

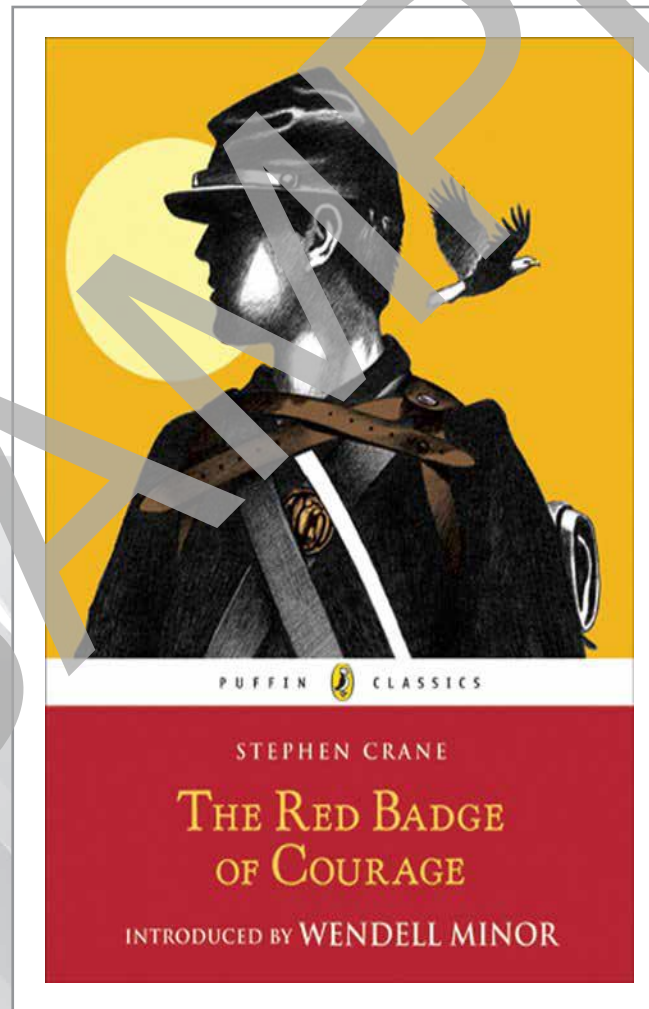


STUDENT PACKET

GRADES 9-12

# The Red Badge of Courage

Stephen Crane



READ, WRITE, THINK, DISCUSS AND CONNECT

# The Red Badge of Courage

Stephen Crane

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name \_\_\_\_\_

affront 12	futile 12	impregnable 14	decisive 14
diffidently 14	bland 17	formidable 19	figuratively 21
unscrupulous 22	derided 22	despondent 24	felicitating 24
vociferous 25	stolid 28		

**Directions:** Choose two words from the list above and turn to the page on which each word is used in the novel. After examining how each word is used in context, complete the word maps and explain your finished maps to a partner.

Synonyms:

Word:  Definition:

Antonyms:

Word used in your own sentence:

Synonyms:

Word:  Definition:

Antonyms:

Word used in your own sentence:

Name \_\_\_\_\_

A **symbol** is a character, object, or happening that stands for something of deeper or wider meaning. The dove is often a symbol of peace. Symbolism is often developed through imagery.

**Directions: Religious symbolism is found throughout the novel. Explain the significance of each of the following.**

1. page 64 "The red sun was pasted in the sky like a wafer."

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2. page 133 "This plan for the utilization of a sin did not give him complete joy..."

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**Cite and explain two other examples of religious symbolism in the story.**

3.

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4.

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**Crane refers repeatedly to color. What feelings does each of the following evoke? (What does the use of color suggest?)**

5. page 28 "...a glaring fire wine-tinted the waters of the river."

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6. page 54 "...a crimson roar came from the distance."

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Name \_\_\_\_\_

### Characterization

**Directions:** Write a word or phrase describing the youth in each circle. Describe a behavior (action or thought) demonstrating that trait in each rectangle. The map is begun for you.

