Student Packet

Grades 7–8

Killing Mr. Griffin

Lois Duncan



NEW WAYS TO LEARN READING, WRITING, & CRITICAL THINKING



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KILLING MR. GRIFFIN

by Lois Duncan

Student Packet

Written by Debbie Miller Mary L. Dennis

Contains masters for:

- 1 Prereading Activity
- 4 Vocabulary Activities
- 4 Vocabulary Lists
- 1 Study Guide
- 4 Vocabulary Quizzes
- 4 Comprehension Quizzes
- 1 Final Exam
- 1 Ideas for Projects and Essays Detailed Answer Key

PLUS

Note

The text used to prepare this guide was the Laurel Leaf Suspense softcover edition published by Bantam Doubleday Dell Publishing Group, © 1978 by Lois Duncan. The page references may differ in other editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Killing Mr. Griffin Student Worksheet #3-page 1 Vocabulary —Chapters 3-8 Use With List 2

In Other Words...

Find the word from Vocabulary List 2 (page 10) that belongs in each blank. Write the word on the first blank line. Then, on the parenthetical blank, write another word that could be used to give the sentence the same meaning.

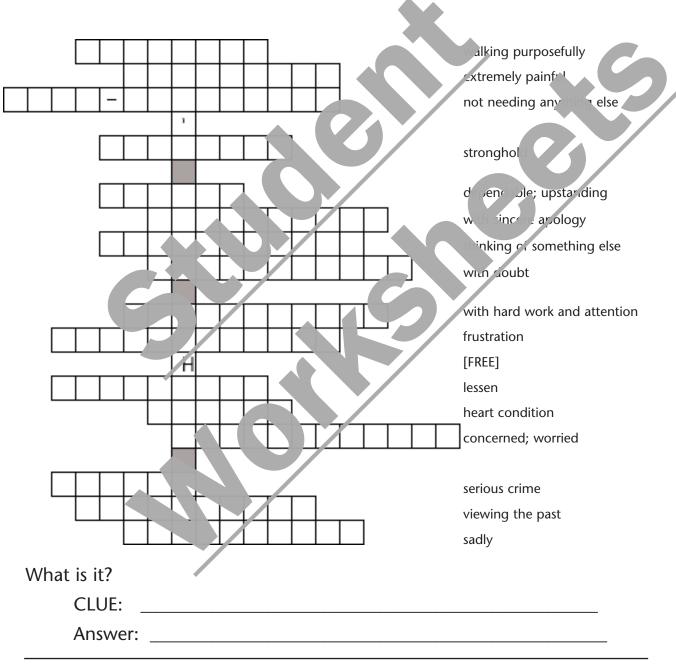
1.	All the old pleasures ().
2.	His lips curled).
3.	Under the kitchen window, the first(
4.	Her eyes brightened in ()
5.	"You can't
6.	Never, Susan thought), never in all the impate one vill rever, ever be appas ram right now.
7.	"She's not a)."
8.	The pole in , or she had hoped to chann in a letting her off with a warning, had no been).
9.	"It would set a)."
10.	She didn't know the women me, out she did know that she was).
11.	she found here the only one in the class excluded from Betsy's tenth birthday party, and was to react totally).
12.	Her () liked her for her spark'e and charm.
13.	As soon as he allowed such a () to cross his mind, he was swept with guilt.

Name_____

Killing Mr. Griffin Student Worksheet #4 Vocabulary—Chapters 9-14 Use With List 3

A Mystery for You to Solve

Use the words from Vocabulary List 3 (page 11) to fill in the blank squares below. Then read down the center to find the clue for the "What is it?" The answer to the "What is it?" can be found somewhere in your book. When you find it, write it on the line.



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Name

Chapters 3 and 4

10. Describe Dave. What are his responsibilities at home? What kind of student is he? What are his hopes for the future? Would you want to have Dave for a friend? Explain why or why not.

Dave is unsure about helping Mark within some What does Mark approximation of the source him?
Who calls Sue? Why?
What i ue'r tion-co'her phone call?
What will be Sue's part in Mark' an?
What is Sue's initial ۲ دند به به المادي What is Sue's initial ۲ دند به به المادي به به به المادي الم
What kind of fection to you get from the last sentence of the chapter? The sentence is an example of what writing technique?

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Name

Put the following sets of events in chronological order, numbering each set 1-5. Then put the sets themselves in chronological order, lettering A-D.

- _____1. Sue must listen to her parents discuss the murder.
- _____ 2. Mark pays a visit to Grandma Ruggles.
 - _____ 3. Jeff's parents discuss Mark.
 - _____ 4. Dave and his mother go to chure
 - 5. Grandma Ruggles admits to herseit ring is not her son's.
- _____ 1. Mark sets the curtain of th
 - _____ 2. Mrs. McConn exp to ue that Mark is a psy ... th.
 - _____ 3. Kathy Griffin an etc. Br.ca rescue Sue.
 - _____ 4. Jeff and Betsy elp i the up Sue.
 - 5. Sue tells B. nc' Mark how much at them.
 - Da Lintroduces Sue to his and dmu or.
 - - I vid goes to his 'ouse vith $Sv \sim get$ the ring.
 - ____ 4. sve calls Mark.
 - 5. David offers to ci Gra 'ma Ruggles a dozen candy bars in exchange for the q.
- - 2 . ts, ts Sue to be her alibi for the night.
 - _____ 3. The realizes Mark killed Grandma Ruggles.
 - _____ 4. Jen ind Betsy pay a surprise visit to Sue.
 - 5. A phone call to David reveals that Gram is dead.

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