

TEACHER GUIDE

GRADES 6-8

COMPREHENSIVE CURRICULUM BASED LESSON PLANS

Philip Hall Likes Me. I Reckon Maybe.

Bette Greene



READ, WRITE, THINK, DISCUSS AND CONNECT

Philip Hall Likes Me. I Reckon Maybe.

Bette Greene

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Skills and Strategies

Thinking

Brainstorming, comparing and contrasting, analyzing details, making judgments, making generalizations, decision making, problem solving

Art

Illustration, dance, creative project

Vocabulary

Synonyms, antonyms, using context, root words, prefixes/suffixes

Listening/Speaking

Participation in discussion, participation in dramatic activities

Comprehension

Predicting, sequencing, cause/effect, inference, fact vs. opinion

Literary Elements

Characterization, setting, plot development, suspense, conflict, figurative language

Summary

The fact that Philip Hall beats Beth at just about everything doesn't bother her at first. However, Beth eventually comes to realize that Philip might be the best because she allows him to be. Bette Greene writes a story about an eleven-year-old girl's crush on the neighbor boy.

About the Author

Bette Greene was born June 28, 1934, in Memphis, Tennessee. She married Donald Greene, a physician, in 1959. They have two children, Carla and Jordan. Greene attended the University of Alabama in 1952, and Columbia University in 1955. Her awards and honors include the *New York Times* Outstanding Book Award for *Summer of My German Soldier*, in 1973; nominated for National Book Award, 1974, for *Summer of My German Soldier*; Golden Kite Society Children's Book Writer's Award, 1974, for *Summer of My German Soldier*; and *New York Times* Outstanding Book Award, 1974, for *Summer of My German Soldier*; and New York Times Outstanding Book Award, 1974, for *Summer of My German Soldier*; and New York Times Outstanding Book Award, 1974, for *Summer of My German Soldier*; and New York Times Outstanding Book Award, 1974, for *Summer of My German Soldier*; and New York Times Outstanding Book Award, 1974, for *Summer of My German Soldier*; and New York Times Outstanding Book Award, 1974, for *Summer of My German Soldier*; and New York Times Outstanding Book Award, 1974, for Philip Hall likes me. I reckon maybe. which was also a Newbery Honor Book in 1975.

Introductory Information and Activities

Note:

When using this study guide, please be selective and use the suggestions and activities that would be most appropriate for your classroom.

Initiating Activities

1. Arkansas Traveler: Plan ahead and send for information about the places of interest in Arkansas. (See Resource Information on page 24 of this guide.) Have some of these hanging as banners in the room. Place others on the bulletin board (see Bulletin Board Ideas, Arkansas Traveler) and in a location accessible to students.

When ready for discussion, ask students if they know the name of the state whose map is on the bulletin board. Does anyone have knowledge of the points of interest of that state? Discuss.

2. Colloquialisms: Make some banners depicting colloquial words from the novel. Hang these in the classroom to get the students thinking about the meanings of the words/phrases used.

Discuss. Are there any known colloquialisms for your area? Make a list. Think up some new colloquialisms.

Here are some colloquialisms from the past. May they be used in some way today?

brain wave:	good idea	dubby:	blunt
<i>C3:</i>	inferior	fudge:	lie, exaggerate, fabricate
chatteration:	persistent chattering	hank:	to tease, bait, worry
dry hash:	a loafer, ne'er-do-well		

see an idle tractor. Beth gets Philip over to it. She starts the tractor, and Philip drives the two of them over to the picnic grounds.)

7. Philip is puzzled by his mother's reaction to his return. How does Beth interpret Mrs. Hall's reaction to Philip? (*Page 112, Beth tells Philip, "She hates the terrible scare you gave her, but…she loves you, Philip Hall. I reckon maybe."*) Where has the author used some of those same words? (*in the title of the book*)

Supplementary Activities

- 1. Invite a guest speaker to give students information regarding first aid.
- 2. Plan some orienteering activities for students. If available, invite guests to help you with this, or arrange for the activity in a nearby place. Supply "tools" for students to use if they should find themselves in an unfamiliar location.

"The calf-raising contest" September—Pages 113-135

Vocabulary

backsass (117) Guernsey (124) Jersey (124) Ayrshire (124) modesty (128)

Vocabulary Activity

Make illustrations of a Guernsey, a Jersey, and an Ayrshire cow.

Discussion Questions

- 1. Who is president of the 4-H Club of Pocahontas, Arkansas? (*Page 113, Philip Hall*)
- 2. What are some of the projects that the children are getting ready for the county fair? (*Pages 114–118, Bonnie is making a dress, Ginny is canning vegetables from her garden, Gordon is*

preparing for the tractor maintenance contest, Jordan and Joshua Jones are raising a pig, Philip is raising a female calf by the name of Leonard, and Beth is raising a Jersey calf by the name of Madeline.)

- 3. Why is Philip's calf named Leonard? (*Page 115, Philip says, "I named my female calf Leonard because Leonard doesn't act like no girl. Leonard's as brave as any bull and smart."*) What do you think that Philip might be implying by his remark?
- 4. In what contest are Philip and Beth going to compete? (*Page 117, They are going to compete in the calf-raising contest.*) What does Beth tell Philip about his feelings concerning the competition? (*Page 118, "I don't think your Leonard is one bit scared, but I think you, Mr. Philip Hall, is downright terrified."*) What are some reasons that Beth might feel as she does about Philip? (*Philip tells Beth, on page 121, "Calf-raising is for boys and Leonard's going to beat the pants off Madeline."*)
- 5. Leonard and Madeline are the two calves left in the judging of the contest. Which calf wins the blue ribbon? the red? (*Page 125, Madeline wins the blue ribbon, and Leonard wins the red ribbon.*) How do you think that Philip and Beth are feeling when the announcement of the prizes is made? Explain the reason for your answer.
- 6. Who is the only Pretty Penny without a square dance partner? (*Page 131, Beth does not have a partner. "…not even a blue-ribbon winner can swing a partner she hasn't got."*) Which Tiger Hunter does not have a partner? (*Philip Hall*)

- 7. Where does Beth go while the others are dancing? (*Page 133, Beth goes to the barn, to see Madeline.*) What does she tell Madeline? (*Page 133, She tells Madeline, "I like winning the blue ribbon, sure do, but I don't like losing my best friend."*) Who else is in the barn? (*Page 133, Philip Hall*) What does Philip tell Beth? (*Page 134, Philip tells Beth that it takes time to get used to losing, and that Beth has forgotten the "losing feeling," since she has been winning so much lately.*)
- 8. What contest do Beth and Philip enter as partners? (*Page 135, They enter the square-dancing contest.*) Do you think that Beth and Philip will win this contest? Why? Why not?

Supplementary Activities

- 1. Invite someone from the local 4-H Club to speak to students about the organization.
- 2. The Pretty Pennies cheered Beth after the presentation of the blue ribbon. In groups, make up and present a cheer. You may decide on your own topic.