

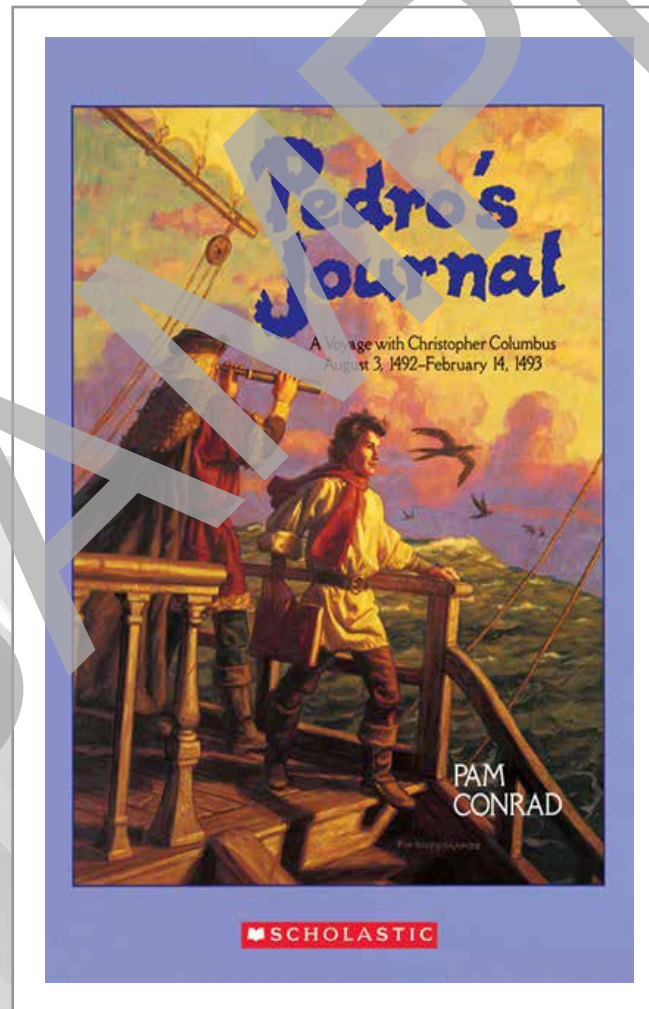


STUDENT PACKET

GRADES 3-5

Pedro's Journal

Pam Conrad



READ, WRITE, THINK, DISCUSS AND CONNECT

Pedro's Journal

Pam Conrad

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Word Map

roster (1)	dedicate (2)	fleet (2)	rosary (5)
disturbed (5)	dinghy (5)	ingenious (6)	replacement (7)
abrupt (7)	careening (7)	depart (8)	trek (8)
sandglass (10)	navigator (10)	transcribed (10)	

Directions: Choose five words from the vocabulary list. Complete a word map for each word. Begin by copying the sentence from the novel that contains the vocabulary word. Write what you think the word means from the way it is used in the story. Then write the word's definition as it is given in the dictionary. Compare your definition with the one from the dictionary.

Sentence from novel

Vocabulary Word

Definition in your own words

Definition from the dictionary

Name _____

Directions: Answer the following questions on a separate sheet of paper. Starred questions indicate thought or opinion questions. Use your answers in class discussions, for writing assignments, and to review for tests.

August 3–September 3, pp. 1–12

1. Why is Pedro hired for the journey?
2. What are the names of the ships in the fleet?
3. Where is the fleet going after leaving the Canary Islands?
4. How many ship's boys are there?
5. How does the Captain test Pedro?
6. Who is Martín Alonso Pinzón?
7. Why does Christopher Columbus believe that someone broke the *Pinta's* rudder on purpose?
8. *Why won't Pedro swim with the sailors? What does this tell you about him?
9. What foods are taken on the voyage?

September 10–September 25, pp. 13–21

1. Why does Pedro want to be the first person to sight land?
2. What strange thing does Pedro see in the water?
3. What happens that the crew thinks is a bad omen, but the Captain says is a blessing?
4. Why does the crew think land is near?
5. What does Sancho let Pedro do?
6. What is the most peculiar thing Pedro and the crew have ever seen?
7. *How do you know Pedro likes swimming?

September 26–October 11, pp. 21–36

1. What do the men do during the day? How do they feel?
2. What does Pedro like and dislike about the night watch?
3. When does Sancho let Pedro steer the ship?
4. Why is October 10 the Captain's worst day?
5. What do the men see that change their minds about turning around? What do these things mean?
6. Who does Pedro say spotted land first?

Name _____

Literary Devices

Directions: Authors use literary devices to make their writing interesting and descriptive. Read the definitions of the literary devices listed below and then find an example of each in the novel. Include the page number where you found the example.

<p>Flashback: The story switches to an event from the past, then returns to the present. (<i>Look for clues such as "She remembered the last time..." followed by a scene from the past.</i>)</p>	
<p>Foreshadowing: An event is hinted about before it happens. (<i>Example: His plan would work unless his mother found out about it.</i>)</p>	
<p>Rhetorical Question: A question is asked for effect with no answer expected. (<i>Example: She looked at the jagged peak and asked, "Do you think I'm part mountain goat?"</i>)</p>	
<p>Metaphor: A comparison is made between two unlike objects. (<i>Example: He was a human tree.</i>)</p>	
<p>Simile: A comparison is made between two unlike objects using the words <i>like</i> or <i>as</i>. (<i>Example: The color of her eyes was like the cloudless sky.</i>)</p>	
<p>Onomatopoeia: Words sound like what they mean. (<i>Examples: buzz, hiss</i>)</p>	
<p>Personification: Human traits are given to an object. (<i>Example: The cloud cried.</i>)</p>	

Name _____

Directions: Complete the chart below. You may need to research to find some of the answers.

