

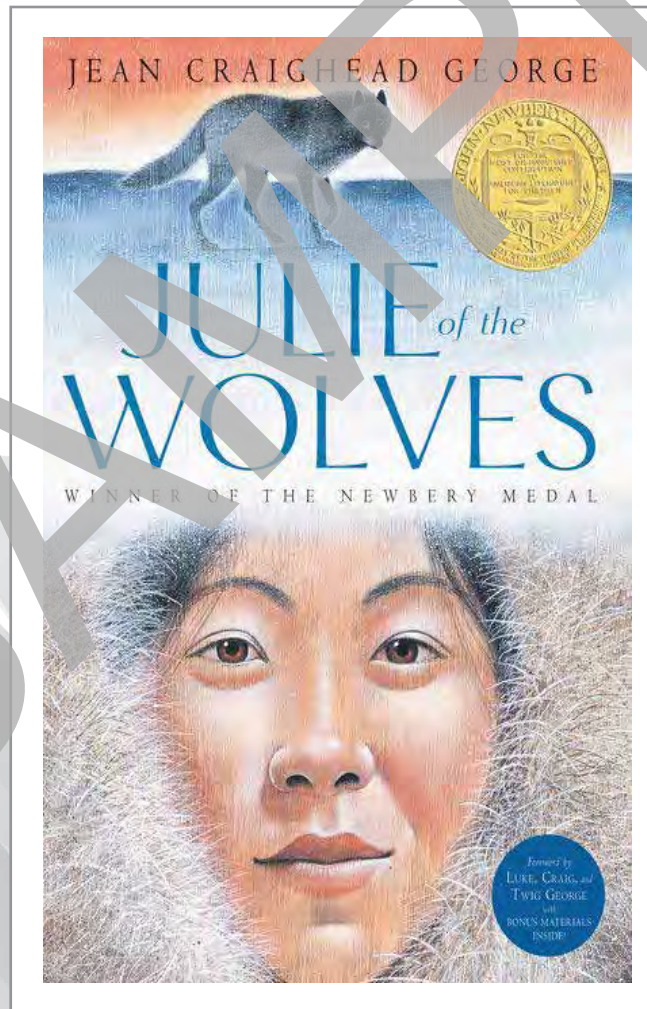


**STUDENT PACKET**

**GRADES 6-8**

# Julie of the Wolves

Jean Craighead George



**READ, WRITE, THINK, DISCUSS AND CONNECT**

# Julie of the Wolves

Jean Craighead George

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name \_\_\_\_\_

### Scrambled Words

predicament 6  
whimpered 39

hostile 7  
viscera 46

compactness 8  
improvisation 53

pondered 37  
writhed 57

**Directions:** Unscramble each word. Draw a line to the definition. Include the word in a sentence.

#### Scrambled Words

1. rciaevs
2. dheitwr
3. nmtreeaipdc
4. steoihl
5. ddeeopnr
6. aoessccpmtn
7. mdheeirwp
8. nrthiioapsmv

#### Unscrambled Words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### Definitions

- a. cried softly
- b. ad-lib
- c. denseness
- d. appraised
- e. dilemma
- f. internal organs
- g. contorted
- h. antagonistic

#### Sentences:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

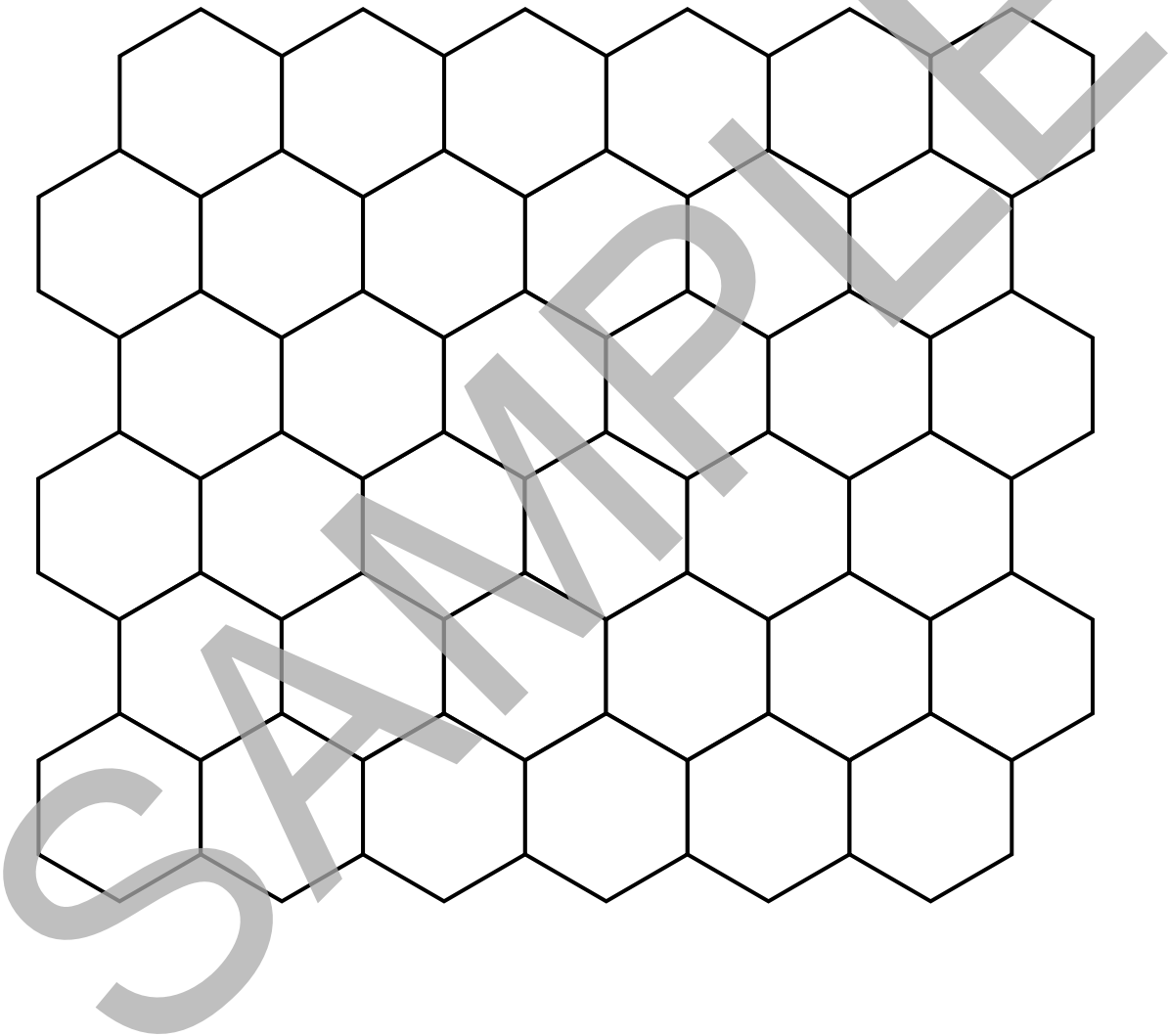
\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

### Descriptive Words

**Directions:** Place a descriptive word in each section of the tessellated pattern. Use some of the words in a descriptive paragraph or poem.



(Much of the tundra is cracked by the freezing and thawing that takes place, creating a pattern of polygons. A *tessellation* is a tiling design that covers a flat surface without leaving gaps and without overlapping.)

Name \_\_\_\_\_

### Story Review

**Directions:** Answer each question by circling the letter in the YES or NO column.

	Yes	No
1. Is Miyax lost on the Alaskan tundra?	T	Z
2. Is Daniel with Miyax?	X	E
3. Are there some wolves near Miyax's frost heave?	H	Y
4. Does Miyax have enough food?	Q	I
5. Does Miyax try to communicate with the wolf leader?	A	B
6. Does Amaroq reject Miyax?	C	N
7. Does Miyax assert authority over the wolf Jello?	W	G
8. Is Kapu a wolf pup?	R	A
9. Is Martha the mother of Miyax?	Y	S
10. Does Miyax leave Kapugen to go to school?	M	H
11. Is Miyax's English name Amy?	E	O
12. Is Mr. Pollock Julie's teacher?	B	U
13. Does Jello steal Miyax's food and backpack?	F	C
14. Do the wolves kill Jello?	D	W
15. Do the wolves save Miyax from a polar bear?	Z	K
16. Does Kapu get killed by a hunter?	G	V
17. Does Miyax/Julie find Kapugen?	L	E

**Directions:** Fill in the circled letters that correspond to the numbered questions to read the last line of the song that Miyax/Julie sings to the spirit of Amaroq. (page 170)

" \_\_\_\_\_  
1 3 5 1 1 3 2 3 11 12 8 11 13 1 3 2 7 11 17 13  
\_\_\_\_\_ "   
5 6 14 1 3 2 2 9 15 4 10 11 4 9 11 16 2 8

**Directions:** Write a short paragraph that states your interpretation of this thought.