STUDENT PACKET

GRADES 6-8



Phoenix Rising Karen Hesse



READ, WRITE, THINK, DISCUSS AND CONNECT

Phoenix Rising

Karen Hesse

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Word Map

hobbled (111)	inched (112)	chucked (113)	craned (113)
trace (114)	gummy (118)	monopolized (120)	wail (121)
tromped (124)	vermin (125)	lumbering (125)	wanderlust (126)
scuffed (126)	muzzy (129)	grilling (129)	wondendse (120)

Directions: Complete a word map for at least five of the vocabulary words above.



- 7. What does Nyle believe would have been Muncie's reaction had she told her about the Trents?
- 8. What does Nyle say is the worst part about making connections with people?
- 9. How do Mrs. Trent and Ezra help around the house?
- 10. What event gets Gran, Nyle, and the Trents to leave the farm?
- 11. What makes everyone laugh?
- 12. What does Nyle give to Mrs. Trent?

Chapters Twenty-five-Twenty-nine, pp. 156-182

- 1. How does Ezra get along with the other students at school?
- 2. What is Nyle's writing assignment?
- 3. To whom does Nyle write?
- 4. To whom does Ezra write?
- 5. Who picks a fight with Nyle, Ezra, and Muncie?
- 6. Why does Ripley beat up Ezra?
- 7. How did Tyrus die?
- 8. What does Nyle find in Gran's wardrobe?
- 9. What makes Ezra bleed so much?
- 10. What gift does Nyle bring to Ezra in the hospital?
- 11. Why does Ezra ask Nyle to open the curtains in his hospital room?
- 12. What happens to Ezra?
- 13. What does Nyle decide to do?

Phoenix Rising Activity #14 • Critical Thinking Use After Reading



Name _____