

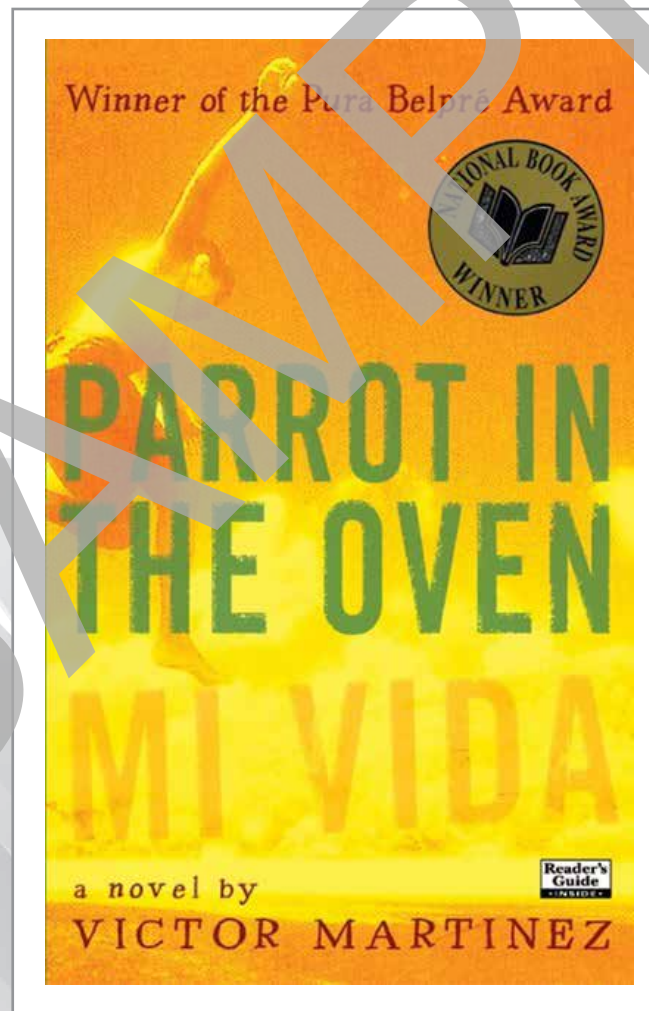


STUDENT PACKET

GRADES 9-12

Parrot in the Oven: Mi Vida

Victor Martinez



READ, WRITE, THINK, DISCUSS AND CONNECT

Parrot in the Oven: Mi Vida

Victor Martinez

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Parrot in the Oven
Activity #3 • Vocabulary
Chapter One, pp. 1–20

hashed (2)
tripod (11)
blotchy (18)

piddling (6)
flagging (12)
musingly (18)

flourish (9)
frenzied (15)

sparse (10)
veered (15)

Directions: Match a word from the word bank above to its appropriate definition. Write the word in the blank space provided.

1. as if absorbed in thought _____
2. intense, often disordered _____
3. trivial or paltry _____
4. thinly scattered or skimpy _____
5. shifted from one direction or course to another _____
6. hanging loose or limp _____
7. wave _____
8. discolored or reddened _____
9. something that rests on three legs _____
10. talked about _____

Name _____

Chapter Eleven, pp. 196–216

1. Why does Manny do his chores for his mother without complaining?
2. Where is Manny going when he leaves the house?
3. Why does Mrs. Hernandez want Manny to stay home?
4. Why does Mrs. Hernandez question Manny about playing baseball?
5. What do the boys talk about doing outside the store?
6. What do Eddie, Frankie, and Manny argue about?
7. When does Manny's attitude toward Eddie change? Why?
8. What does Manny realize about Eddie?
9. What does Manny feel like doing to Eddie?
10. What does the newspaper guy tell the police officer about Manny? Why?
11. How does Manny feel about his home and his family after he returns home?

SAMPLE

Cause and Effect

Directions: Complete the first flow chart to evaluate a decision that Manny makes in the story. Complete the second flow chart to evaluate decisions that Manny could have made and the possible results of each decision. (Use your imagination to speculate on the results of decisions Manny could have made.)

