

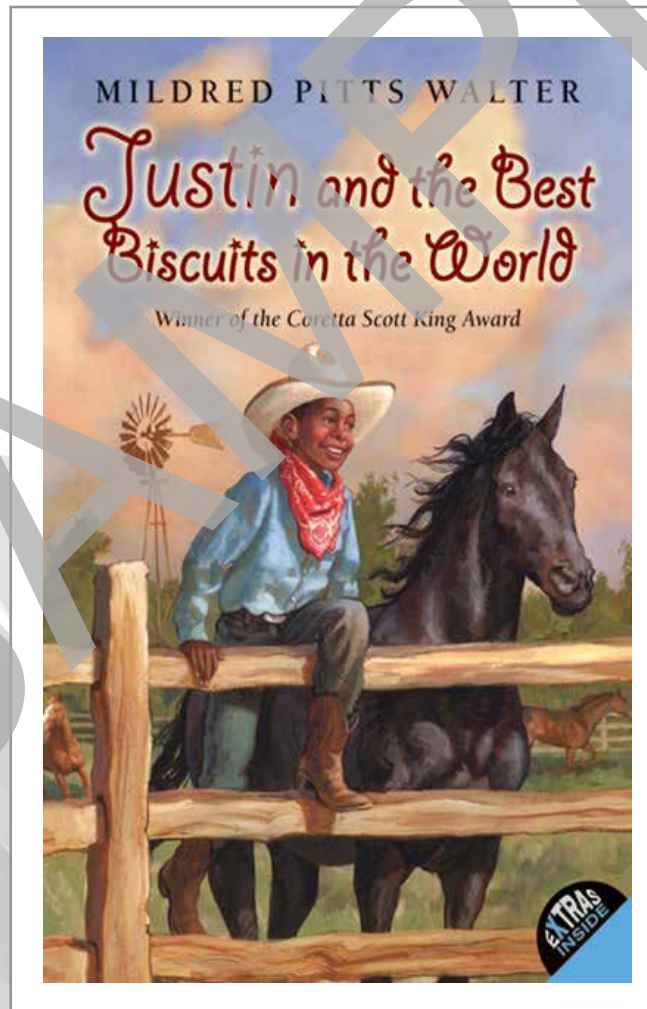


STUDENT PACKET

GRADES 3-5

Justin and the Best Biscuits in the World

Mildred Pitts Walter



READ, WRITE, THINK, DISCUSS AND CONNECT

Justin and the Best Biscuits in the World

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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3901 Union Blvd., Suite 155

St. Louis, MO 63115

sales@novelunits.com

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Name _____

Chapter 11, "Rodeo Time" Pages 95-109

1. Which floats are most interesting to Justin?
2. Why is Justin bored at the parade?
3. What does Justin want to see the most?
4. Who is Don?
5. What makes Justin change his mind about the events he entered?
6. What event does Justin decide to enter after all?
7. How does Justin place at his four events?
8. What happens if the broncobusters hold the saddle horn when riding?
9. What event is Justin eager to see?
10. What completes Justin's cowboy look?

Chapter 12, "Justin's Triumph" Pages 110-122

1. How does Justin feel about going back home?
2. Who is Justin most looking forward to showing all he has learned?
3. What does Justin ask Grandpa to show him before he leaves?
4. What does Grandpa say a good cook always does?
5. Why does Justin want privacy when he cleans his room?
6. Why is Justin glad to have the house to himself?
7. Why does Justin's mother check on him so often?
8. How is Justin supposed to mix the batter?
9. How do Justin's biscuits turn out?
10. Who is most surprised by Justin and his room?

Name _____

humid (68)
scarce (72)
menial (76)
journey (79)
glowed (80)
tribulation (82)

stiff (68)
shivered (72)
flicked (77)
passage (79)
tarred (81)

kerchief (70)
prosperous (75)
thumped (77)
freedom (80)
huddled (82)

treadle (71)
exodusters (76)
longed (77)
scrambled (80)
deliverance (82)

Directions: Write each vocabulary word in the correct column below:

Noun	Verb	Adjective or Adverb
♣	✿	▲
◆	■	✕
✿	♣	♥
♦	✿	✿
✿	▲	✿
▲	♦	✿
■	◆	♦
✿	✕	♣
♥	✿	■
✕	♥	◆

Find sets of words with the same symbols. For example, the three words written beside the ♣ form a set. On a separate sheet of paper, write a sentence that includes each set of words.

Name _____

Feelings

Directions: In the top left-hand box, describe Justin as he is at the beginning of the story. Then, describe at least four to six events that occurred in the story. On the right-hand side, tell how Justin is feeling during or after each event has occurred. At the bottom of the chart, describe Justin at the end of the story.

Describe the character in the beginning.

Summarize important events in the boxes below. Describe how the character feels after each one.

Event #1:	The character feels ...
Event #2:	The character feels ...
Event #3:	The character feels ...
Event #4:	The character feels ...
Event #5:	The character feels ...
Event #6:	The character feels ...

Describe _____ at the end.