

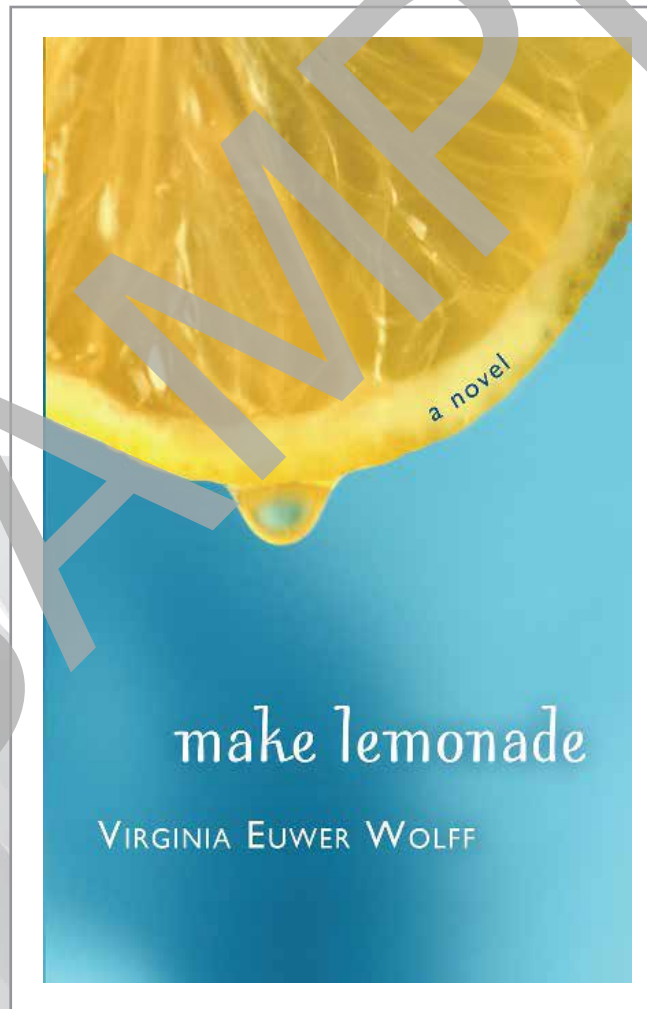


STUDENT PACKET

GRADES 6-8

Make Lemonade

Virginia Euwer Wolff



READ, WRITE, THINK, DISCUSS AND CONNECT

Make Lemonade

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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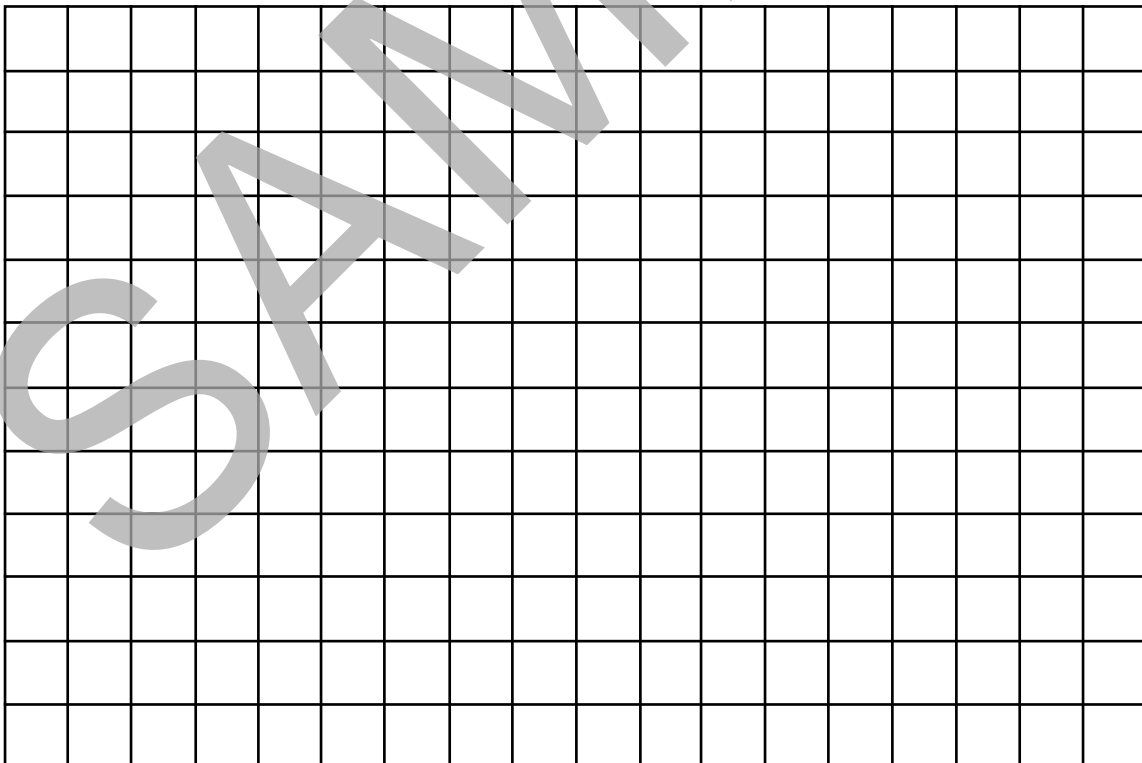
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Name _____

Crossword Puzzle

dormitory (9)	span (12)	patrolling (15)	clench (21)
sooty (25)	continent (26)	pities (27)	solemn (32)
pleading (33)	tetanus (35)	tenant (36)	sinuses (38)
queer (40)	toupee (43)	remnants (46)	pleated (47)
daffodil (48)	quadruple (49)		

Directions: Select ten vocabulary words from above. Create a crossword puzzle answer key by filling in the grid below. Be sure to number the squares for each word. Blacken any spaces not used by the letters. Then, write clues to the crossword puzzle. Number the clues to match the numbers in the squares. The teacher will give each student a blank grid. Make a blank copy of your crossword puzzle for other students to answer. Exchange your clues with someone else and solve the blank puzzle s/he gives you. Check the completed puzzles with the answer keys.



Name _____

Chapters 1–13, pp. 3–28

1. To what does the narrator compare the story she is about to tell?
2. Why does the narrator pull off a tab from the “babysitter needed” flier?
3. Why did Jolly’s other sitter quit?
4. What seems to surprise Jolly about LaVaughn’s response when LaVaughn is offered the job?
5. What word does the narrator personify at the beginning of Chapter 4?
6. How does the narrator describe where one lives after graduating college and getting a good job?
7. What two things does LaVaughn’s mother tell her it takes to get to college?
8. With what is LaVaughn’s mother involved in order to keep the building safe?
9. What three things does LaVaughn leave out of the conversation with her mother?
10. To what does LaVaughn compare how strongly her mind is made up to watch Jeremy and Jilly?
11. What does LaVaughn bring Jeremy from home?
12. After Jolly returns from being gone for two days, why doesn’t Jeremy notice LaVaughn leaving?

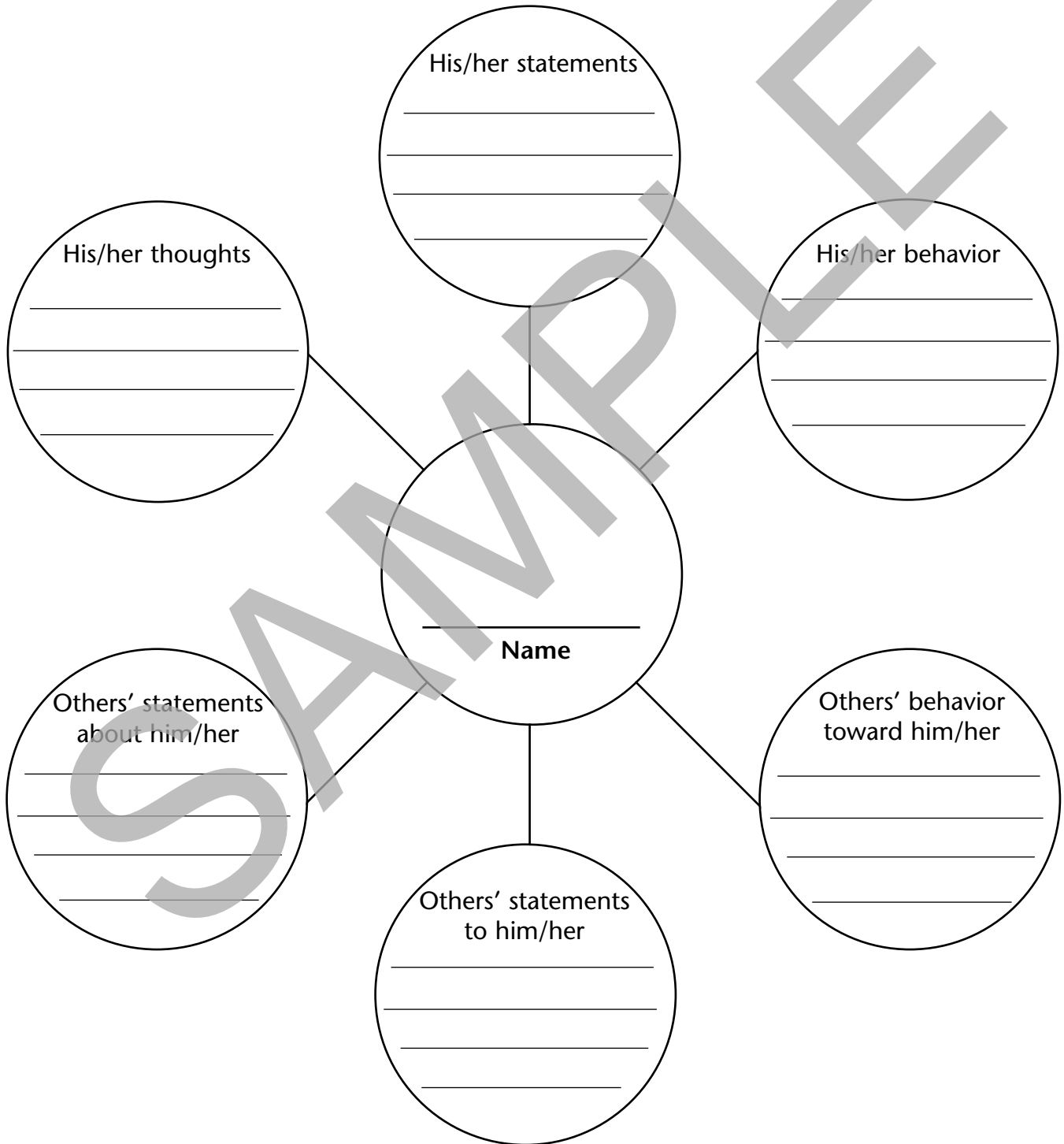
Chapters 14–22, pp. 29–53

1. What motivates LaVaughn to try to potty-train Jeremy?
2. What does Jeremy bring his mother when she comes home with her face bleeding?
3. Who comes to help Jolly clean her face?
4. What does LaVaughn’s mother keep saying Jolly needs to do?
5. To what does LaVaughn compare the efforts at cleaning the kitchen floor?
6. Why does LaVaughn say Jeremy should make his bed?
7. What game do Jolly and LaVaughn play when the television image rolls up?
8. To what does LaVaughn compare the fragmented memories she has of her father?
9. What does Jeremy do to Jilly?
10. What does LaVaughn do when she wants to punish Jeremy?
11. How does LaVaughn’s Steam Class define “burdens”?
12. Why does Jolly refer to one of her friends from the past as a box guy?

Name _____

Character Web

Directions: Complete the attribute web below by filling in information specific to a character in the book.



Name _____

Solving Problems

Directions: List six problems the characters in the novel face. Then complete the rest of the chart. For each problem, circle which solution you think is best—yours or the character’s.

Problem	Character’s Solution	Your Solution

SAMPLE