

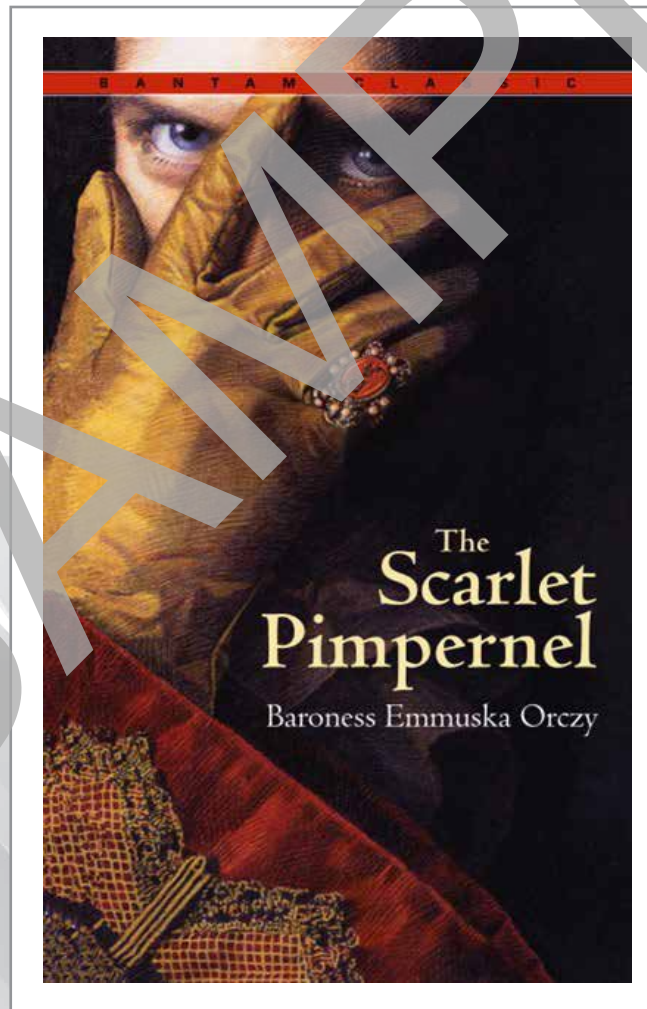


STUDENT PACKET

GRADES 9-12

The Scarlet Pimpernel

Emmuska Orczy



READ, WRITE, THINK, DISCUSS AND CONNECT

The Scarlet Pimpernel

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

The Scarlet Pimpernel
Activity #3 • Vocabulary
Use Before Reading Pages 1-70

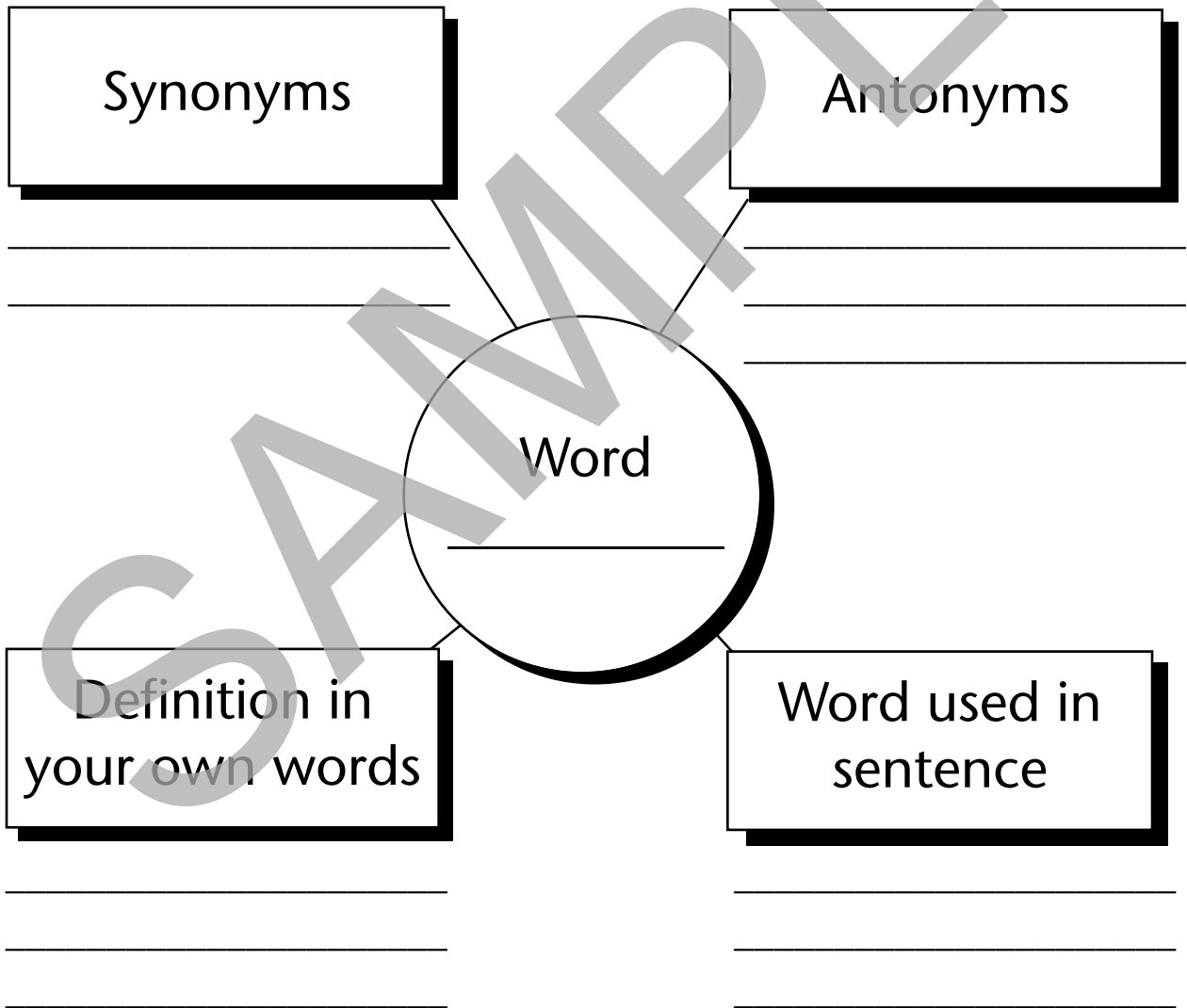
vengeance (1)
insularity (14)
deferentially (29)
plebeian (41)
inane (49)
insolence (57)
vagaries (69)

carnage (1)
foil (16)
reprobate (31)
republican (41)
eccentricity (52)
chivalry (59)

audacity (5)
peremptory (18)
tribunal (35)
erstwhile (44)
imperturbable (54)
Utopia (63)

precursors (10)
equanimity (21)
enigmatical (39)
bereft (46)
reparation (56)
exonerated (66)

Directions: Your teacher will assign you one word. Turn to the page on which it is used in the novel. Examine how the word is used in context, then complete the word map. You will share your finished map with the class.



Name _____

The Scarlet Pimpernel
Study Questions
Use During Reading

Directions: Write an answer to each question on separate paper. Use your answers during class discussion, for writing assignments or to review for tests.

Chapter 1 (pp. 1-10)

1. Identify the setting of the novel (date and place).
2. What are members of the aristocracy facing? Why?
3. Who is Bibot? Describe his methods.
4. Who is the Scarlet Pimpernel? What is his "calling card"? What is the reward for his capture?

Chapter 2 (pp. 11-22)

1. Identify and describe Mr. Jellyband.
2. Give the two opinions of the French Revolution, as expressed by Mr. Jellyband and Mr. Hempseed.

Chapter 3 (pp. 23-32)

1. Describe Lord Antony Dewhurst. How does he react to the strangers at the inn?
2. Who arrives at "The Fisherman's Rest"? Why have they come?

Chapter 4 (pp. 33-42)

1. Give the two meanings for scarlet pimpernel.
2. Who is Marguerite St. Just and what has she done?

Chapter 5 (pp. 43-49)

1. Where had Marguerite Blakeney and Suzanne de Tournay met before?
2. How does the Comtesse de Tournay react when Marguerite enters the inn? How does Marguerite respond? What relieves the tension?

Chapter 6 (pp. 50-62)

1. What is Marguerite's motto?
2. Why does the Vicomte de Tournay offer to fight a duel with Sir Percy? What is Percy's response?
3. Who is Marguerite's brother? Why must he return to France?

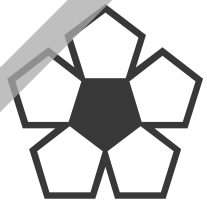
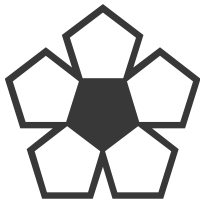
Chapter 7 (pp. 63-70)

1. Give three reasons for the Revolution. What is the desired end result?
2. Why has Percy's love for Marguerite turned to contempt?
3. Why did Marguerite marry Percy?

Name _____

Attribute Web

Directions: Complete the following web for Sir Percy Blakeney, a.k.a. The Scarlet Pimpernel.



<i>Who is the character?</i>			
<i>What did the character do?</i>		<i>Why did s/he do it?</i>	
<i>Why is the character's name well chosen?</i>	<i>What is the nature of this character's actions? (reactive, active, important, consequential, secondary)</i>	<i>What is the significance of the book's time and place to the character?</i>	
<i>What is unusual or important about the character?</i>	<i>How does the character change in the story?</i>	<i>Does the character remind you of another character from another book? Who?</i>	<i>Do you know anyone similar to this character?</i>

Name _____

Directions: Create an attribute web for Lady Marguerite Blakeney that lists clues about her character.

