# **Schooled**

**Gordon Korman** 





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# **S**CHOOLED

by Gordon Korman

## **Teacher Guide**

Written by Patricia Hutchison

#### Note

The 2008 Hyperion Paperbacks for Children edition of the novel, © 2007 by Gordon Korman, was used to prepare this guide. The page references may differ in other editions. Novel ISBN: 978-1-4231-0516-9

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Assessment ......21

### **Skills and Strategies**

#### Comprehension

Summarizing, predicting, evaluating, analyzing

#### **Literary Elements**

Figurative language, characterization, conflict, setting, theme, point of view, author's purpose

#### Vocabulary

Definitions, synonyms/ antonyms, parts of speech, root words

#### Listening/Speaking

Discussion, dramatization, debate

#### Drama

Skit, acting

#### **Critical Thinking**

Brainstorming, research, compare/contrast, cause/effect, synthesis

#### Writing

Creative writing, personal narrative, poetry, journal, essay, epilogue, script

#### **Across the Curriculum**

Social Studies—1960s social revolution, communes, political campaigns, mores/ethics, politics of middle school, driver's license, "Rainisms," time line; Science—duct tape, memory technique; Health—bullying, tai chi; Music—1960s music; Math—checking accounts; Art—Web site, comic strip, flyer

- 5. If you were Rain, would you have been upset with or proud of Cap for driving the bus to the emergency room? (Answers will vary. Some students may say that they would be proud of him for ignoring the dispatcher and doing what he thought was right, saving Mr. Rodrigo's life. Others might *say that he broke the law and should be punished.*)
- 6. **Prediction:** Naomi is beginning to have a change of heart regarding Cap. What do you predict will happen based on this change?
- 7. **Prediction:** With newfound help, will Cap's Hallo c nc e a success?

#### **Supplementary Activities**

- 1. Values: Add to your chart listing pank. la, a on Cap.
- 2. Critical Thinking: Ad c 'r 'r 'c Rainisms."
- 3. Research: Write ar ar in e steps in acquiring driver ice
- 4. Writing: Write a r te on. Hugh or Naomi telling at appeally should know about Zach and is foll
  - ophy Cap might receive for saving ir. Rodrigo's life.

#### Chapters 13-5

the rater has resurfaced and is the riving lessons again. Her dad Sophie is the 4 ti sympath s with her beat Cap living with her and new took. Rain tells Cap he was right to help Mr. k drigg even though Cap was arrest took driving the school bus. Cap here's an imprompture eing project in the art rock described to the event and gottom of their class president personally. At the end of a gray lugh notices Cap des not reasingle spitball in his hair.

#### Vocabula

ceremonial rhinestones profoundly hues exfoliating pediatrician reconvened supple

#### ເມີ່ວsion Questions

- 1. What kind of pe for Sohi dau! Give evidence from the story to sup, r+ y r a. er. (sophie's dad comes and g s e he pleases withe egal for his daughter's feelings. He ke son ses he does a leep wallenced by his disappearing to promining to ch S hie drive. He most likely attributes is a ser s to τω 'ing salesperson. He tries to har Sop y by taking her side ing with Cap. He buys his and forgiveness ith a bracelet, a birthda, res it true is nonths overdue.)
- 2. Does it surprise you that are more interested in how Cap drove by that in how Mr. Rodrigo is feeling? (Answers ill ry. is ay surprise some students because Cap

drives the bus to save the bus driver ce. the wi realize that the students are excited to have a true hero in their midst and a begin to idouze him.)

3. Explain Cap's feelings for Sophie ap is infatuated with Sophie. He thinks everything around her shines and that her smile makes all sadness go away.)

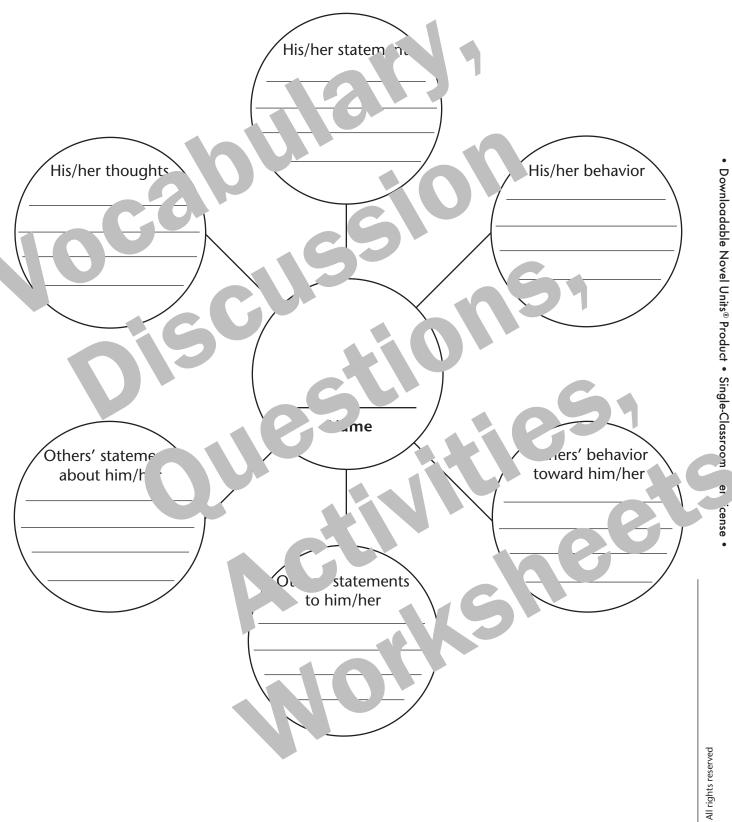
- 4. Holly van Arden suggests an expensive pizza project for the Halloween dance. What has Cap committed to thus far, and whom does he think will pay? (Cap has approved Trent's idea for a deejay and Holly's suggestion for hiring Create-Your-Own-Pizza. Other students have offered to handle drinks, desserts, posters, and decorations for the dance. Cap tells each student not to worry about the cost. Most likely, the funds for these expenditures need administrative approval, which Cap does not have. Students may predict trouble ahead.)
- 5. How does Hugh feel about being called Cap's best friend it new eriente. He seems to feel honored because he subsequently tries to get to know Captaland anything Cap to join the chess club or hang out at the mall. Instead, Hugh tail Captaland and of the chess club or when other students join them, and of the captaland are gets excited about the impromptu project. Still, readers know from Hugh that the friends are problems.)
- 6. Do you think Cap will ab to learn everyone's name's sw w. vary. Most students will probably say it is in nos catask.)
- 7. After the e-uyei respect, Hugh notices the first one there are no spitballs in Cap's hair of might this mean for Hugh? (Most suit predict that students will turn on Hugh boust food selevated status.)
- 8 **Pre Aon:** Will Sophie's fathe be nsight  $\alpha$  with his visits?
  - **Prediction:** How will the tuden. "Wattitudes toward Capair. Zach's bull ring?

#### Suppler A vition

- 1. Critic This ing Add to your list of "Rainism "
- 2. Poetry: Let a poem from Cap to Sopl Laining how he feels about he V ha also choose to write the poem from Soph to Co.
- 3. Drama: In groups, devise and be an a commercial for one of Schile be atyproducts or Cap's tie-dyed of the or.

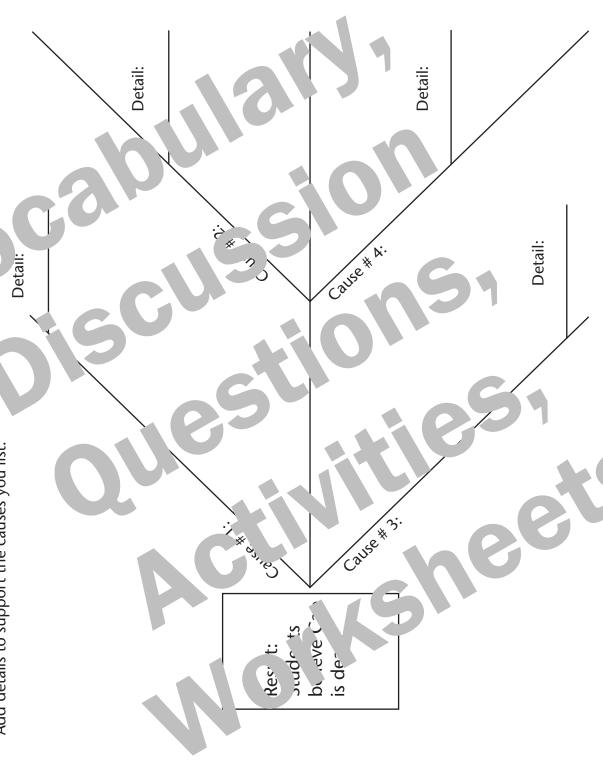
#### **Character Web**

Directions: Complete the attribute web below by filling in information specific to a character in the novel.



# Fishbone Mar

**Directions:** List the effect (or result) in the box. Consider the car 3. L. t cause 1, 2, 3, 4 (as appropriate). Add details to support the causes you list.



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