

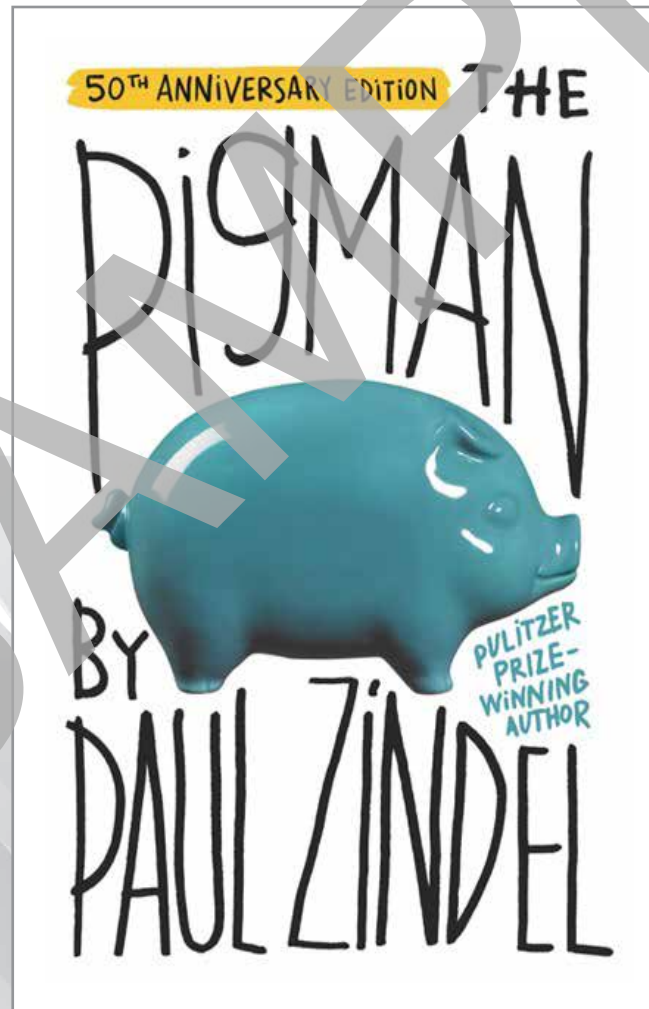


STUDENT PACKET

GRADES 9-12

# The Pigman

Paul Zindel



READ, WRITE, THINK, DISCUSS AND CONNECT

# The Pigman

Paul Zindel

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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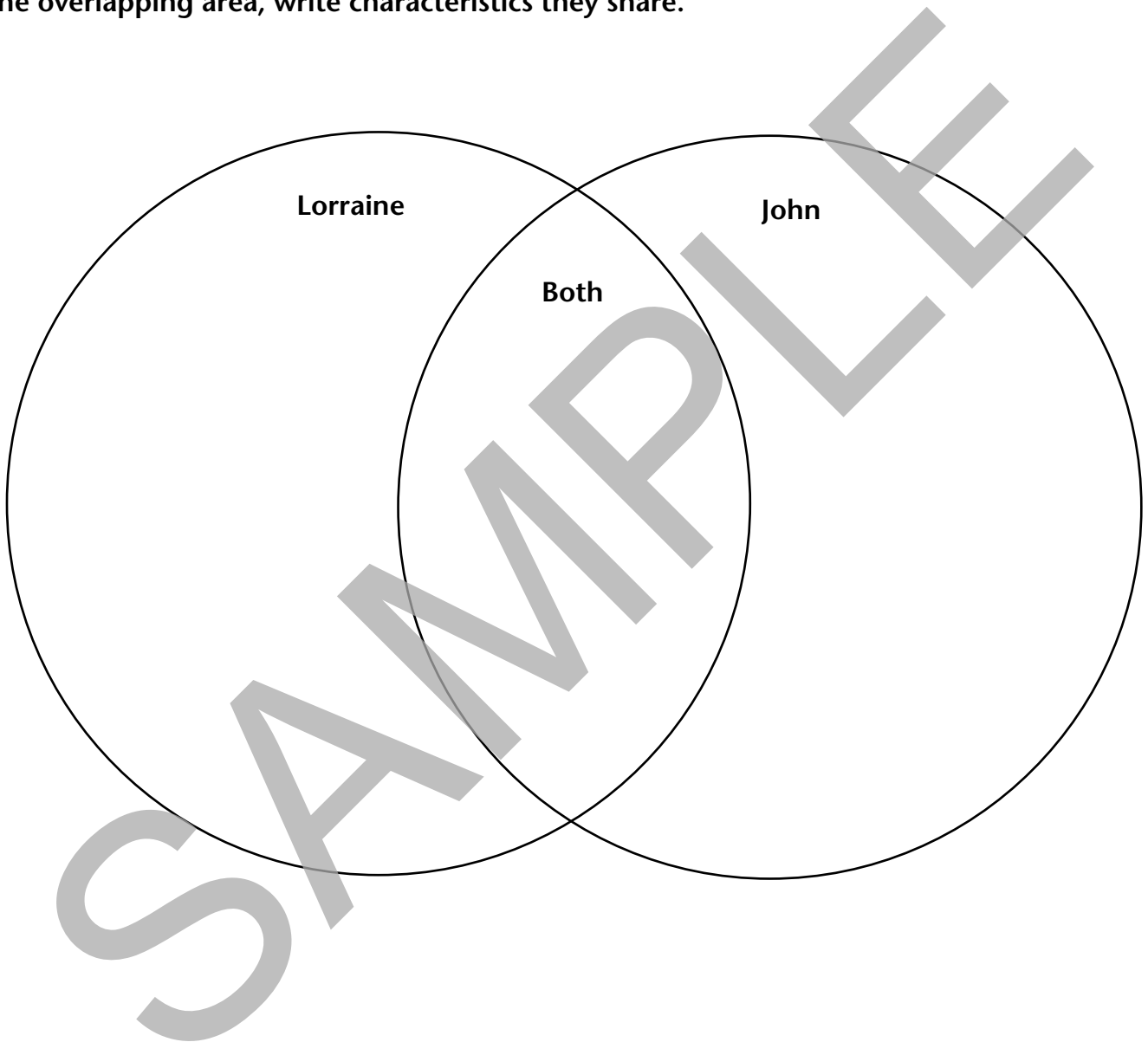
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Name \_\_\_\_\_

In the outer circles, write characteristics of John and Lorraine that are unique to them. In the overlapping area, write characteristics they share.



Name \_\_\_\_\_

Fill in the Story Map with details from the novel.

**Setting:**

**Three Main Characters:** (Include a brief description of each.)

**Plot Summary:**

**Theme:**

### Chapters 1 and 2

1. What two main characters are introduced in Chapter 1?
2. What unusual things did John do as a freshman?
3. What do you know about the Pigman (the character) so far?
4. Describe John according to Lorraine.
5. Describe Lorraine as you picture her from what you have read so far.
6. Why is Miss Reillen called "Cricket"?
7. Who is "writing" this book?

### Chapters 3 and 4

1. How have John's looks been helpful to him?
2. Summarize John's feelings about his father.
3. What is a "phone marathon"?
4. What special honor did Dennis hold, and why?
5. How was Lorraine able to keep Mr. Pignati on the phone so long?
6. What do you know, and what can you conclude about Mr. Pignati?

Know:

Can conclude: