A Raisin in the Sun

Lorraine Hansberry





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A RAISIN IN THE SUN

by Lorraine Hansberry

Student Packet

Written by Gloria Levine, M.A.

Contains masters for: 1 Pres

- 1 Prereading Activity
- 6 Vocabulary Activities
- 4 Literary Analysis Activities
- 2 Critical Thinking Activities
- 1 Cooperative Activity
- 1 Comprehension Activity
- 2 Comprehension Quizzes (two levels)
- 2 Unit Exams (two levels)

PLUS Detailed Answer Key

Note

The text used to prepare this guide was the Signet Penguin softcover edition, © 1988 by Robert Nemiroff. The page references may differ in the hardcover or other paperback editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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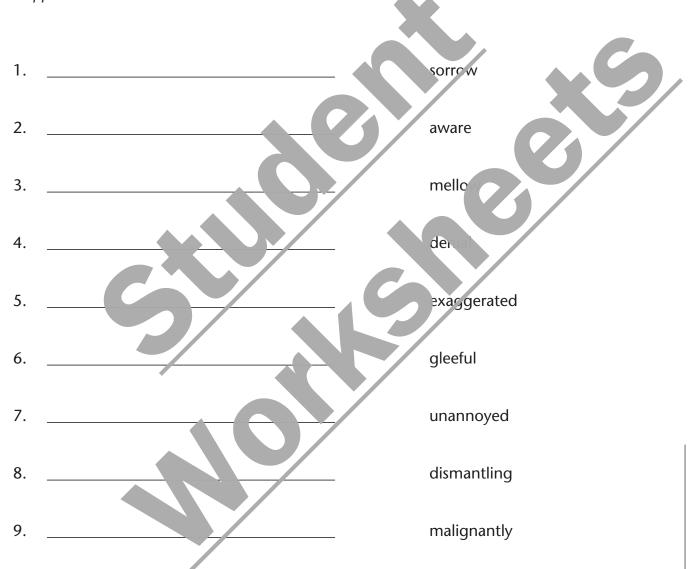
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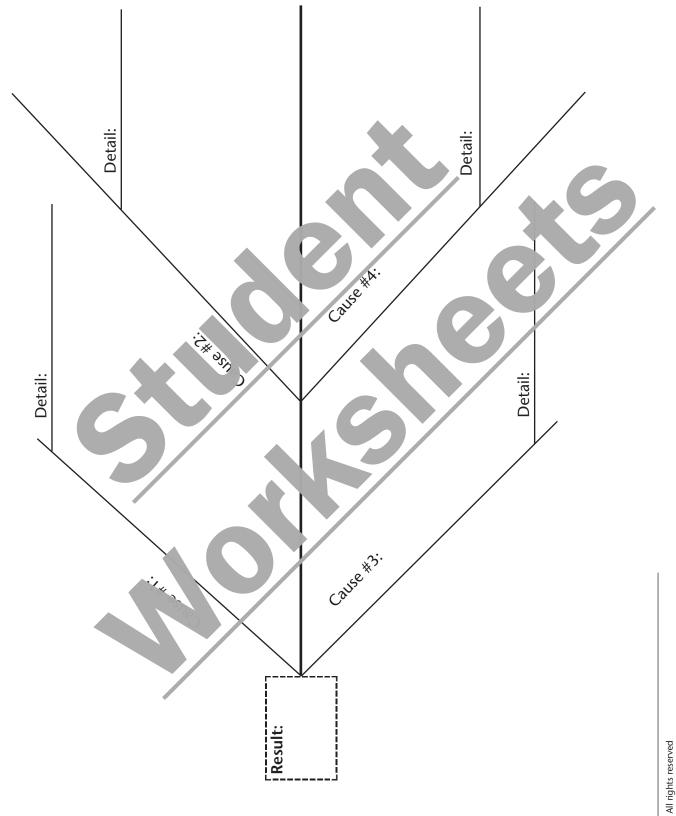
strident	oblivious	amiably	
understated	affirmation	assembling	
indignant	jubilance	forlorn	

Directions: Match each word below with the word in the antonym box above that means the *opposite*.



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Activity #11: Cause/Effect Map • page 2
Use After Reading



Directions: The Youngers' story is far from over at the end of the play; this is not a typically "happy ending." Although many problems will be solved by the move, many more will arise. What will life be like for them in the next ten years? What would it have been like if they had not decided to move into the house in Clybourne Park?

In a small group discussion, make predictions about:

- a) the Younger family, during the ten years after the move
- b) the Younger family, during the ten years after the leide not to move

Outline your predictions within the maps, below. Briefly sum the situation, the results of the decision that was made, one alternate decision that was been made, and he changes that would have to be made in the plot if alter the decision had the made in the plot if

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Decision and Move into Clybourne Pok	
RESULTS:	
RESULTS:	_
alternate decision:	
atternate decision.	_
•	
RESULTS:	
	_
	_
PLOT CHANGES:	
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