> |
|                           | <ul> <li>the meat.)</li> <li>5. Why is it ") state we it that Omri usually wins the egg and smoon and t? as to rush upstairs with a spoonful of a work of Patrick from using the cupboard.)</li> </ul>  |



**Comparisons:** 23. How are Patrick and Omri alike? How are they different? How are Little Bear and Boone alike? How are they different? Complete a Venn diagram to reach pair. (Put words and phrases which describe a beneath his name; put those descriptions worch apply to both characters in the overlapping give)

