

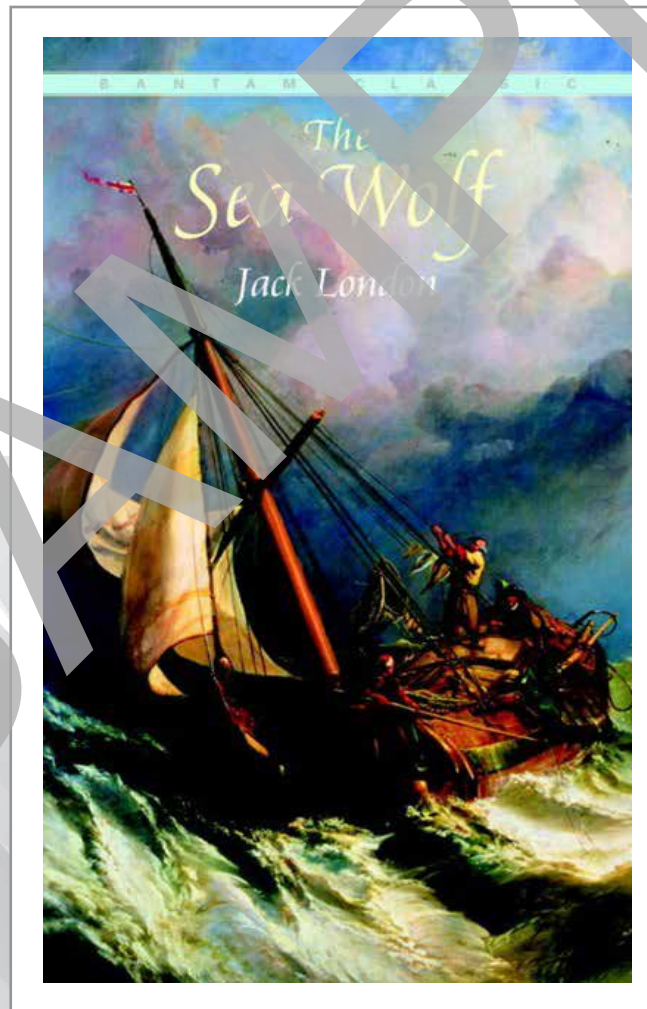


STUDENT PACKET

GRADES 9-12

The Sea Wolf

Jack London



READ, WRITE, THINK, DISCUSS AND CONNECT

The Sea Wolf

Jack London

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

The Sea Wolf
Activity #5 • Vocabulary
Chapters XIII–XVIII, pp. 85–125

tirade (86)	portentously (88)	amative (89)	redemption (89)
superfluous (89)	marauder (94)	inferno (94)	saturnine (96)
consternation (98)	whimsical (98)	mediocrity (100)	punctilious (101)
unalloyed (102)	insatiable (103)	averse (103)	ignominiously (104)
morose (106)	cognizant (110)	cravenly (118)	ensconced (118)
pertinaciously (120)	agog (122)	ulster (122)	stupor (123)
brusquely (123)	ethereally (123)		

Directions: Choose ten vocabulary words and complete a word map for each.

Synonyms

Antonyms

WORD

Definition in your own words

Used in a sentence

Name _____

18. Where do Van Weyden and Miss Brewster finally land?
19. What material does Van Weyden use to make a fire?
20. From what do Van Weyden and Miss Brewster build a hut? How do they get material for a roof?

Chapters XXXI–XXXIX, pp. 203–252

1. For what is the second hut that Van Weyden builds used?
2. What prediction does Miss Brewster make?
3. What does Van Weyden see when he wakes up and looks out to the sea? Where are the seamen?
4. Why does Van Weyden go back to the ship at Maud's request?
5. When Van Weyden goes back for food, how does Wolf Larsen first appear to him?
6. As Larsen falls in the open trap door, what does Van Weyden realize about Larsen's physical condition?
7. How does Larsen react to Hump's attempt at fixing the ship? Why doesn't Larsen intend to leave the ship and the island?
8. List the five acts of sabotage Larsen does to Hump's repair work.
9. Where do Van Weyden and Miss Brewster go for the next two days? Why?
10. What physical toll does recovering the materials and returning to the *Ghost* take on Van Weyden?
11. How does Larsen trick Van Weyden to get hold of him? What saves Van Weyden's life?
12. What new physical handicap does Larsen have? What does he think is the cause?
13. How do Miss Brewster and Van Weyden respond to the state Larsen is in?
14. What system is used to communicate once Larsen can no longer speak?
15. How does Larsen try to destroy the ship and himself?
16. How does Larsen describe his own mind?
17. What is Larsen's one-word retort to Miss Brewster asking him about immortality?
18. What is Larsen's mental state once all faculties shut down?
19. What happens to Captain Larsen? What happens to Miss Brewster and Van Weyden?

Name _____

Using Dialogue

Directions: Choose some dialogue from the book. Fill in the chart to evaluate the purpose of the dialogue and whether or not it is effective in moving along the plot.

