

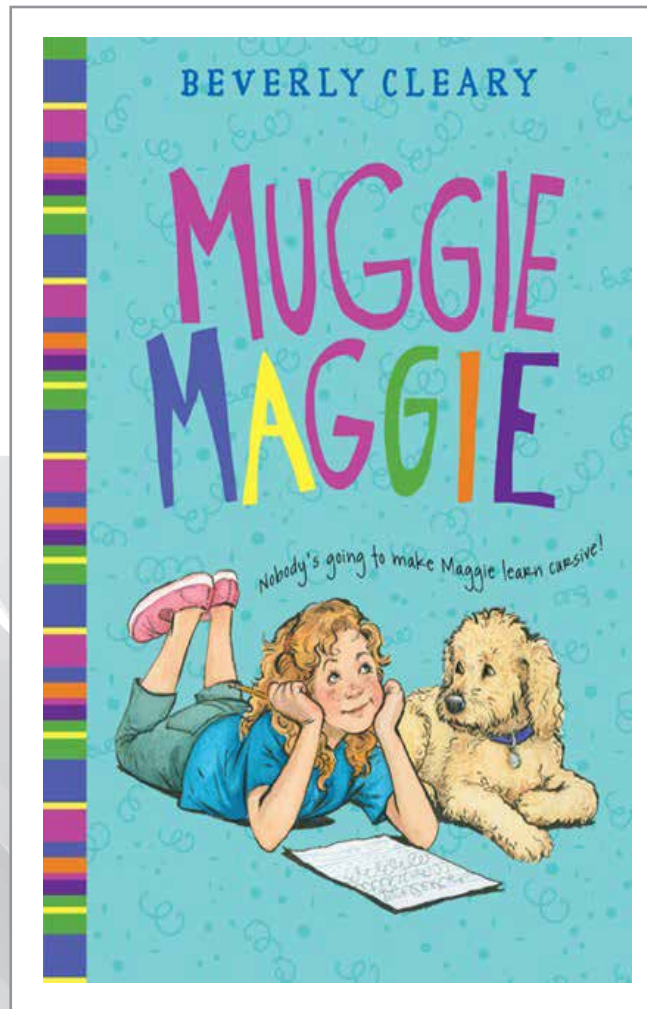


STUDENT PACKET

GRADES 3-5

Muggie Maggie

Beverly Cleary



READ, WRITE, THINK, DISCUSS AND CONNECT

Muggie

Maggie

Beverly Cleary

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Vocabulary Chart

cootie (1)	cockapoo (2)	monitor (3)	forecast (3)
cursive (7)	contrary (8)	nuisance (11)	indignant (11)
salute (13)	graceful (14)	roller coaster (14)	examined (18)
artistic (18)			

Directions: Write each vocabulary word in the left-hand column of the chart. Complete the chart by placing a check mark in the column that best describes your familiarity with each word. Working with a partner, find and read the line where each word appears in the story. Find the meaning of each word in the dictionary. Together with your partner, choose ten of the words checked in the last column. On a separate sheet of paper, use each of those words in a sentence.

Vocabulary Word	I Can Define	I Have Seen/Heard	New Word For Me

Name _____

Chapter 6, pp. 44–51

1. What is funny about the words Mrs. Leeper writes on the chalkboard?
2. What do the words cause Maggie to discover?
3. Why does Maggie think she will not be chosen as message monitor?
4. What does Maggie recognize in Mrs. Leeper's note to Mr. Galloway?
5. What word jumps out at Maggie from Mr. Galloway's note to Mrs. Leeper?
6. Why is cursive suddenly very interesting to Maggie?

Chapter 7, pp. 52–61

1. What does Maggie discover about the notes she delivers?
2. What does Maggie do all weekend?
3. By Sunday, how well can Maggie read cursive?
4. What does Maggie tell her parents about their cursive?
5. How does Maggie feel after the long weekend?

Chapter 8, pp. 62–70

1. How does Mrs. Leeper know that Maggie can read cursive?
2. How does Mr. Galloway know that Maggie can read cursive?
3. What does Maggie expect Mrs. Leeper to say when she goes back to class?
4. What does Mrs. Leeper actually do and say?
5. What compliment does Maggie give Mrs. Leeper?
6. What decision does Maggie make?
7. What does Kirby call Maggie?
8. How does Maggie respond to Kirby?

Name _____

Muggie Maggie
Activity #12 • Art
Use After Reading

Directions: Draw your favorite scene from the novel. Then, explain your drawing and why you chose that scene.

