

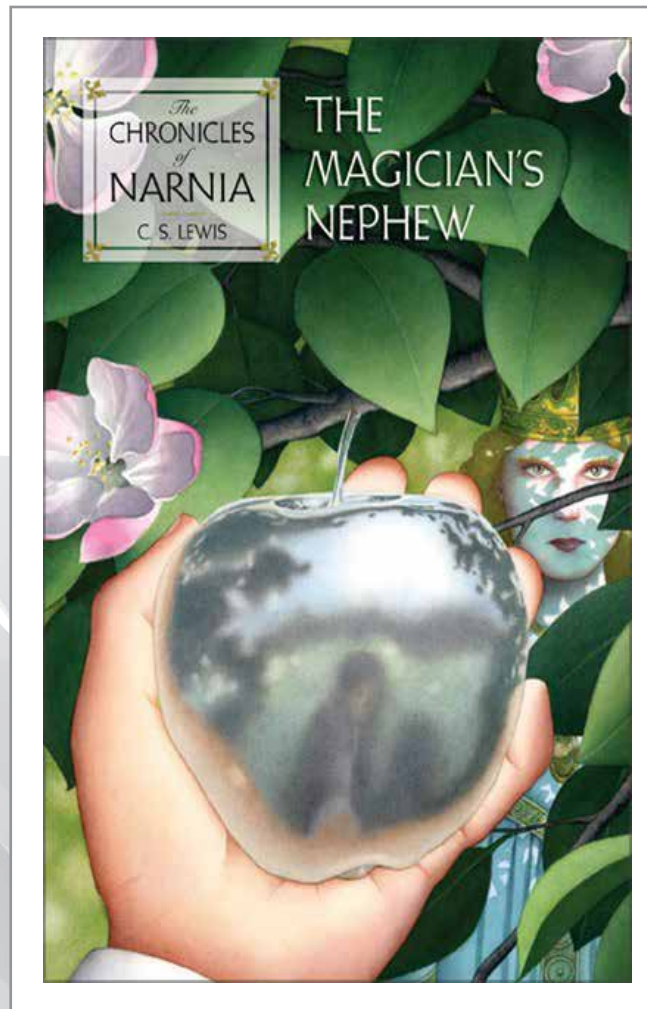


STUDENT PACKET

GRADES 6-8

The Magician's Nephew

C. S. Lewis



READ, WRITE, THINK, DISCUSS AND CONNECT

The Magician's Nephew

C. S. Lewis

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

The Magician's Nephew
 Activity #5 • Vocabulary
 Chapters 4–6, pp. 45–92

| | | | |
|----------------------|-----------------|-------------------|-------------------|
| extraordinarily (47) | keen (49) | enchantments (53) | despairing (54) |
| obstinate (57) | deplorable (61) | peril (63) | contemptuous (73) |
| minions (75) | deucedly (91) | | |

Directions: Locate each word in the story. Use a dictionary to find the definition of the word. Then brainstorm or use a thesaurus to find a synonym and antonym for each word. Fill in the chart below as you work.

Challenge: Write each vocabulary word on an index card using pencil. Write each synonym and antonym as well. Shuffle the cards and play a game of “go fish” with a partner. You must have the vocabulary word, its synonym, and antonym in order to “have a match.” The person with the most cards at the end of the game is the winner.

| Vocabulary Word | Definition | Synonym | Antonym |
|-----------------|------------|---------|---------|
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Name _____

9. Why does Jadis look greedy at the mention of a younger world?
10. What happens when Polly and Digory leave Charn?
11. What things doesn't Uncle Andrew understand about the magic rings?
12. Why does Digory hesitate to leave the Queen in the Wood Between the Worlds?
13. What is similar between Jadis and Uncle Andrew's faces?
14. What does the Queen mean when she says "Peace," on pages 83 and 84?
15. Why is Uncle Andrew so interested in dressing up?

Chapters 7–9, pp. 93–138

1. How does the loss of some power affect the Queen?
2. Why does Digory think it's important to get the Witch back to her own world?
3. What does Jadis do in London?
4. Why does Jadis refer to herself as "we" when she says, "We are the Empress Jadis"?
5. Why is the Queen confused when the people send up cheers, then jeers?
6. What do we learn about the Queen on page 111?
7. What do we see in Uncle Andrew's character as he leaves London and goes to the Wood Between the Worlds?
8. What are some of the Cabby's characteristics?
9. Why does the Witch understand the song better than any of the others?
10. How are the first two songs different?
11. How is Uncle Andrew's selfishness shown on page 125?
12. Why do you think Uncle Andrew and the Witch flee before the Lion?
13. Why doesn't Uncle Andrew like the new world?
14. Why do you think Uncle Andrew forgets about his fear of the Witch when she's not near?
15. What is evident in Uncle Andrew's character when discussing Digory's mother?
16. What happens as the Lion begins singing the wild song?

Name _____

Who Am I?

Directions: Write a riddle describing a character in the novel. Include adjectives, adverbs, nouns, and verbs that will help other students see this character in their mind's eye. Describe how the person looks, acts, feels, talks, and how other people in the story treat this character. (Do not reveal which character is the answer to your riddle.)

| |
|---|
| Who am I? |
| I have |
| _____ |
| _____ |
| _____ |
| I can |
| _____ |
| _____ |
| _____ |
| In the story, people say I _____ |
| _____ |
| _____ |