

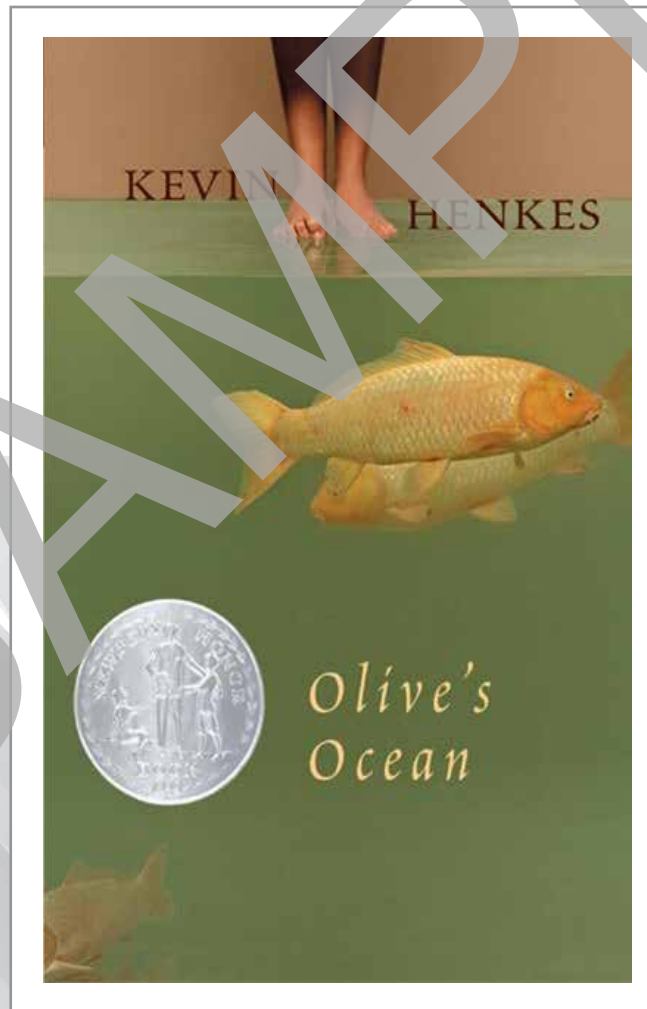


STUDENT PACKET

GRADES 6-8

Olive's Ocean

Kevin Henkes



READ, WRITE, THINK, DISCUSS AND CONNECT

Olive's Ocean

Kevin Henkes

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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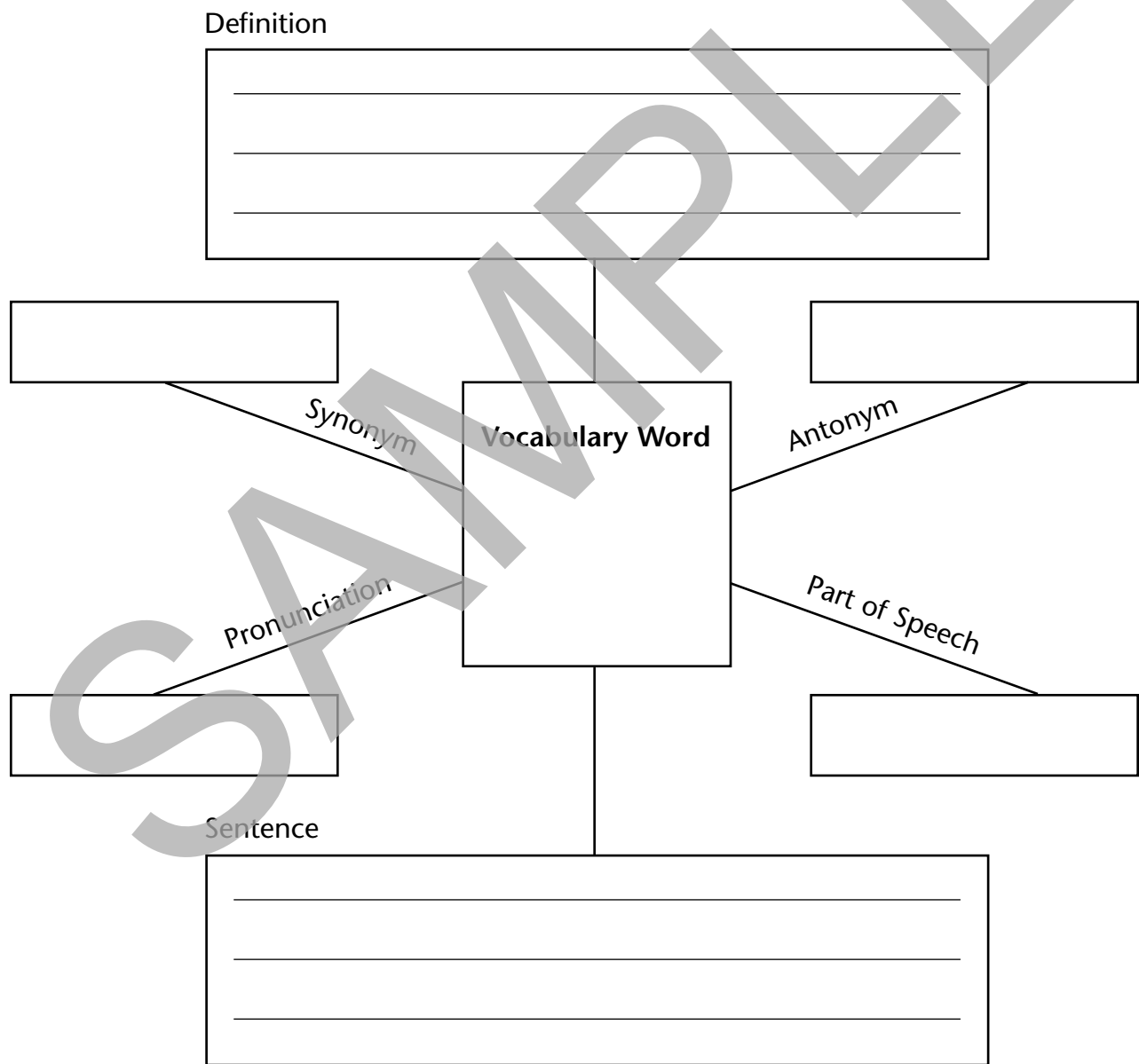
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Name _____

Word Map

duress (78)	encampment (79)	canting (81)	emphatic (86)
composure (89)	marsh (91)	bout (94)	anesthesia (96)
aerial (96)	indignant (98)	weathered (101)	pollarded (101)
embryonic (107)	bionic (107)		

Directions: Complete the word map below for at least five of the vocabulary words listed above.



Name _____

9. What causes Martha to feel sad?
10. What do the blocks in Martha's dream become?
11. What characteristic does Godbee say she sees in Martha on the last morning of the trip?
12. Why doesn't Martha want to leave when her father says it is time to go?
13. Why does Martha wait to open the bag from Tate? What does she find inside?

Chapters 65–68, pp. 201–217

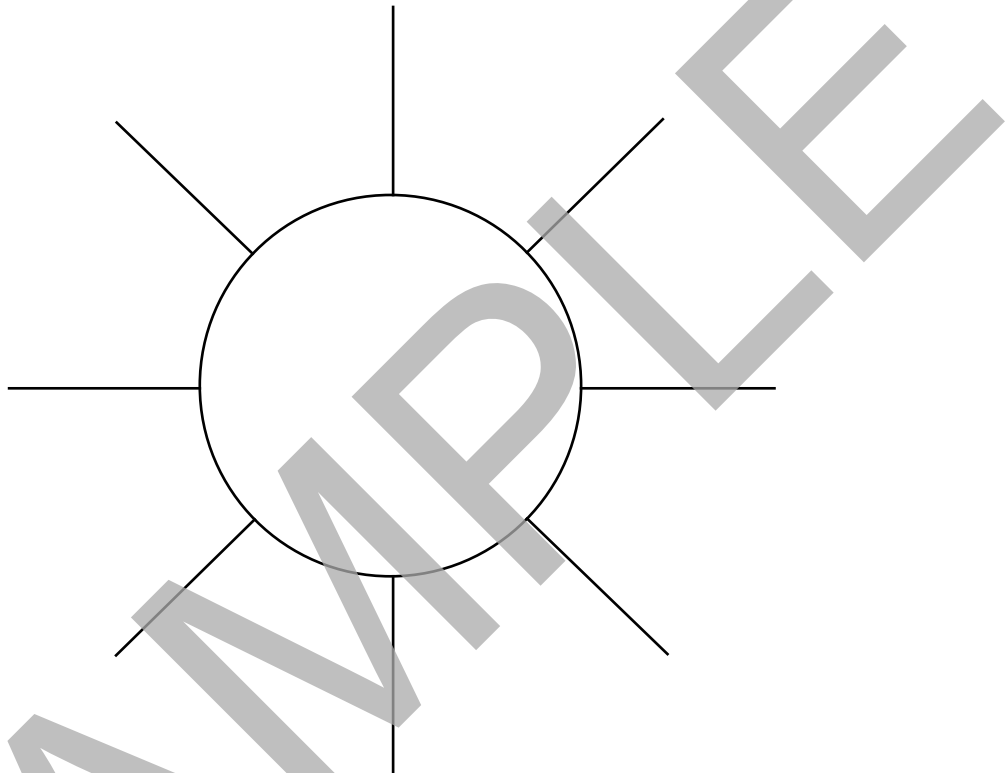
1. After arriving home, what does Martha name the jar of ocean water?
2. What does Martha want to do during Christmas vacation?
3. How does Martha's father respond when she tells him of her desire to be a writer?
4. What does Martha find out when she visits Olive's home?
5. Who shares information about Olive and her mother with Martha?
6. What does Martha decide to do with the jar of ocean water?

SAMPLE

Name _____

Thematic Analysis

Directions: Choose a theme from the book to be the focus of your word web. Complete the web and then answer the question in each starred box.



★ What is the author's main message?

★ What did you learn from the book?