Number the Stars

Lois Lowry





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Number the Stars

by Lois Lowry

Student Packet

Written by Linda Herman

Contains masters for: 2 Prereading Activities

6 Vocabulary Activities

1 Study Guide

3 Critical Thinking Activities

3 Literary Analysis Activities

2 Character Analysis Activities

1 Comprehension Activity

1 Writing Activity

2 Quizzes

1 Novel Test

PLUS Detailed Answer Key

and Scoring Rubric

Teacher Note

Selected activities, quizzes, and test questions in this Novel Units® Student Packet are labeled with the appropriate reading/language arts skills for quick reference. These skills can be found above quiz/test questions or sections and in the activity headings.

Note

The 2011 Sandpiper paperback edition of the novel, © 1989 by Lois Lowry, was used to prepare this guide. Page references may differ in other editions. Novel ISBN: 978-0-547-57709-8

Please note: Parts of this novel deal with sensitive, mature issues. Please assess the appropriateness of this novel for the age level and maturity of your students prior to reading and discussing it with them.

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Note to the Teacher

Selected activities, quizzes, and test questions in this Novel Units® Student Packet are labeled with the following reading/language arts skills for quick reference. These skills can be found above quiz/test questions or sections and in the activity headings.

Basic Understanding: The student will demonstrate a basic understanding of written texts. The student will:

- use a text's structure or other sources to locate and recall information (Locate Information)
- determine main idea and identify relevant facts and details (Main Idea and Details)
- use prior knowledge and experience to comprehend and bring meaning to a text (Prior Knowledge)
- summarize major ideas in a text (Summarize Major Ideas)

Literary Elements: The student will apply knowledge of literary elements to understand written texts. The student will:

- analyze characters from a story (Character Analysis)
- analyze conflict and problem resolution (Conflict/Resolution)
- recognize and interpret literary devices (flashback, foreshadowing, symbolism, simile, metaphor, etc.) (Literary Devices)
- consider characters' points of view (Point of View)
- recognize and analyze a story's setting (Setting)
- understand and explain themes in a text (Theme)

Analyze Written Texts: The student will use a variety of strategies to analyze written texts. The student will:

- identify the author's purpose (Author's Purpose)
- identify cause and effect relationships in a text (Cause/Effect)
- identify characteristics representative of a given genre (Genre)
- interpret information given in a text (Interpret Text)
- make and verify predictions with information from a text (Predictions)
- sequence events in chronological order (Sequencing)
- identify and use multiple text formats (Text Format)
- follow written directions and write directions for others to follow (Follow/Write Directions)

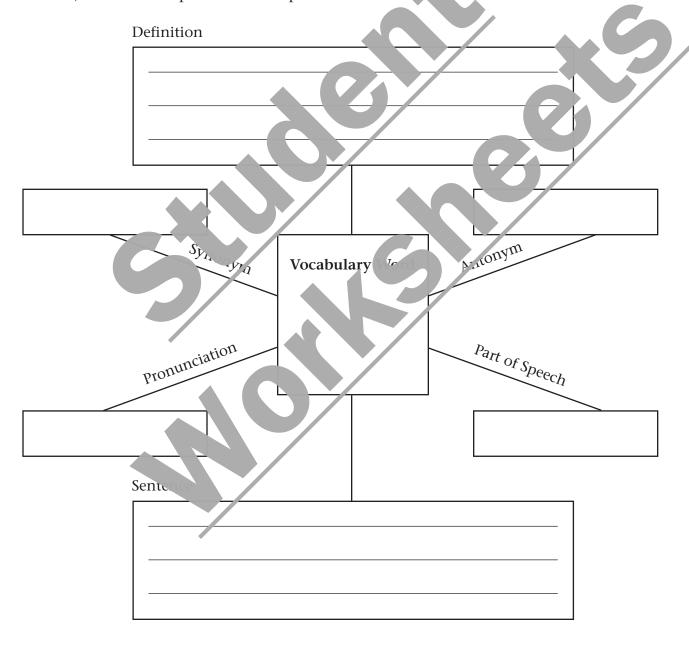
Critical Thinking: The student will apply critical-thinking skills to analyze written texts. The student will:

- write and complete analogies (Analogies)
- find similarities and differences throughout a text (Compare/Contrast)
- draw conclusions from information given (Drawing Conclusions)
- make and explain inferences (Inferences)
- respond to texts by making connections and observations (Making Connections)
- recognize and identify the mood of a text (Mood)
- recognize an author's style and how it affects a text (Style)
- support responses by referring to relevant aspects of a text (Support Responses)
- recognize and identify the author's tone (Tone)
- write to entertain, such as through humorous poetry or short stories (Write to Entertain)
- write to express ideas (Write to Express)
- write to inform (Write to Inform)
- write to persuade (Write to Persuade)
- demonstrate understanding by creating visual images based on text descriptions (Visualizing)
- practice math skills as they relate to a text (Math Skills)

Word Map

faltered	desperately	winced	hobbled
stricken	latticed	vivid	battered
herring	prolong	enrage	consumed
impatiently	withering	insolently	implored
scornfully	din	quavering	evident

Directions: Choose ten vocabulary words from the list about a manife how each word is used in the novel, and then complete a word map for each.



Chapters 7–9

- 1. Why hasn't Ellen visited the ocean?
- 2. What country can Annemarie and Ellen see from Uncle Henrik's farm?
- 3. Why does Mama tell Annemarie and Ellen not to speak to anyone, including Uncle Henrik's friends?
- * 4. Where do you think Annemarie hid Ellen's necklace?
 - 5. What does Kirsti name the kitten?
- 6. Why does Annemarie think Uncle Henrik and Mama's versation about fishing is odd?
- 7. What does Annemarie believe about Great-aunt Birt-
- 8. What does Uncle Henrik say is the reason he and an and to Annemarie?
- 9. How and why does Annemarie lie to Ellen?
- 10. Why is Great-aunt Birte's funeral different has Live's:
- 11. Where is Uncle Henrik going at night
- 12. Whose arrival surprises Ellen?

Chapters 10–12

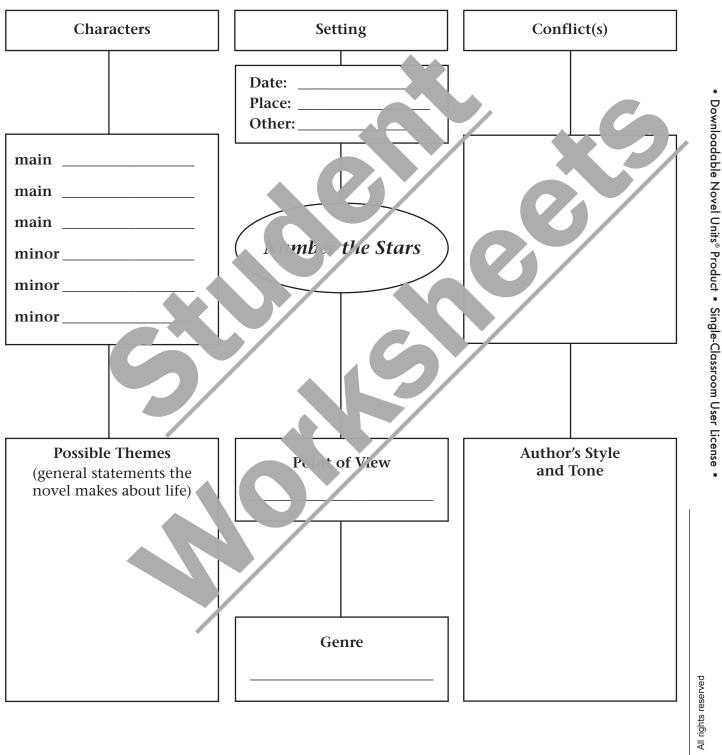
- 1. Why does Annema. I leave he has be looks at Ellen.
- 2. Why do the Notice frome to Uncle Henrik's far hour
- 3. How does 1 ma the razi officer from open of sket?
- 4. How does the salm ect the old man? How oes it off at Annemarie?
- 5. What is in the c
- * 6. Why does Peter give the baby sleeping ledic ?
 - 7. What does Peter tell Mr. Rosen about the packet?
- 8. Where are Peter and Marya tal 1g to ews! Why?
- 9. According to Annemarie, hat the losens take with them?
- 10. What happens to Mark the leaves the farmhouse?
- 11. What promise SE n in to Annemarie?
- 12. Where does Annem. and Mama?

Name _____

Activity #15 • Literary Analysis
Use After Reading
(Literary Elements)

Story Map

Directions: Complete the story map below.



Name Quiz #1 Chapters 1–9		
(Main Idea and Details) A. True/False: Mark each with a T for true or an F for false.		
1. Kirsti displays fear of the German soldiers.		
2. De Frie Danske—The Free Danes reports news of sabotage against the Nazis.		
3. King Christian fought to keep the Nazis from entering Denmark.		
4. Lise died before marrying Peter Neilsen.		
5. Peter brings seashells for Annemarie and Kirsti.		
6. Annemarie declares that Denmark must protect to ews.		
7. The Danes destroy their naval fleet on Annemarie's b		
8. Ellen tells Nazi officers that her name is Lisophann.		
9. Papa blacks out his daughters' birth dates be showing the Nazi office the baby pictures.		
10. Mama insists on traveling to cle lank's armnouse without Pa a.		
11. Kirsti tells the Nazi soldier ab en's New Year celebration.		
12. Annemarie and Ellen gaze at rwa lora Uncle Henrik's from		
13. The German army has ta. most of 'Incle Henrik's butter		
14. Danish fisherr on we receal ing to weather condition		
15. Annemarie pro Ellen rot telling her the true bou. sreat-aunt Birte.		
(Main Idea and De.		
B. Fill in the Blanks		
16. Peter sometimes denvers an illegal to the Johansens.		
17. Annemarie doesn't think ordinary per e are eccled to be		
18. Ellen pretends to be when the Nazi officers search the Johansens' apartment.		
19. Annemarie and Ellen can 'e from Uncle Henrik's property.		
20. Annemarie is suspice the eat-aunt Birte's because the		
people attend on bring. (Cause/Effect) C. Open-Ended Comprehersion: On a separate sheet of paper, explain how the war affects Annemarie's daily life.		