Prince Caspian

C. S. Lewis





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PRINCE CASPIAN

by C.S. Lewis

Teacher Guide

Written by Terry Romer

Note

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Skills and Strategies

Thinking

Glossary......39

Analysis, brainstorming, compare/contrast, inferring, decision-making, research

Comprehension

Predicting, cause/effect, summarizing, plot

Literary Elements

Characterization, setting, point of view, theme, genre, symbolism

Listening/Speaking

Discussion, performance, presentation, review

Writing

Essay, short story, poetry, letter, script, journal

Vocabulary

Definitions, application, context clues

Across the Curriculum

Social Studies—cartography; Music—appropriate background selections; Art—sculpture, drawing, painting, model, poster

Chapters 8–10

The Pevensies realize that they have been summoned by the Horn to help the Old Narnians and Caspian. Trumpkin's faith in the Pevensies grows considerably after Edmund and Susan defeat him in dueling and archery competitions, respectively. The Pevensies and Trumpkin begin their journey to Aslan's How. They spend an exhausting day traveling south through Glasswater Creek, and the next day Aslan signals to Lucy that the group should follow him up a gorge. Though Lucy has Edmund's support, the rest of the group does no be leve her, and they end up making a long and disheartening trek down the gorge. After begin and the lucy less dancing Trees with human features. She also sees Aslan, who instruct he to the local section of his presence and follow him.

Vocabulary

rapier combatants grueling rueful curt s c as precipice chasms rasping

Disc sil Q strons

- Fx, air hy the time the Horn b' in ignificant to the allown. (That is the time the were the ailroad station and were ansported. The Horn wast we en gnaling them.)
- 2. At the beginning and the standard reacts to what he learns about the Horn and the standard standard standard the Horn and the standard standard
- 3. At first Trumpk, acount be ve that the Pevensies will be letchelp Caspian and his army. Why? We it less in Edmund and Susan teach in might explain. (He thinks the because they are printed in different and unimposing they cannot prove the kills necessary to make them asset to the army. By decisively defeating Trumpkin in a ling of archery, respectively, Edmun are Susan teach Trumpkin humility, which allows im the Pevensies' ability. The ight this point he still does not believe in A and not be a samit he was wrong to doubt the mildren and believes in Lucy's healing abit the before she uses her flask on his wound. The contribution is a things are not always as they the same and open heart and mind are eccury to perceive something's true nature.)
- 4. Why does Lewis include the passage where Lucy tries at the larg-silent Trees to talk to her? (The passage emphasizes the power of faith, on. Proceedings primary themes. It also establishes Lucy as an extremely faith-filled person. To Tree have been asleep for ages, yet her faith that they can be roused is enough to tire arm for momentarily. Their leaves begin to rustle despite the absence of any wind.)
- 5. When Trumpkin and the child a recorded by the bear, why does Susan hesitate to fire her arrow? Explain whether you a eve her explanation. (Susan says she hesitated because she was afraid that the bear was a talking bear. Answers will vary, but Susan is described afterwards as "embarrassed" and refers to the terrifying animal that threatened their lives as a "poor old Bruin."

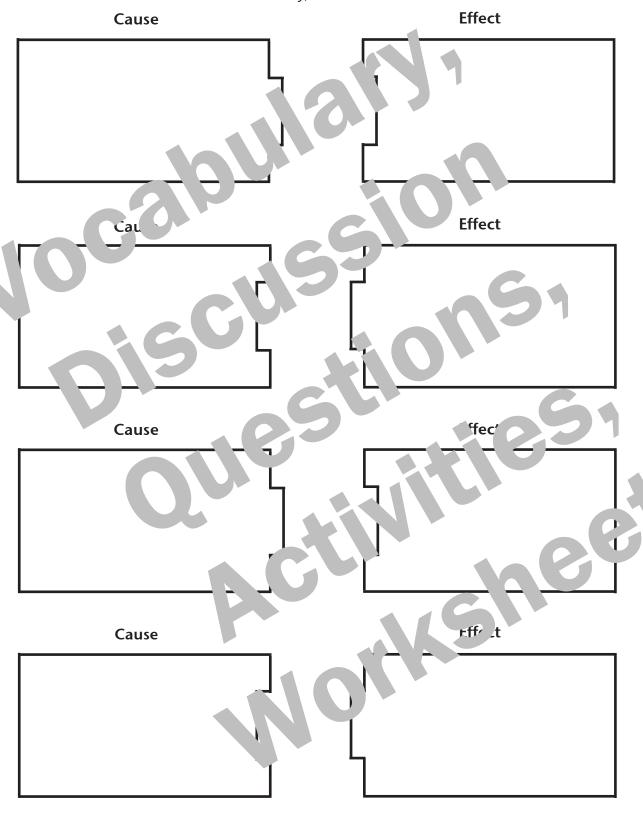
- In addition, since Lewis states that "she hated killing things" [p. 127], the evidence seems to indicate that Susan never doubted the dangerous nature of the bear and made a personal decision not to kill any living thing, which could have had disastrous consequences for the group.)
- 6. Why does Edmund think the others should believe that Lucy saw Aslan and follow her directions? (They did not believe her tales of Namia when she first went through the wardrobe and *she was right then, so she might be right now.)*
- 7. The novel explains that Lucy was able to make the least urray because she was "by now... one-third of a little girl going to boarding school and the of Queen Lucy of Narnia" (p. 139). Explain what this means a whole might suggest about Narnia. (As Kings and Queens of Narnia, the Pevensies became ville an powerful in many ways that they were not in their former lives as English schoolc. Ire L. dmund and Susan [as in their competitions with *Trumpkin], the more time Lucy and an Amia, the more her nature* bilities are heightened.)
- **②** 8. What does Lucy see the ecce d color she wakes in the middle color the light? What does Aslan symbolize? Discrept has on hink Aslan means then less is, every year you grow, you will find me bigger 18). (Lucy sees the Trees dating and they appear to have human features, just as the reduction ago. Upon making less way brown the Trees, she also sees Aslan.

 And the lack of the A an . A since Lucy is ρ for ρ of ρ on, her awareness of Christ/God will continue to we is she gets older. Aslan on'v so no pig r" to Lucy because her growing faith has allowed her to be more conscious of Christ, 'od resence in her life and the world
- 9. Earlier Lucy's siblings relied + go up the gorge, and Lucy feeth as entirely their fault. What seems o ho A view of the situation? In to As an expect so much of Lucy? (The second Lucy should have followed in egal less of what anyone else decided. This aplies has us, all short not only in her ats ges others to follow Aslan but also in what is an applicate test of loyalty. Aslan a continue the others to do so we so because Lucy should have an an over her family. Aslan experiment of Lucy because faith comes to her me ee ily. The echoes Luke 12:48 King and version, which says, "...unto whomsoever m: '\ i. \ ver of nim shall be much requir \ \frac{1}{2}...
 - 10. **Prediction:** Will be ble convince Trumpkin and home and Aslan?

Supplementary Activ

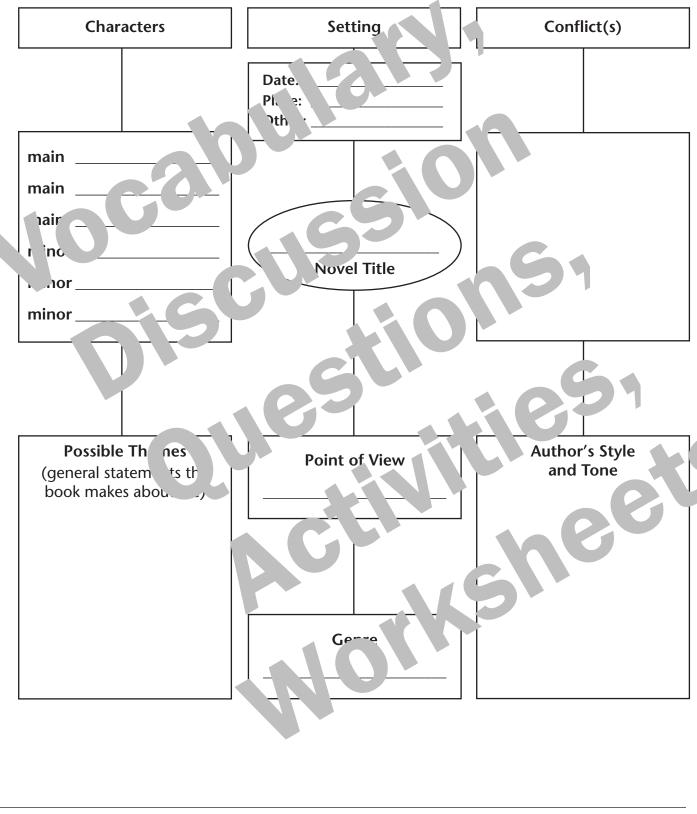
- 1. Writing: Pretend you are Edmund at the confidence of Capter 10. Write what you are to Peter and Susan to convince them to at Lucy seen Aslan.
- The t Bubble graphic organize. In t 22 of this 2. Character Analysis: Comple guide.
- 3. Social Studies: Draw a map of the journey the childrental with Trampkin. Mark the landmarks and important events that take place at a g

Directions: Write four events from the story, and then list the effect of each event.



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Directions: Complete the story map below.



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