

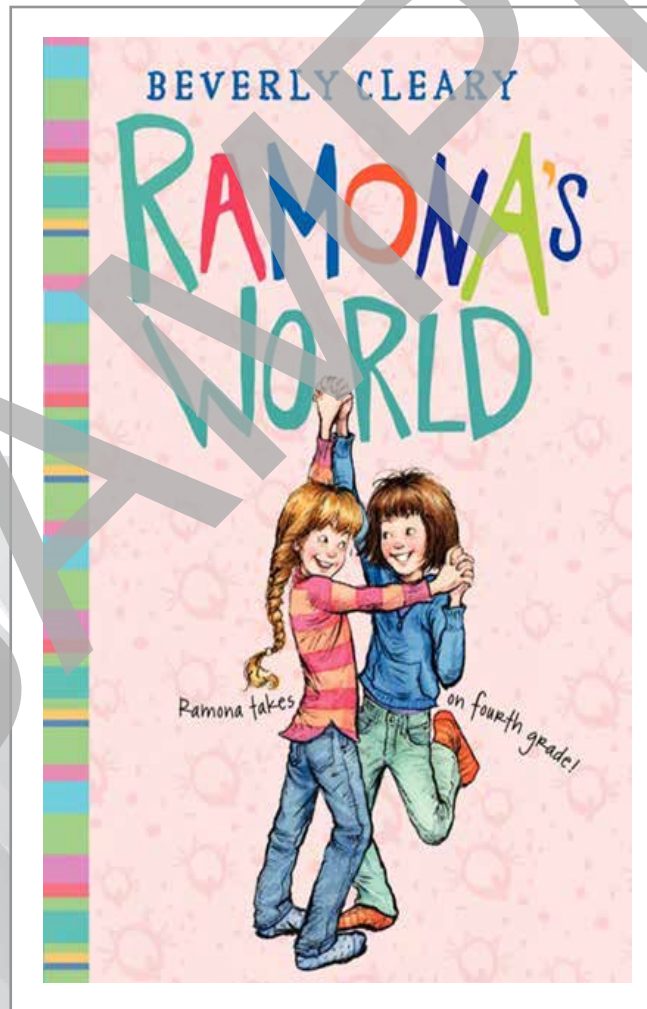


STUDENT PACKET

GRADES 3-5

Ramona's World

Beverly Cleary



READ, WRITE, THINK, DISCUSS AND CONNECT

Ramona's World

Beverly Cleary

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Getting the "Lay of the Land"

Directions: Prepare for reading by answering the following short-answer questions.

1. Who is the author?

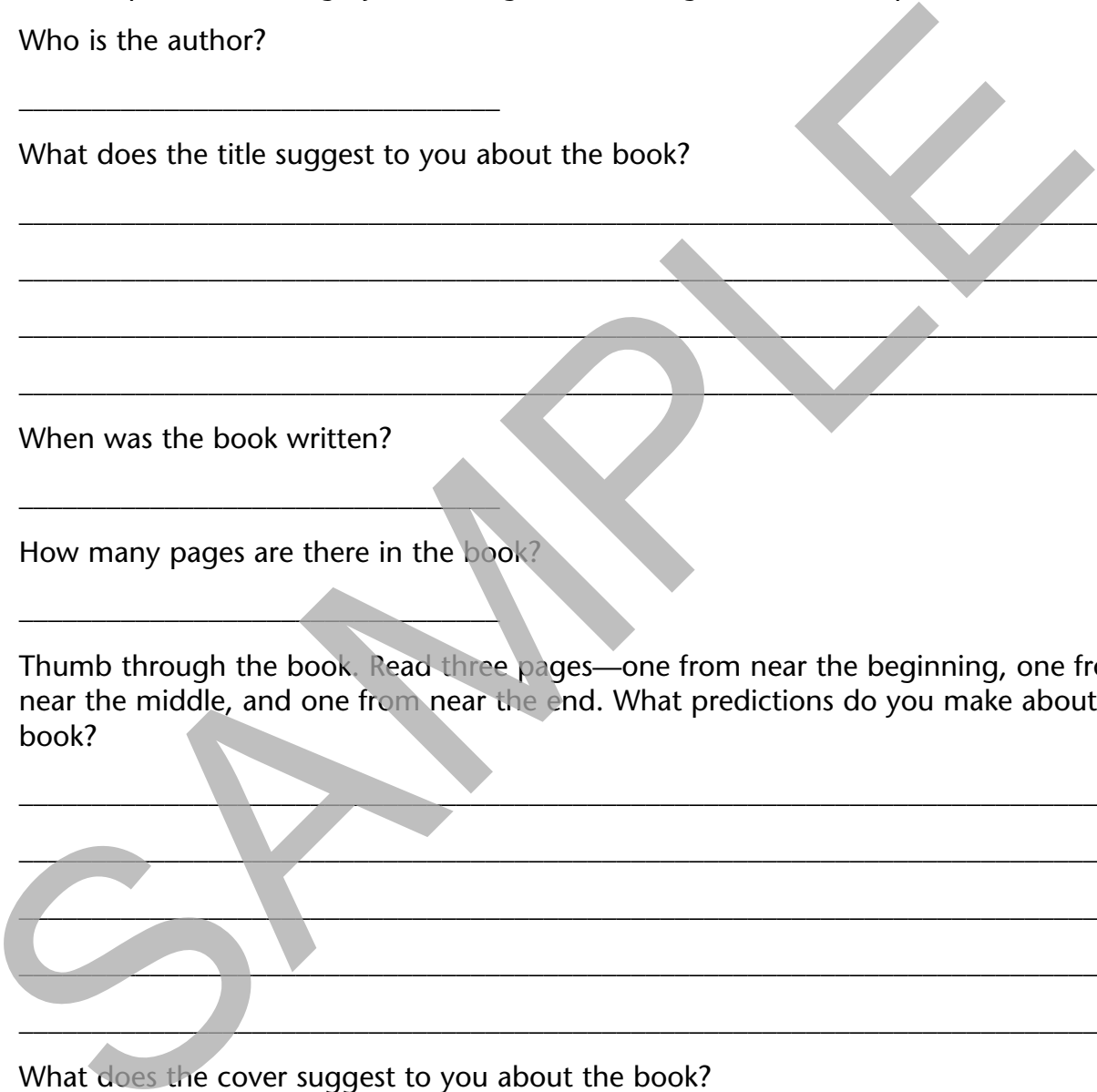
2. What does the title suggest to you about the book?

3. When was the book written?

4. How many pages are there in the book?

5. Thumb through the book. Read three pages—one from near the beginning, one from near the middle, and one from near the end. What predictions do you make about the book?

6. What does the cover suggest to you about the book?



Name _____

Directions: Write a brief answer to each study question as you read the story at home or in school. Use the questions to guide your reading and to prepare for class discussions.

Chapter 1, Pages 9-22

1. When does the story take place?
2. How does Ramona truly feel about Yard Ape?
3. What is Ramona showing off to the other girls at school?
4. What does Ramona have to write about on the first day of school?
5. When Ramona writes her paper, what do you notice is wrong?
6. Who sits next to Ramona at lunch time?
7. What news does Ramona want to share with her mother as soon as she gets home?
8. How does Ramona feel about her first day at school?
9. What kind of club does Mrs. Quimby belong to?

Chapter 2, Pages 23-38

1. What disappoints Ramona when she walks into the classroom on the second day of school?
2. What makes Ramona decide that she does not like Mrs. Meacham?
3. How does Beezus feel about high school?
4. What is the name of Ramona's favorite after-school program?
5. What is the one thing that Ramona is most proud of?
6. What game is Roberta playing with Ramona?
7. How do Ramona's troubles vanish and seem unimportant?
8. How does Ramona think she is going to help Roberta as a sister?
9. What is Ramona doing in her head with different words that she is thinking?

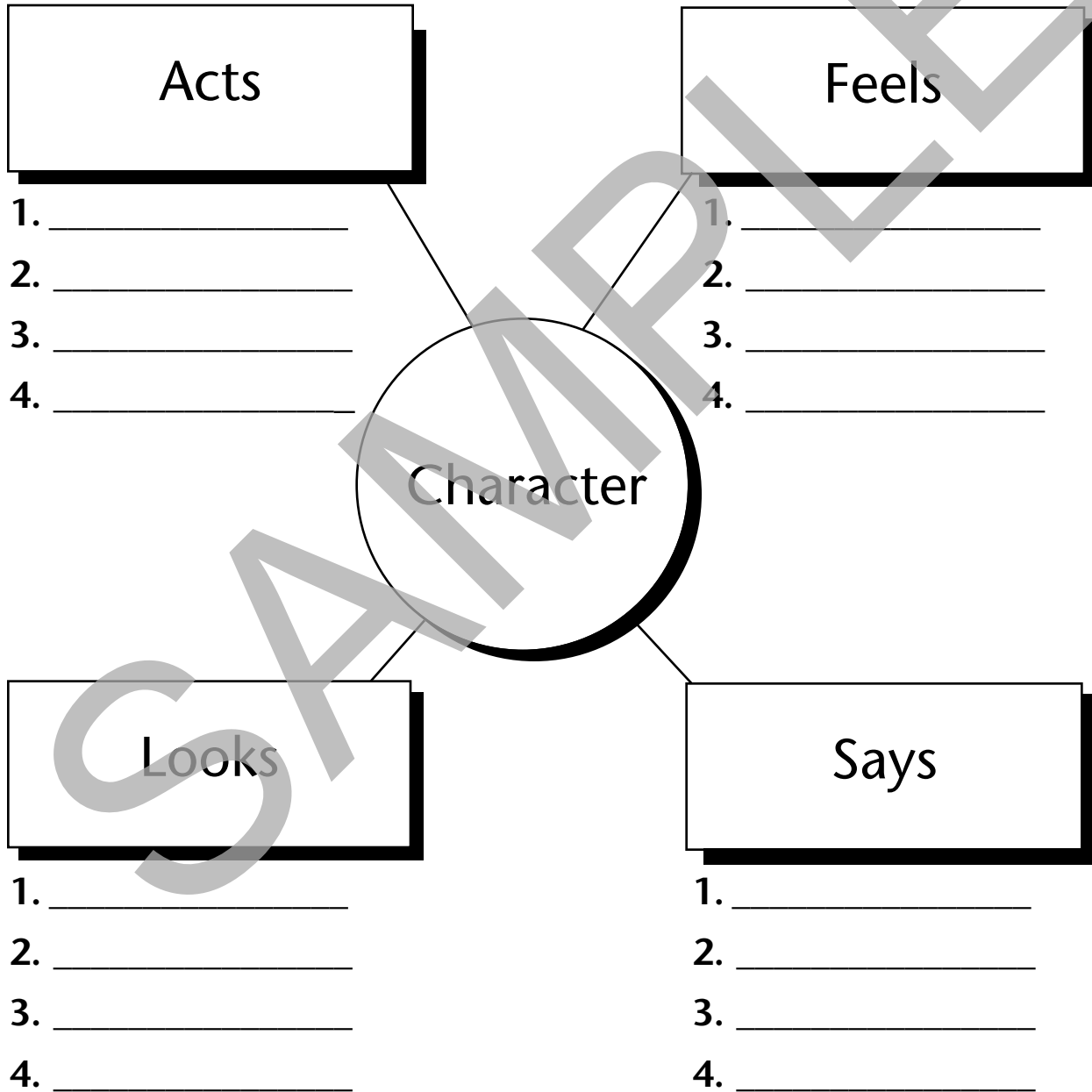
Chapter 3, Pages 39-55

1. Who is Beezus' new friend from high school?
2. What is Ramona trying to do when looking in the mirror?
3. Why does Ramona feel that a best friend is what she needs the most?
4. Where is Ramona invited to go?
5. How does Mrs. Quimby know about Daisy's family?
6. What kind of pets does Daisy's family have?

Name _____

Character Sketch

Directions: Think about the characters from *Ramona's World*. Which character was your favorite? Why? List the character's qualities on the attribute web. (You may have made attribute webs for several characters as you read the book. Use information recorded from these webs to review the characters and select qualities to list on the attribute web below.) Then use details from the attribute web to write a character sketch of your favorite character.



Name _____

Problem Solving

Directions: In the story *Ramona's World*, Ramona is faced with several problems that she has to overcome. In the first column, write five problems from the story that Ramona has to face. In the center column, write how Ramona goes about solving her problem. In the last column, put yourself in Ramona's place and write what you would have done to solve the problem. Star your alternative solution if you believe it is better than Ramona's solution.

Problem	Ramona's Solution	Alternative Solution

