



STUDENT PACKET

GRADES 3-5

The Laundry News

Andrew Clements

READ, WRITE, THINK, DISCUSS AND CONNECT

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Andrew Clements

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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3901 Union Blvd., Suite 155

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sales@novelunits.com

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Name _____

8. What responsibilities does Cara have as editor in chief?
9. What is Cara's standard for determining whether or not a column is right for *The Landry News*?
10. What kinds of columns go in Section B?
11. What is the subject matter of the story that hooks Cara's interest? Why does she decide to include it in *The Landry News*?
12. What action does Dr. Barnes take against Mr. Larson?
13. How does Mr. Larson first react to the letters in the envelope?
14. Who is Mr. Larson most concerned about? Why?
15. What is Mr. Larson's solution?

Chapters 17–20, pp. 103–131

1. How does Cara feel about what is happening to Mr. Larson?
2. According to Mr. Larson, what is really in trouble?
3. Why does Mr. Larson give each student a packet about the disciplinary hearing?
4. Why does Cara find the last page of the packet comforting?
5. What do Cara and Joey realize about the letter ordering the end of *The Landry News*?
6. What do the students call the new newspaper? What do they keep from the old newspaper?
7. What has Cara developed to help her get through meetings with school administrators?
8. How many names are on the masthead of the *Guardian*? Why?
9. How is the *Guardian* different from *The Landry News*?
10. What have the students planned for future editions of the *Guardian*?
11. How do the other schoolteachers feel about *The Landry News*?
12. How does the teacher's union respond to the disciplinary proceeding?
13. What other groups support the cause of Mr. Larson and his students?
14. How does Cara feel after her interview with the TV reporter?
15. In the days leading up to the hearing, what have Mr. Larson's students been doing?
16. What possibility has Mr. Larson not discussed with his class?

Name _____

wincing (74)
suspicion (88)
essence (97)

incredulously (74)
revising (90)
anonymous (98)

superintendent (80)
kayaking (90)
proceeding (99)

amendments (85)
hodgepodge (94)
insensitivity (100)

Directions: Choose a word from the word box with which you are not familiar. Turn to the page on which the word is used in the novel and see how it is used in context. Complete the chart below and, on separate sheets of paper, fill out similar charts for two more words.

Synonyms _____ _____ _____ _____	Antonyms _____ _____ _____ _____
WORD _____	
Definition in your own words _____ _____ _____ _____	Used in a sentence _____ _____ _____ _____

Name _____

Feelings

Directions: Use the chart below to summarize the major events in Cara Landry's life. How did she feel during these events?

