Student Packet

Grades 9–12

Julius Caesar

William Shakespeare



NEW WAYS TO LEARN READING, WRITING, & CRITICAL THINKING



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JULIUS CAESAR

by William Shakespeare

Student Packet

Written by Maureen Kirchhoefer, M.A. and Mary Dennis

Contains masters for:

- 2 Prereading Activities
- 1 Study Guide (3 pages)
- 1 Vocabulary Activity
- 1 Literary Analysis Activity
- 1 Creative Thinking Activity
- 2 Drama Activities
- 2 Critical Thinking Activities
- 2 Review Activities
- 3 Vocabulary Quizzes
- 5 Comprehension Quizzes
- 2 Final Exams (essay and objective) Essay Topic Suggestions Ideas For Projects Detailed Answer Key

Note

The Bantam Books paperbacks edition of the book, translated by Hilda Rosner, published in 1971, © 1951, was used to prepare this guide. The page references may differ in other editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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- 3. What has happened to Portia?
- 4. Why does Cassius want to be on the defensive and wait to be attacked where they are camped?
- 5. What is Brutus' reason for wanting to take the offensive and march to Philippi?
- 6. Which strategy is decided upon? Why?
- 7. Why does Brutus have Varro and Claudius sleep in his tent?
- 8. What premonition does Brutus have of his death?
- 9. What "visitor" does Brutus have in the night? When rning does he receive?

ACT V

Scene i

- 1. Where does the action in this scene occur? It is the important to the
- 2. What lines imply that there will be result the nd of the day?
- 3. What are Cassius' thoughts of the fut e?
- 4. What does Brutus imply he will if he per hat he is losing?

Scene ii

1. What prompted Brutus to sen Aess with a message to t' - Scene iii

- 1. What does Pindarus remort to Cassius
- 2. How does Cassiv dia?
- 3. Who had actually roun litinius?
- 4. What is the eaning "Putus" lines, "O Julius esar, ou art mighty yet!"? Scene iv

1. What act in cent shows you that rutus me respect and protect him? Scene v

1. How does the action in this scene add the La snown in scene iv?

- 2. Of what glory does Brutus speak in ne .
- 3. Explain the meaning of Brutus' fin. peech, lines 50-51.
- 4. Explain Antony's final speec', 6.
- 5. What is the mood of the final scent ?

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CFIO

Casca

Flavius

d. Calpurnia

Pompey

e. Cassius

q. Brutus

b.

f.

Name_____

Short Answer.

- 1. Who warned Caesar concerning the ides of March?
- 2. Give two examples of omens of chaos at the beginning of scene three.
- 3. What is the "...enterprise/ Of honorable dangerous consequence" to which Cassius refers?
- 4. What was the Roman belief concerning a barrer yom. d the Lupercalia holiday?

Matching: Write the letter of the character's care next to the correct distribute

- _____ 5. originator of the consported
- _____ 6. Caesar's wife
- 7. a wise old remate
- 8. a trill e wind erates the commoners
 - _ 9. re nt' ated by Caesar
- ____ 10. a man the propiracy hopes "io

Quotes. Identify the speaker and listen.

11. "Into what dangers pulc pule d me, ——,/ That you would have me seek into myself/ For 'pat v ich is civil me?"

⁺hem

12. "Yond Cassius has cover, and hungry look; He thinks too much; such men are dangerous."

_ to _____

to

Short Answer.

- 1. Who are the members of the new triumvirate?
- 2. In the conversation between them, of what does Brutus accuse Cassius?
- 3. What disturbing visitor visits Brutus, and what warning does he give?
- 4. In addition to anger, Brutus is also feeling grief. W

For each quote, explain the circumstances or son or the character identify the speaker, and paraphrase the principal sector of the speaker.

- 5. "A friend should bear his friend... firm of But ______ makes mine grater an they are." Speaker:
 Circumstances:
 Meaning:
- 6. "This is a gent unmer errands..."
 Meet to errands..."
 Speaker:
 Circumstance.
 Meaning:
- 7. "...Ha! Who comes here?
 I think it is the weakn is on ine les
 That shapes this instrust appartition."
 Speaker:
 Circumstance
 Meaning: