

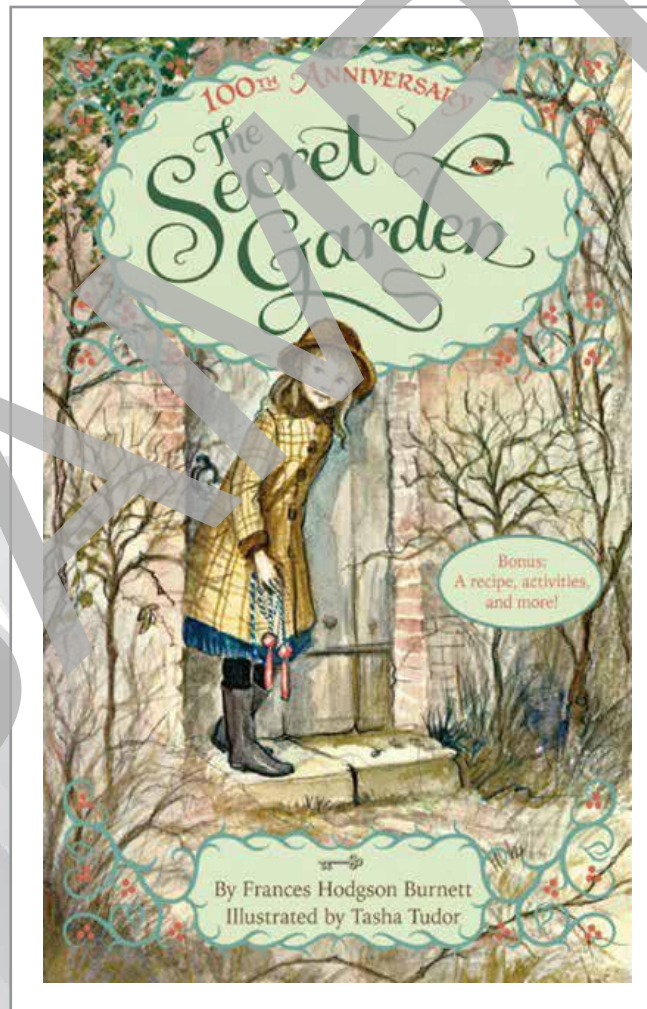


STUDENT PACKET

GRADES 6-8

The Secret Garden

Frances Hodgson Burnett



READ, WRITE, THINK, DISCUSS AND CONNECT

The Secret Garden

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Write a brief answer to each study question as you read the novel at home or in class. Use the questions for review before group discussions and before your novel test.

**After looking at the cover and title, what do you predict the story will be about? What are your impressions of the girl on the cover? What is she holding? By looking at her clothes, when would you say the story takes place?

Chapter 1

1. What do you learn about Mary's parents and the way they treat her?
2. Who is the Ayah and why doesn't she come to Mary?
3. What kind of child is Mary? Why do you think she is that way?
4. Why is Mary left alone in the bungalow?
5. Who finally comes for Mary?

Chapter 2

1. Who takes care of Mary, at first, after she is taken from her home?
2. Why is this chapter called, "Mistress Mary Quite Contrary"?
3. Who is Mrs. Crawford and how does she treat Mary? How does Mary treat her?
4. What does Mary learn from Basil about her uncle? How is she related to Archibald Craven?
5. Who is Mrs. Medlock and how do she and Mary get along when they first meet?
6. What does Mary learn about her uncle's wife?

Chapter 3

1. What is the name of Mary's uncle's mansion? What is the mansion—and the area around it—like?
2. How does Mary feel when she first steps foot in the manor?
3. Who is Mr. Pitcher and what sort of welcome does he give Mary?

Chapter 4

1. Who is Martha? What is she like? How is she different from Mrs. Medlock?
2. Why does Mary have trouble understanding Martha?
3. Why does Mary call Martha "daughter of a pig"?
4. Who is Dickon? How does Mary feel when Martha talks about her family?
5. How does Mary amuse herself, her first day at the manor?
6. What does Mary look for? Why?
7. Who is Ben Weatherstaff? Why does he say that he and Mary are alike?
8. Who makes friends with Mary?

Name _____

The Secret Garden
Activity #4: **Vocabulary**
Chapters 9-12

Note: This activity has two pages.

tendrils 82	alcoves 84	immensely 85	pondered 88
intimate 95	civil 95	vain 96	sarcastic 97
engagingly 97	ventured 98	reluctantly 99	flout 105
obstinate 107	imperious 107	reverent 109	wick 110
exultantly 110	industriously 111	mournfully 116	distended 117
obstinately 119	brooch 121	fretted 122	rouse 123
wretched 124	woefully 127		

Answer each question by circling the letter in the **YES** or **NO** space.

	YES	NO
1. Could a grape plant's tendrils wrap around a nearby pole?	H	K
2. Does the light from a strong lamp burn immensely?	L	E
3. If you wanted to go to a party, would you open the invitation obstinately?	V	U
4. If there is a rule against chewing gum, is a girl who blows bubbles behind her teacher's back flouting the rule?	S	G
5. Is a sponge imperious?	Y	D
6. Is a circus clown who throws a pie in the face of another clown acting reverent?	F	A
7. If your favorite pet hamster died, would you cry exultantly?	J	T
8. Does water flow reluctantly over a falls?	M	O
9. If the sight of a dog fretted an old woman, might she frown?	R	Q
10. Do you feel wretched after a good sleep?	W	N
11. Is a brooch something a woman might wear on her blouse?	P	Z

Name _____

Directions: Create an attribute web for Mary. As you read, add more information to the web.

