Student Packet

Grades 7–8

The Pigman Paul Zindel



NEW WAYS TO LEARN READING, WRITING, & CRITICAL THINKING



Novel Units® Single-Classroom User Agreement

With the purchase of electronic materials (such as ebooks and print-on-demand teaching activities) from a Novel Units, Inc. (Novel Units) Web site, or that of a Novel Units authorized dealer's Web site, the customer (the purchaser or person for whom this product was purchased) is granted a single-classroom user license, which entitles the customer to use or duplicate these materials for a single classroom (or home) only.

Sharing the digital files or reproduction of any part of this publication in any way or by any means for additional classrooms (or homes), an entire school, or a school system; by for-profit institutions and tutoring centers; or for commercial sale is strictly prohibited.

Reproduction of any part of the Teacher Guide is strictly prohibited. Use of the materials for anything other than classroom instruction is a violation of Novel Units intellectual property rights. Materials may be transmitted or projected via digital device within a single classroom setting only; any other electronic transmission or projection of materials is strictly prohibited. Novel Units retains full intellectual property rights on all proprietary products, and these rights extend to electronic editions of print books or materials, excerpts of print books or materials, and individual teaching activities offered for sale in digital format.

To obtain more information, or, if you would like to use Novel Units products for additional purposes not outlined in the single-classroom license (described above), please contact customercare@ecslearningsystems.com.

ecslearningsystems.com

THE PIGMAN

by Paul Zindel

Student Packet

Written by Deborah Miller and Mary L. Dennis

Contains masters for:	1	Initiating Activity
	2	Creative Writing Activities
	2	Literary Analysis Activities
	2	Critical Thinking Activities
	5	Vocabulary Activities
	1	Study Guide
	3	Comprehension Quizzes
	1	Objective Unit Test
	1	Essay Unit Test
		Ideas for Projects and Themes
PLUS		Detailed Answer Key

Note

The text used to prepare this guide was the Bantam Starfire softcover, published by arrangement with Harper and Row, Inc., ©1968 by Paul Zindel. The page references may differ in the hardcover or other paperback editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

ISBN 978-1-60878-480-6

Copyright infringement is a violation of Federal Law.

© 2012 by Novel Units, Inc., Bulverde, Texas. All rights reserved. Reproduction of this publication is limited to the terms of the Single-Classroom User License for a maximum of 30 copies. No part of this publication may be translated, stored in a retrieval system, or transmitted or shared in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc. Reproduction of any part of this publication for multiple school terms, an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Reproduction of any part of the Teacher Guide is strictly prohibited.

Novel Units is a registered trademark of Novel Units, Inc.

Publisher Information

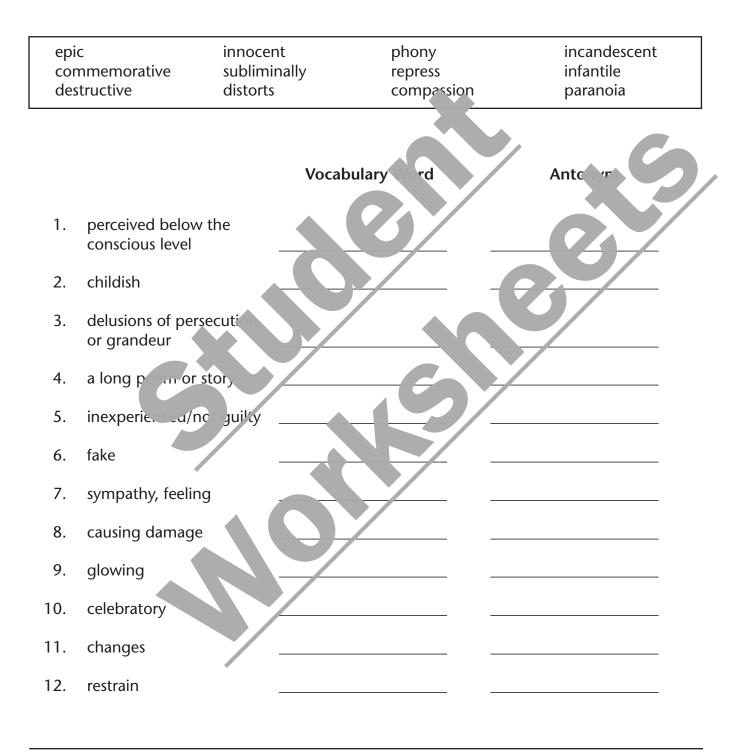
For a complete catalog, contact— Novel Units, Inc. P.O. Box 97 Bulverde, TX 78163-0097

Web site: novelunits.com

For more digital resources, visit: ecslearningsystems.com For this activity, you will need to cooperate with a group of classmates. You have several tasks to complete. The first is to assign group roles:

I. (Group Member:	Role in Group Discussion Director (leads discussion)
		Recorder (keeps notes for II, below) Writer (w. skit for III below) Contribut Contri ⁱ
Π.	your community. Think medical care, neglect b	brainstorm a list at a poly a situations faced by out a people in in terms of products that may arise in the armosf filling es, y family to mburdle aliness, improper nutrition, etc. The lotes in the armose below as the group talks.
III.	Choose one of t.	on son your list. Work together to create a skit clearly ion to your classmates. Include a solution.
	Everyone in the gr need all group membe	should participate in writing the skit. You may or may not as actors.

Next to the correct definition, write the vocabulary word from the box. Then, where indicated by a blank line, write an antonym for the vocabulary word.



Chapters 11 and 12

- 1. John and Lorraine identified themselves as who to the police and nurses? How did the Pigman react to this?
- 2. When Mr. Pignati said John and Lorraine could use his house while he was in the hospital, Lorraine refused but John agreed. How double ir responses "fit" their personalities?
- 3. Mr. Pignati asked John and Lorraine to the hat lie he was in the hos
- 4. How did John and Lorraine's relation bip change after the night the asse

Chapters 13-15

- 1. Why didn't in wa. Dennis to tell Norton about the rty?
- 2. How does John d' cribe Janice Dick
- 3. What happened when Norton arr
- 4. Why do you think Joh. pass or when the Pigman came home?
- 5. Put yourself in the man's shoes, walking into his house and seeing the party. Write how you feel at that moment.
- 6. What was Mrs. Jensen's reaction when the police brought Lorraine home? What would have been a more appropriate reaction? How do you think it made Lorraine feel?

© Novel Units, Inc.

Match the character on the right with the description on the left. Some will be used more than once.

- _ 1. put a lock on the phone
- 2. "The Marshmallow Kid"
- _____3. "The Bathroom Bomber"
- _ 4. smokes and drinks too much
- _ 5. enjoys telling jokes and talking
- 6. wants to be a writer
- 7. a disinfectant fanatic
- 8. nicknamed "Bore"
- 9. held record for long + pi arathon
- ____ 10. tells Lorraine sha n't bentiful
- ____ 11. quit drinking rue to servisis" of the liver
- _____12. mp__s cricket-n_____ur.ds when walking
- _____ 13. org____a s__erce/ossal fruit roll
 - _____14. "distort" e truth often
 - 15. likes to use big words

- A. John
- B. Lorraine
- C. Norton
- D. Mr. Pignati
- E. Dennis
- r. John's mother
- G. Lorraine other
- H. Miss Reihen
- I. Johr ... er