

Teacher Guide

Grades 3–4

Ramona Quimby, Age 8

Beverly Cleary

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RAMONA QUIMBY, AGE 8

by
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Teacher Guide

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Skills and Strategies

Thinking

Visualization, brainstorming,
synthesis

Comprehension

Predicting, comparison/
contrast

Writing

Description, explanation,
narrative, journaling

Vocabulary

Antonyms/synonyms, word
mapping, classifying

Listening/Speaking

Discussion, interviewing

Literary Elements

Characterization,
protagonist, story elements

Chapter 4: “The Quimbys’ Quarrel”—Pages 74-90

Plot Summary:

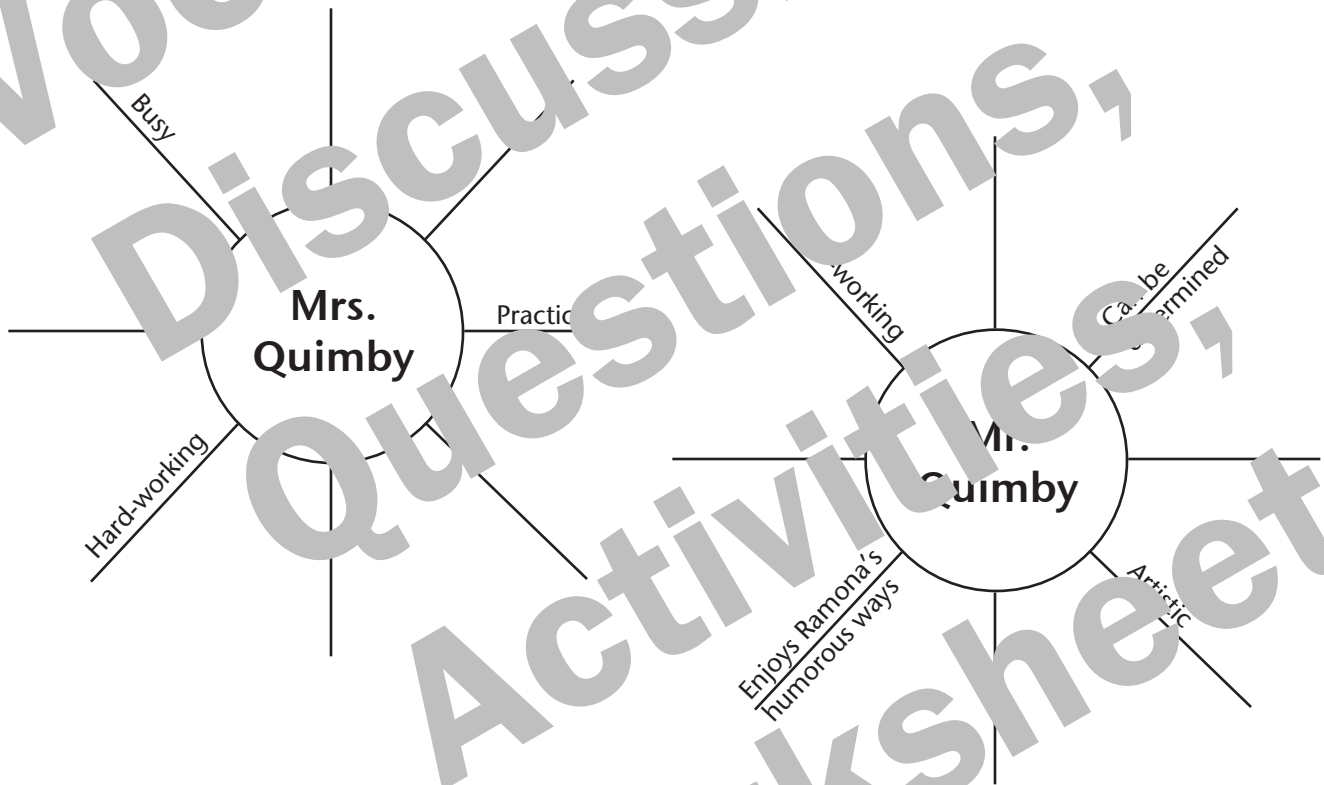
The Quimbys disagree about eating tongue.

Vocabulary:

rueful 78	emerged 79	squishy 79
seized 80	nutritious 80	ridiculous 83
defiant 84	annoying 84	suppressed 84
sulky 84	rough 85	scored 88
dismal 89		

Discussion Questions:

1. Make attributive verbs about Mr. and Mrs. Quimby. What kind of parents were they?



2. Why didn't Ramona and Beezus like dinner? Is there some food that you just cannot eat? (Page 81, *The meat was tongue.*)

3. What were the girls going to try to do to get their parents to forget about their punishment? (*page 89, try to be extra good, get up without being called, avoid arguing, compliment Mother on French toast, clean rooms, get ready for Sunday School*)

Supplementary Activities:

1. Discussion: Families and family members have many different reasons for irritation. With a small group, brainstorm a listing of these various irritations. Then talk about some ways to overcome the irritations. Summarize your ideas in a short paragraph.
2. How do parents teach their children table manners? Reread Ramona's experiences with table manners on page 80 and discuss your own experiences. In a short paragraph tell how you will teach children table manners.

Chapter 4: "The Extra-good Sunday" – Pages 91-108

Plot Summary:

Ramona and Beezus manage to cook an edible Sunday dinner. Mr. and Mrs. Quimby wash the dishes and clean up the kitchen.

Vocabulary:

complimented 94	yoghurt 94	eventually 95
highlighted 99	hurled 100	calamity 101
anxiety 105	edible 105	suppressed 105

Discussion Questions:

1. What did the girls cook for supper? (*chicken, corn bread, rice, peas*) what can you cook? If your mother and father had told you to get supper, what would you fix?
2. What did the girls play tag-of-war with? Have you ever done something this disgusting? (*page 7, chicken thighs*)
3. Was this chapter funny? Why were the characters believable? How did the author create the chapter's mood?
4. Why did Ramona feel better when Ape had called her English? (*Page 107, Her father explained Egghead was slang for a very smart person.*)
5. How were Ramona's feelings toward Yard Ape the rest of the book? (*Answers vary.*)

Activity Sheet

Yard Ape calls Ramona Bigfoot. Think of ten other nicknames for Ramona. List them on the foot. Circle your favorite nickname. Your teacher will redistribute your sheet to another student to write a description of Ramona with your nickname.

Vocabulary,
Discussion,
Questions,
Activities,
Worksheets

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