

Student Packet

Grades 3–4

The Mouse and the Motorcycle

Beverly Cleary

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THE MOUSE AND THE MOTORCYCLE

by
Beverly Cleary

Student Packet

Written by
Jean Jamieson

Contains masters for:	2	Prereading Activities
	1	Study Guide (2 pages)
	6	Vocabulary Activities
	2	Creative Writing Activities
	1	Nonverbal Skills Activity
	1	Encoded Quotation Activity
	1	Descriptive Phrases Activity
	2	Thinking/Reasoning Activities
	1	Mathematics Activity
	2	Vocabulary Review Activities
	1	Story Review Activity
	5	Extra Credit Activities
	3	Comprehension Quizzes (2 levels)
1	Unit Exam (2 levels, 3 sections)	
PLUS		Detailed Answer Key

Note

The paperback edition of the book published by Avon Camelot was used to prepare this guide. The page references may differ in the hardcover or other paperback editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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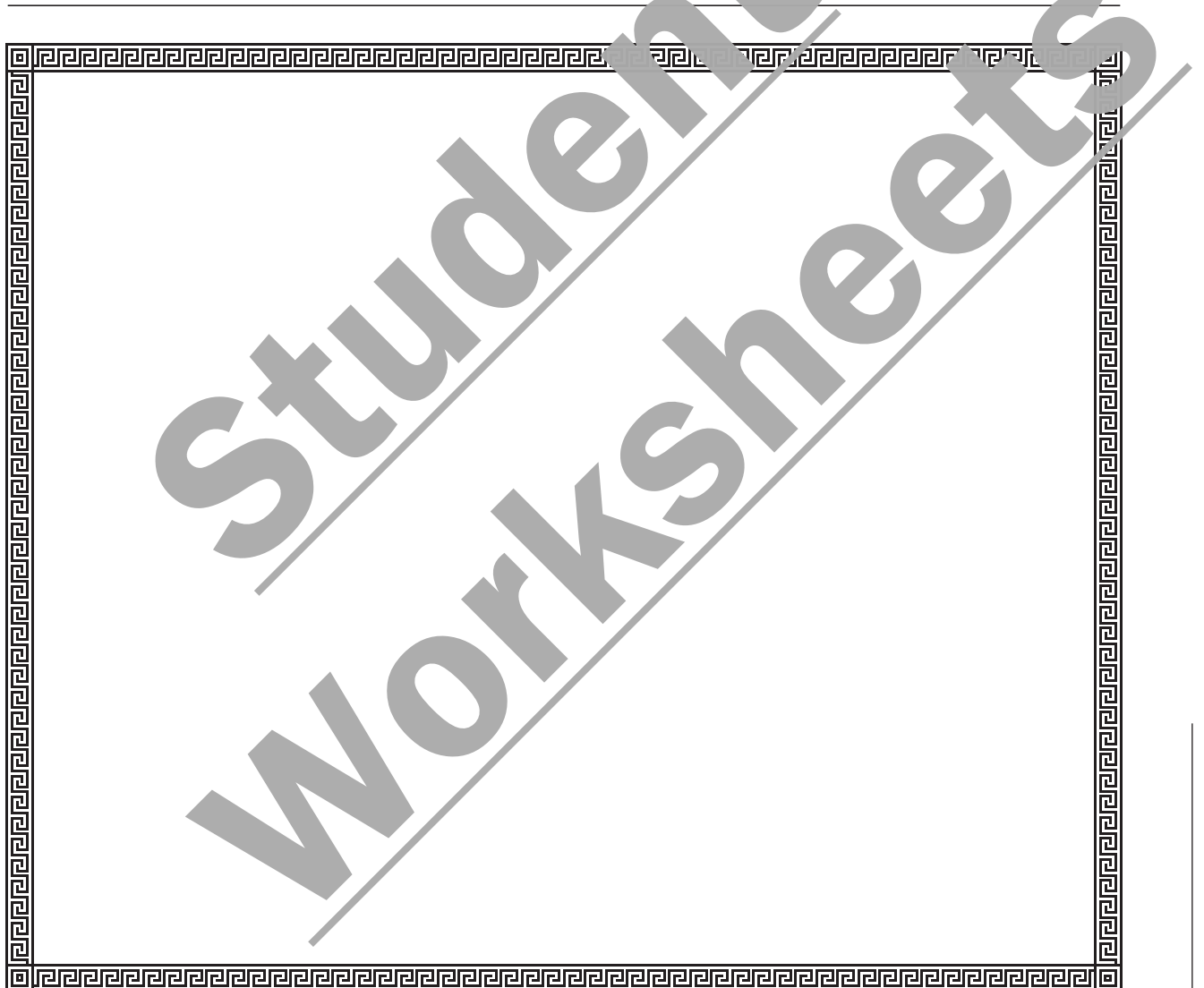
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Name _____

Ralph's Fate

Chapter 3 ends on page 34 with Ralph tossing and turning behind the apple core on the bottom of the wastebasket "...until, stuffed and exhausted, he finally fell asleep."

What might happen to Ralph? In the space below, make an illustration that shows Ralph sleeping on the bottom of the wastebasket. Place a thought balloon above him in your illustration. In the thought balloon, show Ralph dreaming about his fate. Describe Ralph's dream without using words.



Name _____

“Room Service”

Because he provides food to Ralph and his family by putting it through the knothole, Keith is referred to as “Room Service” by Ralph’s mother. (pages 86-87)

Directions: Think of descriptive phrases that may be used to replace the names of other characters in the story. For example: Ralph could also be called “Roaring Wheels.”

- Ralph: _____
- Ralph’s Mother: _____
- Keith: _____
- Keith’s mother: _____
- Keith’s father: _____
- Matt: _____
- Margery: _____
- Head Housekeeper: _____
- Dog Owner: _____
- Dog: _____
- YOU: _____

A **couplet** is a verse of two lines with the same or similar rhymes at the ends of the lines. Write a couplet about a name substitute. For example:

“Room Service” is the name given to Keith.
Would “Sly Stealer” do for a thief?

Name _____

The Mouse And The Motorcycle
Extra Credit Activity
Use At Any Time

How To Make A Peanut Butter Sandwich

Give directions for the making of a peanut butter sandwich, Ralph's favorite. Start by listing the ingredients and utensils necessary to carry out your instructions. Imagine that the person to whom you are giving your directions has **never** made a peanut butter sandwich, so you will want to be sure to include each step in the process.

Ingredients and Utensils:

Directions:

Ask someone to read and follow your directions. Is the sandwich made? Did you forget to list any ingredients or utensils? Did you leave out any steps?

Student Worksheets

Name _____

Motorcycle Apparel

In case of an accident, the more protection that a motorcyclist has between himself/herself and the ground or pavement, the better the chances of survival. The experts agree—proper rider apparel for motorcycling can mean the difference between life and death.

Read the list of apparel. Item by item, indicate whether or not you think each is important, and give the reason for your decision. Do some research to find out if your opinion is the same as that of the experts.

Item of apparel	Important? (yes or no)	Reason for answer
helmet		
goggles		
boots		
gloves		
leather jacket		
heavyweight outer clothing		

Other apparel items you would suggest: (list)

On the back of the paper, make an illustration that shows you in your newly-acquired safety-conscious motorcycle apparel.