

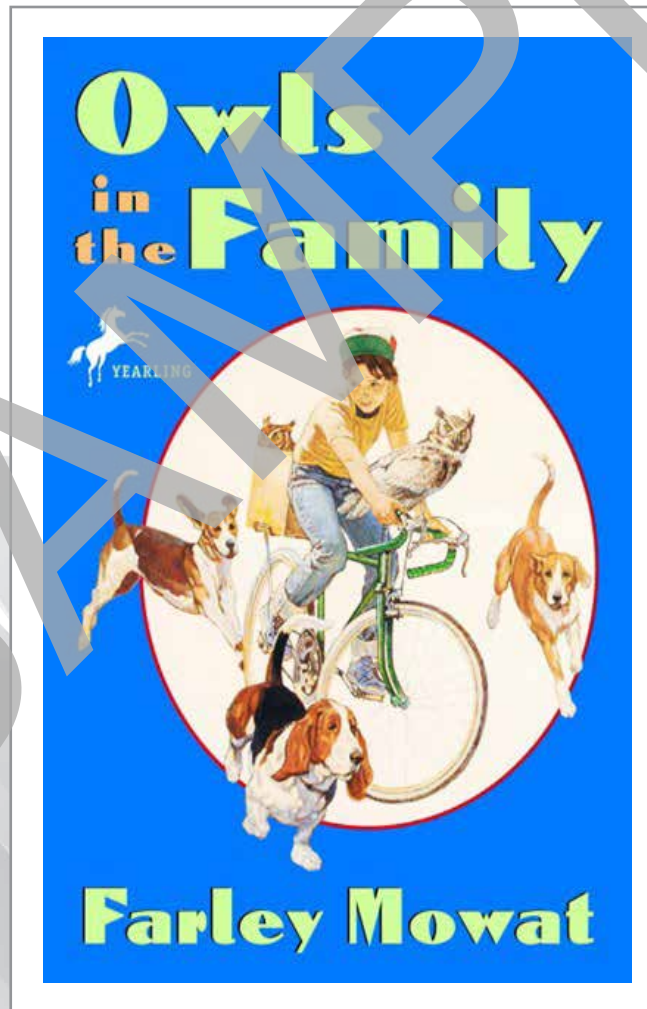


STUDENT PACKET

GRADES 3-5

Owls in the Family

Farley Mowat



READ, WRITE, THINK, DISCUSS AND CONNECT

Owls in the Family

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50204-866-0

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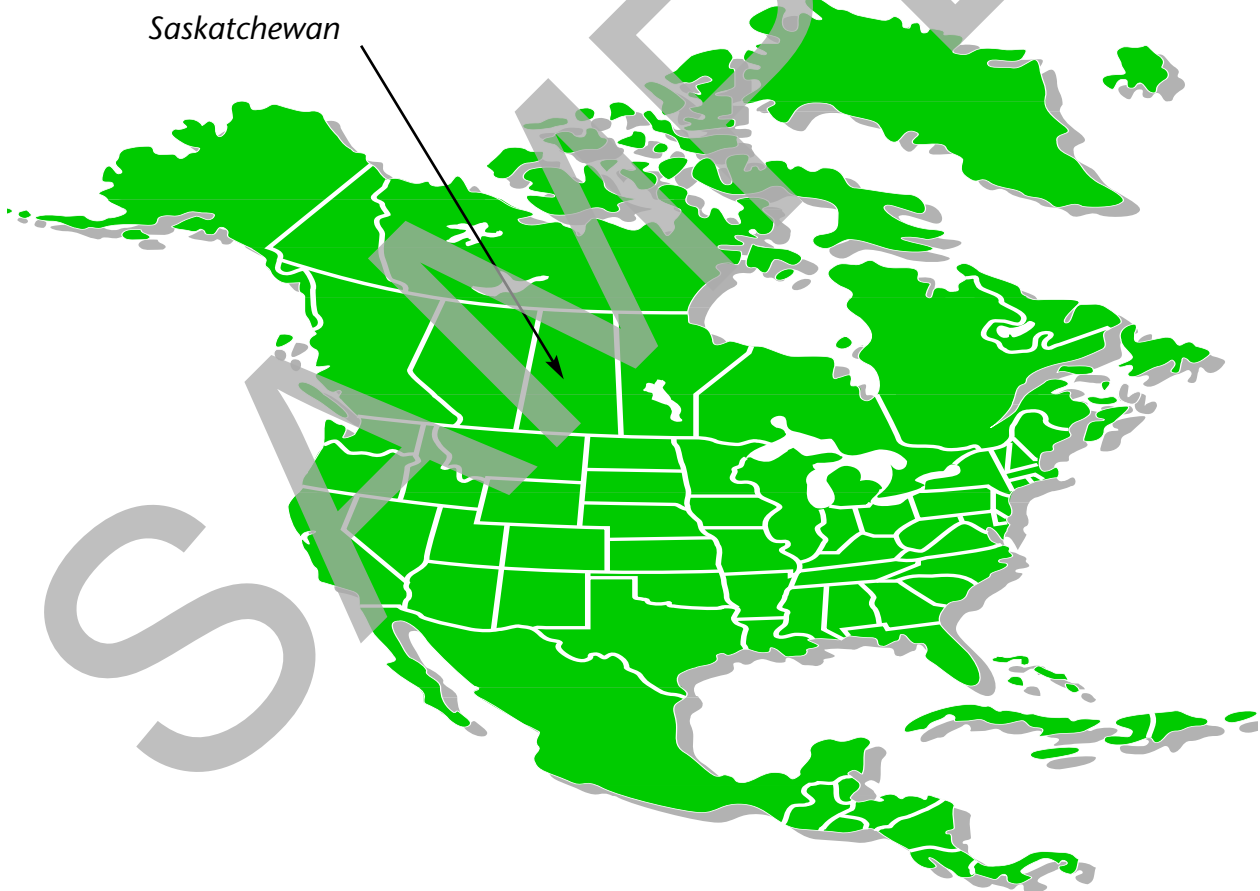
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Name _____

Study Questions - continued

27. How did Wol frighten the minister?
28. Why did one of father's friends wear a cap whenever he came to visit?
29. Why did Wol get so angry at the postman? What was the result?
30. How did Wol end up going to school? Why didn't Billy take him home?
31. How was Wol's problem of going to school solved?
32. What kind of vacation did Billy's family take every summer?
33. How did the canoe get overturned? How did Dad feel?
34. How did Wol help Dad reduce the number of crows around Dundum?
35. Why did Billy have to find a new home for the owls? How did he feel about it?
36. Why did Billy end up giving the owls to Bruce?



Name _____

Crows



"When you see a bunch of crows all yelling their heads off at something, you can almost bet it's an owl they're after. Crows and owls hate each other..." (page 5)

Crow facts:

1. Crows are a type of large, black bird.
2. Crows live in all parts of the world except Antarctica, New Zealand and South America.
3. Crows typically remain in the same region the year around.
4. They use more than 23 calls to communicate with one another.
5. Both male and female care for the young.
6. Crows eat a variety of foods.

Find out more about crows. Compare the crow and the owl. In what ways are they the same and in what ways are they different? Place the characteristics that are uniquely that of the owl under the heading **OWL**. Place the characteristics that are uniquely that of the crow under the heading **CROW**. Characteristics that they **share** place under **BOTH**.

OWL	BOTH	CROW
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name _____

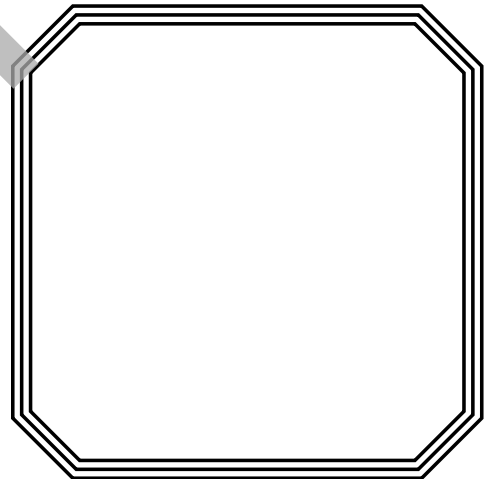
Fear

"Wol wasn't afraid of anything that walked, flew or crawled; and that included Mutt." (page 53)

A **proverb** is a short, popular saying that expresses some obvious truth. The following proverbs are about fear.

Directions: Read the proverbs. Choose the one that you like the best. Tell what the proverb means to you. Make an illustration to go with your explanation.

1. *Wise fear begets care.* English
2. *Too much fear creates slavery.* African
3. *It needs a high wall to keep out fear.* Danish
4. *Fear is greater than danger.* Swedish
5. *Fear is a great inventor.* French
6. *Fear guards the vineyard.* Spanish
7. *All fear is bondage.* English
8. *Fear never uses a donkey to ride away.* Mexican
9. *Fear has large eyes.* Russian



I like proverb # _____ best. To me, it means:

Look for a proverb that you think describes Wol and one that describes Weeps. Put the numbers of the proverbs you choose in the appropriate blanks below. Compare and discuss your choices with those of other group members.

I think proverb # _____ describes Wol and proverb number# _____ describes Weeps.

Write your own original proverb about fear below.

Name _____



House Owl

"So eventually he [Wol] became a house owl. He was always very well mannered in the house, and he caused no trouble..." (page 69)

- What do you think that it would be like to have an owl where you live?
- What if the owl got into the washing machine?
- What if the owl sat at the computer?
- What if the owl learned how to operate the garage door opener?
- What if the owl was on the closet shelf with the hats?
- What if the owl liked to take showers?



Directions: List some more "what if" situations, and then choose one to write about. Make an illustration for your "what if" story.

- 1. What if _____
- 2. What if _____
- 3. What if _____

