



STUDENT PACKET

GRADES 6-8

Johnny Tremain

Esther Hoskins Forbes

READ, WRITE, THINK, DISCUSS AND CONNECT

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Directions: Using separate paper, write a brief answer to each numbered study question as you read the novel at home or in class. The starred questions are for discussion—there are no “right” or “wrong” answers. Questions with double stars will help you think about what might happen next in the novel. Use all of the questions for review before group discussions and before your novel test.

Chapter I:

1. What is the setting (time and place) at the beginning of the story?
 2. Why is the first chapter entitled, “Up and About”?
 3. What is shown in the picture at the beginning of the chapter?
 4. Why does Johnny live with the Lapham family?
 5. What is Johnny like? How does he get along with others?
 6. What does Johnny promise Mr. Hancock?
 7. What does Johnny show Cilla?
 8. What does Johnny make Cilla promise not to tell? Do you think she will keep her promise?
- * How would you like the life Johnny leads?
- ** Do you think Johnny will have Mr. Hancock’s bowl ready on time? Do you think he will ever show the cup to Merchant Lyte?

Chapter II:

1. Why is this chapter entitled, “The Pride of Your Power”?
 2. Why does Johnny go to see Paul Revere?
 3. What offer does Paul Revere make Johnny? Why does Johnny turn it down? What does this show you about him?
 4. What is Mr. Lapham like? How does he treat the apprentices?
 5. Why does Johnny break the law and work on Sunday? Would you have done the same thing?
 6. How does the accident happen to Johnny? Why isn’t Dove punished?
 7. How is Johnny’s hand treated? Why isn’t a doctor called? How does it heal?
 8. How does Johnny’s daily life change after the accident? What is his attitude about the changes?
- * How do you think Dove should be punished—if at all?
- ** How will Johnny cope with his disability?

Name _____

genial 45
rakish 52
chagrined 59
deft 70
florid 75
flimsy 78
mobile 80

indolent 46
arrogant 52
sparsely 63
apparition 74
indenture 76
impostor 78
wall eye 80

impotence 50
perpendicular 55
frenzied 63
nonchalance 75
notorious 76
perturbed 78
enigmatical 81

felon 51
assuage 58
exuberant 69
viper 75
impressing 77
taut 80
Drury Lane 84

Directions:

- A. For each word or pair of words below, write the vocabulary word that means the OPPOSITE.

- _____ 1. comprehensible
- _____ 2. clumsy, incompetent
- _____ 3. sturdy, stable
- _____ 4. cross-eye
- _____ 5. energetic
- _____ 6. energy, strength
- _____ 7. aggravate, rile
- _____ 8. unfriendly
- _____ 9. happy; not upset
- _____ 10. horizontal
- _____ 11. lushly, richly
- _____ 12. humble
- _____ 13. calm, serene
- _____ 14. unenergetic, lazy
- _____ 15. pale
- _____ 16. unbothered, undisturbed
- _____ 17. loose
- _____ 18. still, unmoving

- B. Put each of the vocabulary words on an index card and play a variation of "Twenty Questions" with others in your group. The player who is "up" picks a vocabulary word from a box and provides up to five clues. The object of the game is to be the first to guess what the word is. The person who is up tries to "stump" the other players.

Name _____

Directions: In a small group, talk about Johnny's relationships with the following people: Cilla, Rab, Merchant Lyte, Dove. Act out some short scenes from the story that show how Johnny got along with the other four characters.

Then label each arrow with a brief description of the relationship.

