



STUDENT PACKET

GRADES 3-5

Sideways Stories From Wayside School

Louis Sachar



READ, WRITE, THINK, DISCUSS AND CONNECT

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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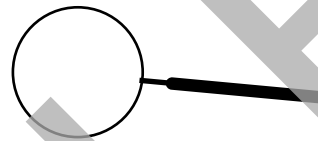
Be a Detective!

Directions: Check out the book by looking at the cover and thumbing through the pages. Then, ask yourself who, what, where, when, why, and how. Write your questions in the spaces below. Exchange papers with a partner and answer each other's questions.

Who?

What?

Where?



When?

Why?

How?

Name _____

Directions: Write a brief answer to each question as you read the novel at home or in class. Use the questions to guide your reading and prepare for class discussion.

Introduction & Chapters 1–5, pp. 1–22

1. Is it true that there is a strange or silly story about you that the narrator could tell to the children at Wayside School?
2. Who is Mrs. Gorf and what does she look like?
3. How does Mrs. Gorf become an apple?
4. Why does Mrs. Jewls write Todd's name on the blackboard?
5. What does Mrs. Jewls predict that Joe will be able to do some morning?
6. What does Louis do when he sees that Sharie is falling?
7. What does Joy do that frustrates Todd?
8. What does Todd give to the robbers?

Chapters 6–11, pp. 23–46

1. How do Calvin and Bebe help one another?
2. Why is Calvin unable to deliver a note to Miss Zarves?
3. How does Myron help Dana?
4. What keeps the children from tasting the ice cream with their own unique flavor?
5. What becomes a temptation for Paul?
6. How does Mrs. Jewls get Dana to stop thinking about how much her mosquito bites itch?
7. How do the children and Mrs. Jewls try to get Jason out of his seat where he is stuck?

Chapters 12–16, pp. 47–66

1. Why doesn't Rondi like the compliments she receives from the children and her teacher?
2. Why is Sammy so stinky?
3. What does Mrs. Jewls do when Sammy yells insults?
4. What does Mrs. Jewls find under Sammy's final raincoat?
5. Why does Deedee want to go to recess early?
6. What does D.J.'s smile resemble?

Name _____

A Character's World

Directions: Think of ways that your school is the same/different from Wayside School. Write about the comparisons in the boxes below.

Wayside School

My School

Wayside School

My School

Wayside School

My School

Wayside School

My School

Name _____

Directions: Use the boxes below to retell and illustrate one chapter from the novel.

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