

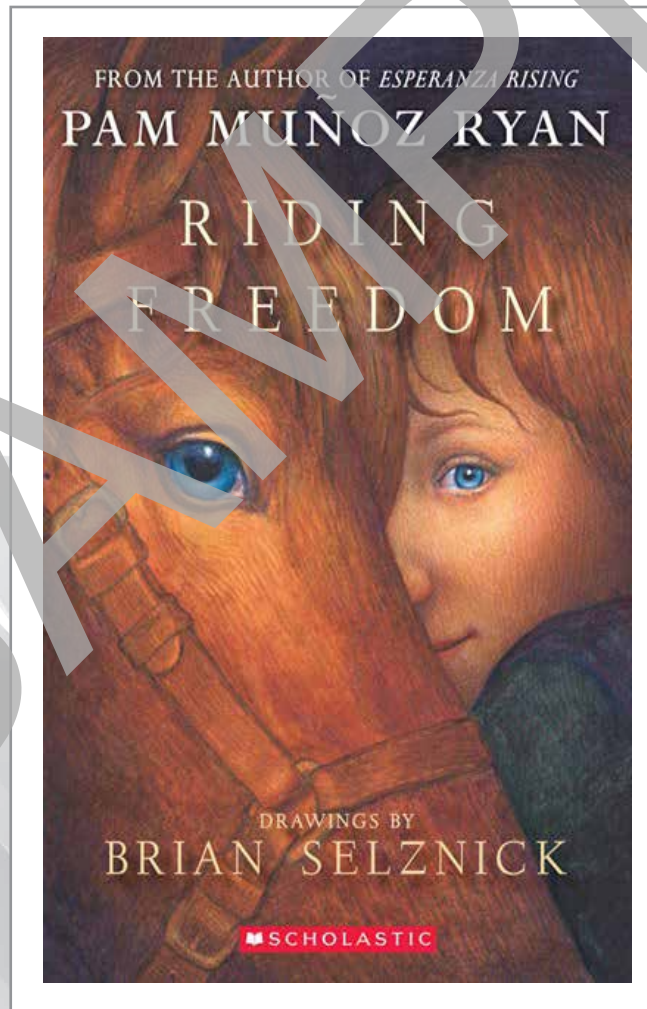


STUDENT PACKET

GRADES 3-5

# Riding Freedom

Pam Munoz Ryan



READ, WRITE, THINK, DISCUSS AND CONNECT

# Riding Freedom

Pam Munoz Ryan

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name \_\_\_\_\_

coddle (68)	precarious (68)	recognition (69)	manifest (70)	jittery (72)
reputable (73)	maneuvered (74)	rollicking (74)	mired (75)	bog (77)
untamed (80)	secured (81)	bullion (83)	livery (84)	delta (85)
disembarked (86)				

**Directions:** Write each vocabulary word in the correct column below.

Noun	Verb	Adjective or Adverb
♣	■	▲
♦	♣	×
▲	▲	♥
■	♦	♦
♥	×	♣
×	♥	■

Find sets of words with the same symbols. For example, the three words written beside the ♥ form a set. On the lines below, write a sentence that includes each set of words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

**In the Middle—Chapter 7, pp. 67–92**

1. What does Charlotte wear so people will think she is a young boy?
2. To which passengers is Charlotte partial?
3. What does Mr. Millshark do to make himself look taller?
4. Where does Mr. Millshark want to ride?
5. What does Mr. Millshark lose on the ride? What happens to the possession he lost?
6. Which former stable boys of Ebenezer's offer Charlotte a job? What is the job they offer her?
7. Of whom does Charlotte remind Ebenezer?
8. Who meets Charlotte when she arrives in Sacramento?

**Chapter 8—In the End, pp. 93–134**

1. What happens to Charlotte as soon as she begins working with the horses in California?
2. What does Charlotte need to learn how to do differently in order to drive a stagecoach now?
3. What happens that causes people to respect Charlotte's one-eyed driving?
4. Why do people toss coins at the wheels of Charlotte's stagecoach?
5. What does Charlotte see one afternoon as she goes to mail a letter to Hayward?
6. Who is Charlotte's first visitor to her new home?
7. What does Hayward invite Charlotte to do?
8. What makes Charlotte afraid that people won't vote?
9. Why is Charlotte "tickled" about all of Ebenezer's belly-aching?
10. What does Charlotte name the twin foals?

Name \_\_\_\_\_

### Character Web

**Directions:** Choose a character from the novel and complete the chart below. Cite evidence from the story as you fill in information.

